## Year 12 Student Achievement Data

2011

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## BACKGROUND

This information package presents summary Year 12 student achievement data for schools that had Year 12 students in 2011.

## Context for 2011

2011 was the second year that schools could select from the full list of 52 WACE courses. Each school offered its students a range of these courses.

The 2011 data include achievement in the following WACE courses:

| Aboriginal and Intercultural Studies | Geography |
| :--- | :--- |
| Aboriginal Languages of WA | German |
| Accounting and Finance | Health Studies |
| Ancient History | Human Biological Science |
| Animal Production Systems | Indonesian: Second Language |
| Applied Information Technology | Integrated Science |
| Automotive Engineering and Technology | Italian |
| Aviation | Japanese: Second Language |
| Biological Sciences | Literature |
| Building and Construction | Marine and Maritime Technology |
| Business Management and Enterprise | Materials Design and Technology |
| Career and Enterprise | Mathematics (2A/2B, 2C/2D, 3A/3B, 3C/3D) |
| Chemistry | Mathematics: Specialist (3A/3B, 3C/3D) |
| Children, Family and the Community | Media Production and Analysis |
| Chinese: Second Language | Modern History |
| Computer Science | Music |
| Dance | Outdoor Education |
| Design | Philosophy and Ethics |
| Drama | Physical Education Studies |
| Earth and Environmental Science | Physics |
| Economics | Plant Production Systems |
| Engineering Studies | Politics and Law |
| English | Psychology |
| English as an Additional Language/Dialect | Religion and Life |
| Food Science and Technology | Visual Arts |
| French | Workplace Learning |

Examinations in these courses were compulsory for Year 12 students who were studying a pair of Stage 2 or Stage 3 units, unless they were exempt.

In 2011, there were 23,564 Year 12 students. Comparatively, there were 23,153 in 2010, 21,561 in 2009, 20,444 in 2008 and 21,186 in 2007. The number of students who achieved graduation has gradually increased since 1999 when the Year 12 student achievement data was first released:

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Eligible for a WACE | 18,817 | 19,121 | 18,853 | 19,830 | 21,296 | 21,621 |
| Achieving a WACE | 18,041 | 18,357 | 18,092 | 19,080 | 20,713 | 21,057 |
| Percentage of eligible cohort | 95.9 | 96.0 | 96.0 | 96.2 | 97.3 | 97.4 |

## Interpreting data tables

The data tables are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the performance of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.

The data that will be of interest to the community are the proportions, at each school, of:

- all students who achieved a Western Australian Certificate of Education (WACE).
- students who sat the WACE course examinations and who achieved a WACE course score of 65 and above.
- students who sat the WACE course examinations and who achieved a WACE course score of 75 and above.
- vocational education and training (VET) students who completed 220 or more nominal hours of VET.
- VET students in a school who completed at least one AQF VET Certificate II or higher qualification.

There are three sets of tables presented.

1. The first set of tables identify the schools with 100 per cent achievement of the WACE and first 50 schools, in rank order, for each of the last four criteria mentioned above.
2. The second set of tables list all schools, in alphabetical order, for each of the criteria mentioned above, plus WACE course unit completions for each school, WACE course unit achievements at Stage 2 and Stage 3 for each school, schools with the highest achieving students in each Stage 2 and Stage 3 WACE course, VET qualifications achieved for each school and endorsed program completions for each school.
3. The third set of tables presents the Year 12 State statistics for 2011.

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## DATA HIGHLIGHTS

## Year 12 population

- In 2011, 23,564 Year 12 students undertook studies towards the WACE. This is an increase of 1.8 per cent on the 23,153 students in 2010.
- In addition, in 2011, 4,673 (4,099 in 2010) 17 year olds were engaged in apprenticeships, traineeships, employment and/or training. These young people were not enrolled in schools.
- In 2011, there was an increase in the number of students repeating or re-entering Year 12 (from 253 in 2010 to 293 in 2011).
- In 2011, the number of mature-age Year 12 students increased to 463 compared to 410 in 2010.


## Secondary graduation (WACE)

- Of the 23,564 (23,153 in 2010) Year 12 students, 21,621 (21,296 in 2010) full-time students were eligible to graduate.
- In 2011, 97.4 per cent of eligible students graduated. The graduation rate has steadily increased since 2000, when 91.5 per cent of Year 12 students graduated.


## WACE course examinations

- Slightly more Year 12 students $(13,199)$ sat four or more WACE course examinations, than in $2010(13,041)$. Students who sit four or more WACE course examinations are eligible for an ATAR.


## WACE courses

- $21,621(21,296$ in 2010$)$ Year 12 students completed at least two WACE course units. Of these, 11,869 (11,902 in 2010) achieved an A grade in at least one course unit.


## VET

- In 2011, 34.2 per cent (33.6 per cent in 2010) of Year 12 students participated in VET programs.
- In 2011, 7,002 Year 12 students achieved at least one VET qualification in Year 10, 11 or 12, compared with 6,578 in 2010.
- In 2011, there were 4,905 Certificates II, III or IV achieved. Comparative figures for 2010 and 2009 were 4,343 and 3,437 respectively. In 2011, 687 students achieved Certificate III and 160 students achieved a Certificate IV. The respective numbers in 2010 were 659 and 133.
- In 2011, 793 Year 12 students achieved a Certificate II in Business. In 2010 the most popular qualification was a Certificate I in Business, achieved by 697 Year 12 students.


## Endorsed programs contributing to the WACE

- In 2011, 6,989 students completed at least one endorsed program. Of these, 166 completed university programs, 2,838 students completed personal development programs, 1,550 students completed community organisation programs and 2,435 students completed workplace learning as an endorsed program.


## School profile

The following table shows the number of schools from each system/sector and metropolitan and country region.

| System/Sector | Region | Number |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Public | Metropolitan | 57 | 58 | 59 | 87 | 90 | 92 |
|  | Country | 30 | 32 | 33 |  |  |  |
| Catholic | Metropolitan | 27 | 27 | 27 | 35 | 34 | 34 |
|  | Country | 8 | 7 | 7 |  |  |  |
| Independent | Metropolitan | 42 | 43 | 46 | 48 | 50 | 52 |
|  | Country | 6 | 7 | 6 |  |  |  |

In 2011, there were 26 (25 in 2010) public schools, 4 (4 in 2010) Catholic schools and 13 (10 in 2010) independent schools that had less than 20 full-time eligible to graduate Year 12 students. These schools are omitted from the attached tables.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), Australian Technical Colleges, overseas schools and the School of Isolated and Distance Education and primary schools are also omitted.

Achievement Tables

## 2011

## 2011 Student Achievement Tables

The following tables present a number of different ways to represent the relative achievements of students at different schools. These tables do not contain information about the 'value adding' of schools to each of their students over their years of senior secondary schooling. A school may appear in none of these tables but may have improved, significantly beyond expectation, the achievements of its students during these years.

Each way of presenting data has its limitations, and conclusions drawn from these tables must be made cautiously. For example, and in relation to the $75+$ table, a school may have a large number of students with WACE course scores of 74 , but no students with a WACE course score above 74, and hence the school will not appear in this table. Thus, failure to appear in this table does not imply that students at this school have not performed well.

## 1. Schools with $100 \%$ graduation

This table shows each school that achieved $100 \%$ graduation. To be eligible to graduate, students must have had the opportunity to complete the Curriculum Council requirements to receive a Western Australian Certificate of Education (WACE). In some instances, students may be included in the 'eligible to graduate' statistic even though these students have a very limited capacity to achieve graduation. An example of this may be a foreign exchange student who is completing a full suite of WACE courses but who will be unable to achieve English language competence.

Schools with less than 20 full-time eligible Year 12 students are not included.

## 2. First 50 WACE course examinations schools (WACE Stage 3 course score of 75+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 75 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 75 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent standard in a WACE course - i.e. a WACE course score of above 75.

Schools with less than 20 full-time eligible Year 12 students are not included.

## 3. First 50 WACE course examinations schools (WACE Stage 3 course score of 65+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 65 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 65 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent or high standard in a WACE course - i.e. a WACE course score of above 65.

Schools with less than 20 full-time eligible Year 12 students are not included.

## 4. First 50 VET schools - participation

This table shows the percentage of students in a school who completed at least 220 nominal hours of VET. Schools are ranked according to the percentage of students who have completed 220 hours of more. This level of participation equates to the time required to complete four WACE course units.

Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.

## 5. First 50 VET schools - achievement

This table shows the percentage of VET students in a school who completed at least one AQF VET Certificate II or higher qualification. Schools are ranked according to the percentage of students who have completed at least one AQF VET Certificate II or higher qualification.

Schools with less than 20 full-time eligible Year 12 students, or with less than 10 students enrolled in at least 1 VET unit of competency, have been omitted.

## Table 1 Schools with 100\% graduation

Based on the percentage of full-time eligible Year 12 students who graduated.

| School Name | School Name |
| :---: | :---: |
| Aquinas College | Living Waters Lutheran College |
| Armadale Christian College | Lynwood Senior High School |
| Ballajura Community College | Mandurah Catholic College |
| Belmont City College | Margaret River Senior High School |
| Belridge Senior High School | Melville Senior High School |
| Bullsbrook District High School | Mercedes College |
| Bunbury Cathedral Grammar School | Mercy College |
| Carey Baptist College | Merredin Senior High School |
| Carmel School | Methodist Ladies' College |
| CBC Fremantle | Mirrabooka Senior High School |
| Cecil Andrews Senior High School | Nagle Catholic College |
| Central Midlands Senior High School | Newman College |
| Chisholm Catholic College | Northam Senior High School |
| Churchlands Senior High School | Ocean Forest Lutheran College |
| Corpus Christi College | Penrhos College |
| Denmark High School | Perth Modern School |
| Eastern Goldfields College | Peter Moyes Anglican Community School |
| Eastern Hills Senior High School | Presbyterian Ladies' College |
| Ellenbrook Christian College | Sacred Heart College |
| Emmanuel Catholic College | Seton Catholic College |
| Esperance Senior High School | South Fremantle Senior High School |
| Frederick Irwin Anglican School | Southern River College |
| Geraldton Grammar School | St Andrew's Grammar School |
| Greenwood Senior High School | St Brigid's College |
| Hale School | St Joseph's College |
| Helena College | St Luke's College |
| Iona Presentation College | St Mary's Anglican Girls' School |
| Irene McCormack Catholic College | St Mary's College |
| John Calvin Christian College | St Stephen's School - Duncraig Campus |
| John Paul College | Swan Valley Anglican Community School |
| John XXIII College | Ursula Frayne Catholic College |
| Kalamunda Senior High School | WA College of Agriculture - Cunderdin |
| Karratha Senior High School | Wanneroo Senior High School |
| Katanning Senior High School | Wesley College |
| Kolbe Catholic College | Woodthorpe School |
| Lake Joondalup Baptist College |  |

## Schools with 100\% graduation

This table displays schools which have achieved 100\% WACE graduation.
To be included in the table a student must be a full-time Year 12 student who is eligible to graduate. The students must have results for at least 20 WACE course units (or equivalent). Eligible to graduate in the current year means that a student would graduate if he or she obtained a grade in all current year course units. This includes students with results from every year on record, and students who have Year 11 equivalent achievements.

Graduation means 'achievement of a Western Australian Certificate of Education (WACE)'.
The requirements to qualify for a WACE are:

## Breadth and depth

Students must complete at least 20 units, of which at least 10 must be from WACE courses.

- The 20 units must include at least three two-unit combinations from different WACE courses and also include:
- four course units from English, Literature and/or English as an Additional Language/Dialect studied over a minimum of two years post Year 10 (a minimum of two of these units must be completed in Year 12) and
- a minimum of one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) in their final year.


## Achievement standard

Students must achieve a C grade average or better across 10 course units.

- $\quad$ These 10 units must include:
the last two-unit combination completed in three different courses one unit from each of two other different courses other units with the highest achievement to make up the balance of the 10 units.
- Endorsed programs and/or vocational education and training (VET) credit transfer (stand-alone) can reduce the number of course units and courses required by up to 40 per cent.


## English language competence

Students must meet the standard for English language competence as defined by work samples; typically this is a C grade or better in any Stage 1 or higher English unit (except 1A and 1B for English as an Additional Language/Dialect).

Schools with less than 20 full-time eligible Year 12 students are not included.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 2 First 50 WACE course examination schools (WACE Stage 3 course score of 75+) <br> Based on the number of Stage 3 course enrolments in the school where a WACE course score of 75

 or above was achieved.| Rank | School | Total Stage 3 unit pairs | Number of 75+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Hale School | 962 | 353 | 36.69 |
| 2 | St Hilda's Anglican School For Girls | 607 | 221 | 36.41 |
| 3 | St Mary's Anglican Girls' School | 731 | 255 | 34.88 |
| 4 | Perth Modern School | 921 | 314 | 34.09 |
| 5 | Presbyterian Ladies' College | 633 | 187 | 29.54 |
| 6 | Christ Church Grammar School | 825 | 240 | 29.09 |
| 7 | Methodist Ladies' College | 502 | 142 | 28.29 |
| 8 | Mercedes College | 610 | 155 | 25.41 |
| 9 | Wesley College | 671 | 163 | 24.29 |
| 10 | Willetton Senior High School | 1120 | 269 | 24.02 |
| 11 | Churchlands Senior High School | 1115 | 255 | 22.87 |
| 12 | Aquinas College | 609 | 138 | 22.66 |
| 13 | All Saints' College | 601 | 136 | 22.63 |
| 14 | Rossmoyne Senior High School | 1263 | 283 | 22.41 |
| 15 | Shenton College | 878 | 193 | 21.98 |
| 16 | John XXIII College | 597 | 126 | 21.11 |
| 17 | Iona Presentation College | 491 | 100 | 20.37 |
| 18 | Trinity College | 806 | 161 | 19.98 |
| 19 | Perth College | 633 | 125 | 19.75 |
| 20 | Sacred Heart College | 703 | 138 | 19.63 |
| 21 | Scotch College | 583 | 113 | 19.38 |
| 22 | Chisholm Catholic College | 793 | 151 | 19.04 |
| 23 | Great Southern Grammar School | 200 | 38 | 19.00 |
| 24 | Geraldton Grammar School | 111 | 21 | 18.92 |
| 25 | Carmel School | 177 | 33 | 18.64 |
| 26 | Ursula Frayne Catholic College | 267 | 48 | 17.98 |
| 27 | St Stephen's School - Carramar Campus | 293 | 52 | 17.75 |
| 28 | Santa Maria College | 781 | 132 | 16.90 |
| 29 | Penrhos College | 659 | 107 | 16.24 |
| 30 | John Curtin College of the Arts | 425 | 68 | 16.00 |
| 31 | CBC Fremantle | 324 | 50 | 15.43 |
| 32 | Bunbury Senior High School | 287 | 43 | 14.98 |
| 33 | Guildford Grammar School | 476 | 69 | 14.50 |
| 34 | Denmark High School | 110 | 15 | 13.64 |
| 35 | Applecross Senior High School | 864 | 117 | 13.54 |
| 36 | John Forrest Secondary College | 170 | 23 | 13.53 |
| 37 | St Mark's Anglican Community School | 523 | 70 | 13.38 |
| 38 | Mazenod College | 367 | 49 | 13.35 |
| 39 | Kelmscott Senior High School | 362 | 48 | 13.26 |
| 40 | St Stephen's School - Duncraig Campus | 419 | 55 | 13.13 |
| 41 | Carine Senior High School | 691 | 90 | 13.02 |
| 42 | John Wollaston Anglican Community School | 146 | 19 | 13.01 |
| 43 | Corpus Christi College | 638 | 83 | 13.01 |
| 44 | Esperance Senior High School | 228 | 29 | 12.72 |
| 45 | Seton Catholic College | 286 | 36 | 12.59 |
| 46 | Winthrop Baptist College | 382 | 48 | 12.57 |
| 47 | Servite College | 344 | 42 | 12.21 |
| 48 | Bunbury Cathedral Grammar School | 460 | 56 | 12.17 |
| 49 | Newman College | 662 | 79 | 11.93 |
| 50 | John Calvin Christian College | 101 | 12 | 11.88 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

This table displays schools with the highest proportions of students who demonstrated excellent achievement in stage 3 of a course. To demonstrate excellent achievement a student needs to achieve a WACE course score of 75 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to graduate.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to graduate and who sat the WACE course examinations for Stage 3 of the course.

## Number of 75+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

Schools with less than 20 full-time eligible Year 12 students are not included.
Schools with less that 100 Stage 3 unit pairs are also not included.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 3 First 50 WACE course examination schools (WACE Stage 3 course score of $65+$ )

## Based on the number of Stage 3 course enrolments in the school where a WACE course score of 65 or above was achieved.

| Rank | School | Total Stage 3 unit pairs | Number of 65+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | St Mary's Anglican Girls' School | 731 | 559 | 76.47 |
| 2 | Hale School | 962 | 694 | 72.14 |
| 3 | Presbyterian Ladies' College | 633 | 454 | 71.72 |
| 4 | St Hilda's Anglican School For Girls | 607 | 431 | 71.00 |
| 5 | Methodist Ladies' College | 502 | 340 | 67.73 |
| 6 | Perth Modern School | 921 | 620 | 67.32 |
| 7 | Christ Church Grammar School | 825 | 517 | 62.67 |
| 8 | Aquinas College | 609 | 379 | 62.23 |
| 9 | Mercedes College | 610 | 371 | 60.82 |
| 10 | Iona Presentation College | 491 | 296 | 60.29 |
| 11 | John XXIII College | 597 | 357 | 59.80 |
| 12 | Willetton Senior High School | 1120 | 662 | 59.11 |
| 13 | Perth College | 633 | 374 | 59.08 |
| 14 | Carmel School | 177 | 103 | 58.19 |
| 15 | Churchlands Senior High School | 1115 | 634 | 56.86 |
| 16 | Penrhos College | 659 | 374 | 56.75 |
| 17 | Scotch College | 583 | 330 | 56.60 |
| 18 | Shenton College | 878 | 496 | 56.49 |
| 19 | Santa Maria College | 781 | 435 | 55.70 |
| 20 | Rossmoyne Senior High School | 1263 | 699 | 55.34 |
| 21 | Wesley College | 671 | 369 | 54.99 |
| 22 | All Saints' College | 601 | 324 | 53.91 |
| 23 | Esperance Senior High School | 228 | 122 | 53.51 |
| 24 | Trinity College | 806 | 431 | 53.47 |
| 25 | St Stephen's School - Duncraig Campus | 419 | 224 | 53.46 |
| 26 | Geraldton Grammar School | 111 | 59 | 53.15 |
| 27 | Chisholm Catholic College | 793 | 420 | 52.96 |
| 28 | Sacred Heart College | 703 | 371 | 52.77 |
| 29 | Ursula Frayne Catholic College | 267 | 140 | 52.43 |
| 30 | St Stephen's School - Carramar Campus | 293 | 153 | 52.22 |
| 31 | John Calvin Christian College | 101 | 52 | 51.49 |
| 32 | Seton Catholic College | 286 | 140 | 48.95 |
| 33 | Mazenod College | 367 | 175 | 47.68 |
| 34 | Bunbury Cathedral Grammar School | 460 | 219 | 47.61 |
| 35 | John Curtin College of the Arts | 425 | 202 | 47.53 |
| 36 | Lake Joondalup Baptist College | 418 | 198 | 47.37 |
| 37 | Busselton Senior High School | 169 | 80 | 47.34 |
| 38 | CBC Fremantle | 324 | 149 | 45.99 |
| 39 | Winthrop Baptist College | 382 | 175 | 45.81 |
| 40 | Newman College | 662 | 303 | 45.77 |
| 41 | Applecross Senior High School | 864 | 386 | 44.68 |
| 42 | Corpus Christi College | 638 | 276 | 43.26 |
| 43 | Manjimup Senior High School | 156 | 67 | 42.95 |
| 44 | St Mark's Anglican Community School | 523 | 223 | 42.64 |
| 45 | Frederick Irwin Anglican School | 440 | 186 | 42.27 |
| 46 | Great Southern Grammar School | 200 | 82 | 41.00 |
| 47 | Servite College | 344 | 140 | 40.70 |
| 48 | Kelmscott Senior High School | 362 | 147 | 40.61 |
| 49 | Carine Senior High School | 691 | 279 | 40.38 |
| 50 | Denmark High School | 110 | 44 | 40.00 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 65+)

This table displays schools with the highest proportions of students who demonstrated high or excellent achievement in stage 3 of a course. To demonstrate high or excellent achievement a student needs to achieve a WACE course score of 65 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to graduate.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to graduate and who sat the WACE course examinations for Stage 3 of the course.

## Number of 65+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

Schools with less than 20 full-time eligible Year 12 students are not included.
Schools with less that 100 Stage 3 unit pairs are also not included.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 4 First 50 VET schools - participation

## (Vocational Education \& Training)

Based on the percentage of students who completed 220 or more nominal hours of VET in Year 12

| Rank | School | Number of full-time eligible students | 220 or more nominal hours | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Living Waters Lutheran College | 96 | 96 | 100.00 |
| 1 | WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 |
| 1 | WA College of Agriculture - Denmark | 25 | 25 | 100.00 |
| 1 | WA College of Agriculture - Harvey | 20 | 20 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 54 | 54 | 100.00 |
| 6 | South Fremantle Senior High School | 54 | 47 | 87.04 |
| 7 | Safety Bay Senior High School | 118 | 89 | 75.42 |
| 8 | Bullsbrook District High School | 43 | 30 | 69.77 |
| 9 | Clarkson Community High School | 100 | 68 | 68.00 |
| 10 | Narrogin Senior High School | 88 | 56 | 63.64 |
| 11 | Pinjarra Senior High School | 69 | 43 | 62.32 |
| 12 | Lakeland Senior High School | 89 | 52 | 58.43 |
| 13 | Warnbro Community High School | 144 | 84 | 58.33 |
| 14 | Swan Christian College | 170 | 97 | 57.06 |
| 15 | Mandurah Senior College | 280 | 152 | 54.29 |
| 16 | Como Secondary College | 140 | 75 | 53.57 |
| 17 | Woodthorpe School | 30 | 16 | 53.33 |
| 18 | Mandurah Catholic College | 151 | 79 | 52.32 |
| 19 | Mt Barker Community College | 27 | 14 | 51.85 |
| 20 | Hampton Senior High School | 108 | 55 | 50.93 |
| 21 | Southern River College | 50 | 25 | 50.00 |
| 22 | John Calvin Christian College | 43 | 21 | 48.84 |
| 23 | Kent Street Senior High School | 137 | 66 | 48.18 |
| 24 | Rockingham Senior High School | 102 | 49 | 48.04 |
| 25 | Balcatta Senior High School | 72 | 34 | 47.22 |
| 26 | Georgiana Molloy Anglican School | 88 | 41 | 46.59 |
| 27 | Lockridge Senior High School | 58 | 27 | 46.55 |
| 28 | Gilmore College | 48 | 22 | 45.83 |
| 28 | St Norbert College | 120 | 55 | 45.83 |
| 30 | Melville Senior High School | 121 | 53 | 43.80 |
| 31 | Guildford Grammar School | 112 | 49 | 43.75 |
| 32 | Wanneroo Senior High School | 122 | 51 | 41.80 |
| 33 | Belridge Senior High School | 93 | 37 | 39.78 |
| 34 | Ursula Frayne Catholic College | 102 | 40 | 39.22 |
| 35 | Morley Senior High School | 164 | 64 | 39.02 |
| 36 | Swan View Senior High School | 44 | 17 | 38.64 |
| 37 | Manjimup Senior High School | 109 | 42 | 38.53 |
| 38 | Esperance Senior High School | 125 | 48 | 38.40 |
| 39 | Corpus Christi College | 184 | 70 | 38.04 |
| 40 | La Salle College | 187 | 71 | 37.97 |
| 41 | St Stephen's School - Carramar Campus | 122 | 46 | 37.70 |
| 42 | Cecil Andrews Senior High School | 51 | 19 | 37.25 |
| 43 | Emmanuel Catholic College | 114 | 42 | 36.84 |
| 44 | St Luke's College | 52 | 19 | 36.54 |
| 45 | Churchlands Senior High School | 344 | 124 | 36.05 |
| 46 | Governor Stirling Senior High School | 75 | 27 | 36.00 |
| 47 | Armadale Christian College | 34 | 12 | 35.29 |
| 48 | Woodvale Secondary College | 243 | 84 | 34.57 |
| 49 | Mirrabooka Senior High School | 77 | 26 | 33.77 |
| 50 | Padbury Senior High School | 45 | 15 | 33.33 |

## First 50 VET Schools - participation

This table displays schools with the largest proportions of senior secondary students undertaking a significant VET program. For the purpose of this table 220 or more nominal hours of VET is considered a significant VET program.

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry.

## Number of full-time eligible students

This column refers to the number of full-time Year 12 students in the school who are eligible to graduate.

## 220 or more nominal hours

This column refers to the of full-time Year 12 students in the school who are eligible to graduate and who have completed 220 or more nominal hours of VET.

## \%

This column refers to the percentage of full-time eligible Year 12 students in the school cohort who have completed 220 or more nominal hours of VET.

Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 5 First 50 VET schools - achievement

(Vocational Education \& Training)
Based on the percentage of VET students who achieved an AQF VET Certificate II or higher qualification in Year 12. Some students may have completed more than one qualification.

| Rank | School | Number of VET students | Achieved a Certificate II+ in Year 12 | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Ellenbrook Christian College | 17 | 17 | 100.00 |
| 1 | Iona Presentation College | 32 | 32 | 100.00 |
| 1 | John Calvin Christian College | 21 | 21 | 100.00 |
| 1 | St Brigid's College | 39 | 39 | 100.00 |
| 1 | WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 |
| 1 | WA College of Agriculture - Denmark | 25 | 25 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 54 | 54 | 100.00 |
| 8 | South Fremantle Senior High School | 48 | 47 | 97.92 |
| 9 | Penrhos College | 25 | 24 | 96.00 |
| 10 | Thornlie Christian College | 22 | 21 | 95.45 |
| 11 | WA College of Agriculture - Harvey | 20 | 19 | 95.00 |
| 12 | Woodthorpe School | 17 | 16 | 94.12 |
| 13 | Bunbury Catholic College | 46 | 43 | 93.48 |
| 14 | John Forrest Secondary College | 29 | 27 | 93.10 |
| 15 | Rockingham Senior High School | 70 | 65 | 92.86 |
| 15 | Santa Maria College | 28 | 26 | 92.86 |
| 17 | Nagle Catholic College | 38 | 35 | 92.11 |
| 18 | Esperance Senior High School | 63 | 57 | 90.48 |
| 19 | Maranatha Christian College | 10 | 9 | 90.00 |
| 20 | Armadale Christian College | 19 | 17 | 89.47 |
| 21 | Corpus Christi College | 74 | 66 | 89.19 |
| 22 | Ellenbrook Secondary College | 16 | 14 | 87.50 |
| 23 | Mt Barker Community College | 15 | 13 | 86.67 |
| 24 | Great Southern Grammar School | 22 | 19 | 86.36 |
| 25 | Carey Baptist College | 43 | 37 | 86.05 |
| 26 | St Stephen's School - Carramar Campus | 71 | 60 | 84.51 |
| 27 | Gilmore College | 41 | 34 | 82.93 |
| 28 | Safety Bay Senior High School | 101 | 83 | 82.18 |
| 29 | Warnbro Community High School | 106 | 85 | 80.19 |
| 30 | Guildford Grammar School | 50 | 40 | 80.00 |
| 30 | Lumen Christi College | 50 | 40 | 80.00 |
| 32 | Mercy College | 63 | 49 | 77.78 |
| 33 | Kelmscott Senior High School | 45 | 34 | 75.56 |
| 33 | Trinity College | 45 | 34 | 75.56 |
| 35 | Aquinas College | 52 | 39 | 75.00 |
| 36 | La Salle College | 90 | 64 | 71.11 |
| 37 | Georgiana Molloy Anglican School | 55 | 39 | 70.91 |
| 38 | Wanneroo Senior High School | 68 | 48 | 70.59 |
| 39 | Busselton Senior High School | 78 | 55 | 70.51 |
| 40 | Bunbury Cathedral Grammar School | 19 | 13 | 68.42 |
| 41 | Broome Senior High School | 21 | 14 | 66.67 |
| 41 | Mercedes College | 48 | 32 | 66.67 |
| 41 | Southern River College | 30 | 20 | 66.67 |
| 44 | Churchlands Senior High School | 140 | 93 | 66.43 |
| 45 | Mindarie Senior College | 166 | 110 | 66.27 |
| 46 | St Norbert College | 65 | 43 | 66.15 |
| 47 | Chisholm Catholic College | 126 | 83 | 65.87 |
| 48 | Eastern Goldfields College | 29 | 19 | 65.52 |
| 49 | Morley Senior High School | 109 | 71 | 65.14 |
| 50 | Clarkson Community High School | 83 | 53 | 63.86 |

## First 50 VET Schools - achievement

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the required number of units of competency for a particular qualification.

## Number of VET students

This column refers to the number of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency.

## Achieved a Certificate II+ in Year 12

This column refers to the number of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

## \%

This column refers to the percentage of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

Schools with less than 20 full-time eligible Year 12 students or with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- Many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences.
- No single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables.
- The statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered.
- Small numbers of candidates at a school can bias inferences, particularly with percentages.


## Curriculum Council 2011 student achievement data

## Table 1: 2011 WACE achievement

The following notes provide definitions and explanations of each of the data columns in Table 1.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight Curriculum Council course units (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Number

This column refers to the number of full-time eligible Year 12 students who completed graduation requirements.

Graduation means 'achievement of a Western Australian Certificate of Education (WACE)'.
The requirements to qualify for a WACE are:

## Breadth and depth

Students must complete at least 20 units, of which at least 10 must be from WACE courses.

- The 20 units must include at least three two-unit combinations from different WACE courses and also include:
- four course units from English, Literature and/or English as an Additional Language/Dialect studied over a minimum of two years post Year 10 (a minimum of two of these units must be completed in Year 12) and
- a minimum of one pair of course units from each of List $A$ (arts/languages/social sciences) and List B (mathematics/science/technology) in their final year.


## Achievement standard

Students must achieve a C grade average or better across 10 course units.

- These 10 units must include:
- the last two-unit combination completed in three different courses
- one unit from each of two other different courses
o other units with the highest achievement to make up the balance of the 10 units.
- Endorsed programs and/or vocational education and training (VET) credit transfer (stand-alone) can reduce the number of course units and courses required by up to 40 per cent.


## English language competence

Students must meet the standard for English language competence as defined by work samples; typically this is a C grade or better in any Stage 1 or higher English unit (except 1A and 1B for English as an Additional Language/Dialect).

## Percentage

This column expresses the number of students who graduated as a percentage of all students eligible to graduate.

## General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- All Students totals and per centages refer to totals and percentages for all eligible Year 12 students


## Table 1: 2011 WACE achievement

(as recorded by the Curriculum Council as at 31 December 2011)

| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Albany Senior High School | 166 | 157 | 94.58 |
| All Saints' College | 149 | 146 | 97.99 |
| Applecross Senior High School | 249 | 243 | 97.59 |
| Aquinas College | 184 | 184 | 100.00 |
| Aranmore Catholic College | 123 | 121 | 98.37 |
| Armadale Christian College | 34 | 34 | 100.00 |
| Armadale Senior High School | 58 | 57 | 98.28 |
| Australian Islamic College | 68 | 67 | 98.53 |
| Australind Senior High School | 152 | 143 | 94.08 |
| Balcatta Senior High School | 72 | 68 | 94.44 |
| Balga Senior High School | 38 | 17 | 44.74 |
| Ballajura Community College | 236 | 236 | 100.00 |
| Belmont City College | 63 | 63 | 100.00 |
| Belridge Senior High School | 93 | 93 | 100.00 |
| Broome Senior High School | 58 | 57 | 98.28 |
| Bullsbrook District High School | 43 | 43 | 100.00 |
| Bunbury Cathedral Grammar School | 125 | 125 | 100.00 |
| Bunbury Catholic College | 151 | 150 | 99.34 |
| Bunbury Senior High School | 107 | 103 | 96.26 |
| Busselton Senior High School | 121 | 119 | 98.35 |
| Canning Vale College | 167 | 165 | 98.80 |
| Carey Baptist College | 132 | 132 | 100.00 |
| Carine Senior High School | 227 | 221 | 97.36 |
| Carmel Adventist College | 30 | 29 | 96.67 |
| Carmel School | 36 | 36 | 100.00 |
| Carnarvon Senior High School | 25 | 21 | 84.00 |
| CBC Fremantle | 106 | 106 | 100.00 |
| Cecil Andrews Senior High School | 51 | 51 | 100.00 |
| Central Midlands Senior High School | 23 | 23 | 100.00 |
| Chisholm Catholic College | 267 | 267 | 100.00 |
| Christ Church Grammar School | 181 | 179 | 98.90 |
| Churchlands Senior High School | 344 | 344 | 100.00 |
| Clarkson Community High School | 100 | 96 | 96.00 |
| Collie Senior High School | 39 | 38 | 97.44 |
| Comet Bay College | 129 | 125 | 96.90 |
| Como Secondary College | 140 | 137 | 97.86 |
| Corpus Christi College | 184 | 184 | 100.00 |
| Darling Range Sports College | 111 | 110 | 99.10 |
| Denmark High School | 38 | 38 | 100.00 |
| Duncraig Senior High School | 174 | 172 | 98.85 |
| Eastern Goldfields College | 171 | 171 | 100.00 |
| Eastern Hills Senior High School | 100 | 100 | 100.00 |
| Eaton Community College | 20 | 19 | 95.00 |
| Ellenbrook Christian College | 58 | 58 | 100.00 |
| Ellenbrook Secondary College | 112 | 111 | 99.11 |
| Emmanuel Catholic College | 114 | 114 | 100.00 |
| Esperance Senior High School | 125 | 125 | 100.00 |
| Foundation Christian College | 20 | 16 | 80.00 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Frederick Irwin Anglican School | 150 | 150 | 100.00 |
| Georgiana Molloy Anglican School | 88 | 86 | 97.73 |
| Geraldton Grammar School | 33 | 33 | 100.00 |
| Geraldton Senior College | 189 | 177 | 93.65 |
| Gilmore College | 48 | 46 | 95.83 |
| Girrawheen Senior High School | 65 | 63 | 96.92 |
| Governor Stirling Senior High School | 75 | 72 | 96.00 |
| Great Southern Grammar School | 62 | 61 | 98.39 |
| Greenwood Senior High School | 114 | 114 | 100.00 |
| Guildford Grammar School | 112 | 111 | 99.11 |
| Hale School | 200 | 200 | 100.00 |
| Hamilton Senior High School | 78 | 76 | 97.44 |
| Hampton Senior High School | 108 | 106 | 98.15 |
| Harvey Senior High School | 24 | 23 | 95.83 |
| Hedland Senior High School | 66 | 59 | 89.39 |
| Helena College | 78 | 78 | 100.00 |
| Iona Presentation College | 155 | 155 | 100.00 |
| Irene McCormack Catholic College | 103 | 103 | 100.00 |
| John Calvin Christian College | 43 | 43 | 100.00 |
| John Curtin College of the Arts | 167 | 165 | 98.80 |
| John Forrest Secondary College | 107 | 106 | 99.07 |
| John Paul College | 56 | 56 | 100.00 |
| John Septimus Roe Anglican Community School | 158 | 157 | 99.37 |
| John Wollaston Anglican Community School | 78 | 77 | 98.72 |
| John XXIII College | 160 | 160 | 100.00 |
| Kalamunda Senior High School | 110 | 110 | 100.00 |
| Karratha Senior High School | 84 | 84 | 100.00 |
| Katanning Senior High School | 34 | 34 | 100.00 |
| Kelmscott Senior High School | 186 | 182 | 97.85 |
| Kent Street Senior High School | 137 | 135 | 98.54 |
| Kingsway Christian College | 78 | 74 | 94.87 |
| Kolbe Catholic College | 122 | 122 | 100.00 |
| Kununurra District High School | 21 | 16 | 76.19 |
| La Salle College | 187 | 185 | 98.93 |
| Lake Joondalup Baptist College | 129 | 129 | 100.00 |
| Lakeland Senior High School | 89 | 85 | 95.51 |
| Leeming Senior High School | 190 | 182 | 95.79 |
| Lesmurdie Senior High School | 139 | 137 | 98.56 |
| Living Waters Lutheran College | 96 | 96 | 100.00 |
| Lockridge Senior High School | 58 | 57 | 98.28 |
| Lumen Christi College | 159 | 157 | 98.74 |
| Lynwood Senior High School | 145 | 145 | 100.00 |
| MacKillop Catholic College | 99 | 97 | 97.98 |
| Mandurah Baptist College | 88 | 87 | 98.86 |
| Mandurah Catholic College | 151 | 151 | 100.00 |
| Mandurah Senior College | 280 | 273 | 97.50 |
| Manea Senior College | 129 | 126 | 97.67 |
| Manjimup Senior High School | 109 | 103 | 94.50 |
| Maranatha Christian College | 41 | 40 | 97.56 |
| Margaret River Senior High School | 82 | 82 | 100.00 |
| Mater Dei College | 154 | 149 | 96.75 |
| Mazenod College | 119 | 118 | 99.16 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Melville Senior High School | 121 | 121 | 100.00 |
| Mercedes College | 161 | 161 | 100.00 |
| Mercy College | 163 | 163 | 100.00 |
| Merredin Senior High School | 33 | 33 | 100.00 |
| Methodist Ladies' College | 116 | 116 | 100.00 |
| Mindarie Senior College | 372 | 370 | 99.46 |
| Mirrabooka Senior High School | 77 | 77 | 100.00 |
| Morley Senior High School | 164 | 158 | 96.34 |
| Mt Barker Community College | 27 | 25 | 92.59 |
| Mt Lawley Senior High School | 217 | 213 | 98.16 |
| Murdoch College | 61 | 55 | 90.16 |
| Nagle Catholic College | 148 | 148 | 100.00 |
| Narrogin Senior High School | 88 | 87 | 98.86 |
| Newman College | 185 | 185 | 100.00 |
| Newman Senior High School | 39 | 35 | 89.74 |
| Newton Moore Senior High School | 102 | 101 | 99.02 |
| North Albany Senior High School | 69 | 62 | 89.86 |
| Northam Senior High School | 102 | 102 | 100.00 |
| Ocean Forest Lutheran College | 30 | 30 | 100.00 |
| Ocean Reef Senior High School | 216 | 212 | 98.15 |
| Padbury Senior High School | 45 | 37 | 82.22 |
| Penrhos College | 156 | 156 | 100.00 |
| Perth College | 142 | 141 | 99.30 |
| Perth Modern School | 176 | 176 | 100.00 |
| Peter Moyes Anglican Community School | 103 | 103 | 100.00 |
| Pinjarra Senior High School | 69 | 63 | 91.30 |
| Prendiville Catholic College | 141 | 138 | 97.87 |
| Presbyterian Ladies' College | 149 | 149 | 100.00 |
| Quinns Baptist College | 25 | 24 | 96.00 |
| Rehoboth Christian College | 28 | 26 | 92.86 |
| Rockingham Senior High School | 102 | 97 | 95.10 |
| Rossmoyne Senior High School | 326 | 322 | 98.77 |
| Sacred Heart College | 186 | 186 | 100.00 |
| Safety Bay Senior High School | 118 | 107 | 90.68 |
| Santa Maria College | 185 | 184 | 99.46 |
| Scotch College | 149 | 148 | 99.33 |
| Serpentine-Jarrahdale Grammar School | 27 | 25 | 92.59 |
| Servite College | 149 | 146 | 97.99 |
| Seton Catholic College | 136 | 136 | 100.00 |
| Sevenoaks Senior College | 172 | 171 | 99.42 |
| Shenton College | 245 | 244 | 99.59 |
| Somerville Baptist College | 114 | 111 | 97.37 |
| South Fremantle Senior High School | 54 | 54 | 100.00 |
| Southern River College | 50 | 50 | 100.00 |
| St Andrew's Grammar School | 30 | 30 | 100.00 |
| St Brigid's College | 139 | 139 | 100.00 |
| St Hilda's Anglican School For Girls | 134 | 133 | 99.25 |
| St Joseph's College | 37 | 37 | 100.00 |
| St Luke's College | 52 | 52 | 100.00 |
| St Mark's Anglican Community School | 157 | 156 | 99.36 |
| St Mary's Anglican Girls' School | 179 | 179 | 100.00 |
| St Mary's College | 21 | 21 | 100.00 |


| School Name | Number F/T <br> eligible Year <br> 12 students |  | Achieving the WACE |
| :--- | :---: | :---: | :---: |
|  |  | Number |  |
|  | 120 | 118 | 98.33 |
| St Stephen's School - Carramar Campus | 122 | 121 | 99.18 |
| St Stephen's School - Duncraig Campus | 144 | 144 | 100.00 |
| Strathalbyn Christian College | 25 | 23 | 92.00 |
| Swan Christian College | 170 | 168 | 98.82 |
| Swan Valley Anglican Community School | 33 | 33 | 100.00 |
| Swan View Senior High School | 44 | 43 | 97.73 |
| Thornlie Christian College | 45 | 44 | 97.78 |
| Thornlie Senior High School | 110 | 107 | 97.27 |
| Tom Price Senior High School | 21 | 17 | 80.95 |
| Tranby College | 68 | 67 | 98.53 |
| Trinity College | 187 | 186 | 99.47 |
| Ursula Frayne Catholic College | 102 | 102 | 100.00 |
| WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 |
| WA College of Agriculture - Denmark | 25 | 21 | 84.00 |
| WA College of Agriculture - Harvey | 20 | 19 | 95.00 |
| WA College of Agriculture - Narrogin | 54 | 53 | 98.15 |
| Wanneroo Senior High School | 122 | 122 | 100.00 |
| Warnbro Community High School | 144 | 141 | 97.92 |
| Warwick Senior High School | 85 | 84 | 98.82 |
| Wesley College | 170 | 170 | 100.00 |
| Willetton Senior High School | 346 | 343 | 99.13 |
| Winthrop Baptist College | 120 | 117 | 97.50 |
| Woodthorpe School | 30 | 30 | 100.00 |
| Woodvale Secondary College | 243 | 238 | 97.94 |
| All Students | 21621 | 21057 | 97.39 |

## Table 2: Overall 2011 WACE course completions

The following notes provide definitions and explanations of each of the data columns in Table 2.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight Curriculum Council course units (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a subject means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of units completed

This column provides the total number of Stage 1, Stage 2 and Stage 3 course units that have been completed by students at the school.

## Units completed at each stage

## Stage 1

These two columns provide the number of Stage 1 units completed at the school and their percentage of the total number of units completed

## Stage 2

These two columns provide the number of Stage 2 units completed at the school and their percentage of the total number of units completed

## Stage 3

These two columns provide the number of Stage 3 units completed at the school and their percentage of the total number of units completed

## General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- All Students totals and per centages refer to totals and percentages for all eligible Year 12 students


## Table 2: Overall 2011 WACE course completions

(as recorded by the Curriculum Council as at 31 December 2011)

| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 166 | 1668 | 0 | 0.00 | 748 | 44.84 | 162 | 9.71 | 758 | 45.45 |
| All Saints' College | 149 | 1515 | 0 | 0.00 | 81 | 5.35 | 221 | 14.59 | 1213 | 80.06 |
| Applecross Senior High School | 249 | 2658 | 0 | 0.00 | 531 | 19.98 | 361 | 13.58 | 1766 | 66.44 |
| Aquinas College | 184 | 2116 | 0 | 0.00 | 634 | 29.96 | 262 | 12.38 | 1220 | 57.66 |
| Aranmore Catholic College | 123 | 1477 | 4 | 0.27 | 806 | 54.57 | 143 | 9.68 | 524 | 35.48 |
| Armadale Christian College | 34 | 322 | 0 | 0.00 | 126 | 39.13 | 64 | 19.88 | 132 | 40.99 |
| Armadale Senior High School | 58 | 571 | 0 | 0.00 | 497 | 87.04 | 6 | 1.05 | 68 | 11.91 |
| Australian Islamic College | 68 | 661 | 0 | 0.00 | 4 | 0.61 | 234 | 35.40 | 423 | 63.99 |
| Australind Senior High School | 152 | 1362 | 0 | 0.00 | 367 | 26.95 | 330 | 24.23 | 665 | 48.82 |
| Balcatta Senior High School | 72 | 706 | 0 | 0.00 | 344 | 48.73 | 160 | 22.66 | 202 | 28.61 |
| Balga Senior High School | 38 | 296 | 0 | 0.00 | 296 | 100.00 | 0 | 0.00 | 0 | 0.00 |
| Ballajura Community College | 236 | 2492 | 0 | 0.00 | 1455 | 58.39 | 362 | 14.53 | 675 | 27.08 |
| Belmont City College | 63 | 758 | 0 | 0.00 | 474 | 62.53 | 108 | 14.25 | 176 | 23.22 |
| Belridge Senior High School | 93 | 1056 | 0 | 0.00 | 735 | 69.60 | 128 | 12.12 | 193 | 18.28 |
| Broome Senior High School | 58 | 627 | 0 | 0.00 | 320 | 51.04 | 57 | 9.09 | 250 | 39.87 |
| Bullsbrook District High School | 43 | 327 | 0 | 0.00 | 201 | 61.47 | 44 | 13.46 | 82 | 25.07 |
| Bunbury Cathedral Grammar School | 125 | 1273 | 0 | 0.00 | 137 | 10.76 | 213 | 16.73 | 923 | 72.51 |
| Bunbury Catholic College | 151 | 1676 | 8 | 0.48 | 323 | 19.27 | 346 | 20.64 | 999 | 59.61 |
| Bunbury Senior High School | 107 | 1179 | 0 | 0.00 | 396 | 33.59 | 200 | 16.96 | 583 | 49.45 |
| Busselton Senior High School | 121 | 1015 | 0 | 0.00 | 587 | 57.83 | 88 | 8.67 | 340 | 33.50 |
| Canning Vale College | 167 | 1869 | 0 | 0.00 | 1024 | 54.79 | 93 | 4.98 | 752 | 40.23 |
| Carey Baptist College | 132 | 1335 | 0 | 0.00 | 497 | 37.23 | 94 | 7.04 | 744 | 55.73 |
| Carine Senior High School | 227 | 2449 | 0 | 0.00 | 706 | 28.83 | 335 | 13.68 | 1408 | 57.49 |
| Carmel Adventist College | 30 | 336 | 0 | 0.00 | 154 | 45.83 | 33 | 9.82 | 149 | 44.35 |
| Carmel School | 36 | 378 | 0 | 0.00 | 0 | 0.00 | 20 | 5.29 | 358 | 94.71 |
| Carnarvon Senior High School | 25 | 283 | 0 | 0.00 | 158 | 55.83 | 101 | 35.69 | 24 | 8.48 |
| CBC Fremantle | 106 | 1270 | 0 | 0.00 | 398 | 31.34 | 214 | 16.85 | 658 | 51.81 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Cecil Andrews Senior High School | 51 | 567 | 0 | 0.00 | 456 | 80.42 | 85 | 14.99 | 26 | 4.59 |
| Central Midlands Senior High School | 23 | 228 | 0 | 0.00 | 171 | 75.00 | 5 | 2.19 | 52 | 22.81 |
| Chisholm Catholic College | 267 | 2918 | 0 | 0.00 | 502 | 17.20 | 784 | 26.87 | 1632 | 55.93 |
| Christ Church Grammar School | 181 | 1879 | 0 | 0.00 | 113 | 6.01 | 98 | 5.22 | 1668 | 88.77 |
| Churchlands Senior High School | 344 | 3514 | 0 | 0.00 | 759 | 21.60 | 477 | 13.57 | 2278 | 64.83 |
| Clarkson Community High School | 100 | 928 | 0 | 0.00 | 521 | 56.14 | 217 | 23.38 | 190 | 20.48 |
| Collie Senior High School | 39 | 375 | 0 | 0.00 | 246 | 65.60 | 43 | 11.47 | 86 | 22.93 |
| Comet Bay College | 129 | 1172 | 0 | 0.00 | 607 | 51.79 | 188 | 16.04 | 377 | 32.17 |
| Como Secondary College | 140 | 1535 | 0 | 0.00 | 650 | 42.35 | 165 | 10.75 | 720 | 46.90 |
| Corpus Christi College | 184 | 2033 | 0 | 0.00 | 400 | 19.68 | 308 | 15.15 | 1325 | 65.17 |
| Darling Range Sports College | 111 | 1162 | 0 | 0.00 | 832 | 71.60 | 104 | 8.95 | 226 | 19.45 |
| Denmark High School | 38 | 379 | 0 | 0.00 | 109 | 28.76 | 47 | 12.40 | 223 | 58.84 |
| Duncraig Senior High School | 174 | 1928 | 0 | 0.00 | 665 | 34.49 | 280 | 14.52 | 983 | 50.99 |
| Eastern Goldfields College | 171 | 1707 | 0 | 0.00 | 956 | 56.00 | 338 | 19.80 | 413 | 24.20 |
| Eastern Hills Senior High School | 100 | 1183 | 0 | 0.00 | 707 | 59.76 | 85 | 7.19 | 391 | 33.05 |
| Eaton Community College | 20 | 224 | 0 | 0.00 | 102 | 45.54 | 82 | 36.61 | 40 | 17.85 |
| Ellenbrook Christian College | 58 | 658 | 0 | 0.00 | 171 | 25.99 | 190 | 28.88 | 297 | 45.13 |
| Ellenbrook Secondary College | 112 | 1168 | 0 | 0.00 | 474 | 40.58 | 270 | 23.12 | 424 | 36.30 |
| Emmanuel Catholic College | 114 | 1161 | 0 | 0.00 | 704 | 60.64 | 73 | 6.29 | 384 | 33.07 |
| Esperance Senior High School | 125 | 1064 | 0 | 0.00 | 554 | 52.07 | 54 | 5.08 | 456 | 42.85 |
| Foundation Christian College | 20 | 198 | 0 | 0.00 | 96 | 48.48 | 40 | 20.20 | 62 | 31.32 |
| Frederick Irwin Anglican School | 150 | 1539 | 0 | 0.00 | 271 | 17.61 | 388 | 25.21 | 880 | 57.18 |
| Georgiana Molloy Anglican School | 88 | 821 | 0 | 0.00 | 143 | 17.42 | 272 | 33.13 | 406 | 49.45 |
| Geraldton Grammar School | 33 | 323 | 0 | 0.00 | 18 | 5.57 | 81 | 25.08 | 224 | 69.35 |
| Geraldton Senior College | 189 | 1830 | 0 | 0.00 | 965 | 52.73 | 380 | 20.77 | 485 | 26.50 |
| Gilmore College | 48 | 449 | 0 | 0.00 | 280 | 62.36 | 131 | 29.18 | 38 | 8.46 |
| Girrawheen Senior High School | 65 | 674 | 0 | 0.00 | 434 | 64.39 | 70 | 10.39 | 170 | 25.22 |
| Governor Stirling Senior High School | 75 | 721 | 0 | 0.00 | 508 | 70.46 | 91 | 12.62 | 122 | 16.92 |
| Great Southern Grammar School | 62 | 665 | 0 | 0.00 | 122 | 18.35 | 136 | 20.45 | 407 | 61.20 |
| Greenwood Senior High School | 114 | 1156 | 0 | 0.00 | 476 | 41.18 | 260 | 22.49 | 420 | 36.33 |
| Guildford Grammar School | 112 | 1216 | 0 | 0.00 | 76 | 6.25 | 174 | 14.31 | 966 | 79.44 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Hale School | 200 | 2151 | 0 | 0.00 | 138 | 6.42 | 78 | 3.63 | 1935 | 89.95 |
| Hamilton Senior High School | 78 | 850 | 0 | 0.00 | 556 | 65.41 | 158 | 18.59 | 136 | 16.00 |
| Hampton Senior High School | 108 | 1234 | 0 | 0.00 | 632 | 51.22 | 258 | 20.91 | 344 | 27.87 |
| Harvey Senior High School | 24 | 215 | 0 | 0.00 | 108 | 50.23 | 62 | 28.84 | 45 | 20.93 |
| Hedland Senior High School | 66 | 714 | 0 | 0.00 | 472 | 66.11 | 116 | 16.25 | 126 | 17.64 |
| Helena College | 78 | 878 | 0 | 0.00 | 205 | 23.35 | 123 | 14.01 | 550 | 62.64 |
| Iona Presentation College | 155 | 1673 | 0 | 0.00 | 493 | 29.47 | 178 | 10.64 | 1002 | 59.89 |
| Irene McCormack Catholic College | 103 | 1136 | 0 | 0.00 | 464 | 40.85 | 146 | 12.85 | 526 | 46.30 |
| John Calvin Christian College | 43 | 402 | 0 | 0.00 | 99 | 24.63 | 98 | 24.38 | 205 | 50.99 |
| John Curtin College of the Arts | 167 | 1807 | 0 | 0.00 | 830 | 45.93 | 116 | 6.42 | 861 | 47.65 |
| John Forrest Secondary College | 107 | 1215 | 0 | 0.00 | 786 | 64.69 | 76 | 6.26 | 353 | 29.05 |
| John Paul College | 56 | 611 | 0 | 0.00 | 289 | 47.30 | 20 | 3.27 | 302 | 49.43 |
| John Septimus Roe Anglican Community School | 158 | 1890 | 0 | 0.00 | 576 | 30.48 | 462 | 24.44 | 852 | 45.08 |
| John Wollaston Anglican Community School | 78 | 881 | 0 | 0.00 | 342 | 38.82 | 241 | 27.36 | 298 | 33.82 |
| John XXIII College | 160 | 1778 | 1 | 0.06 | 477 | 26.83 | 75 | 4.22 | 1225 | 68.89 |
| Kalamunda Senior High School | 110 | 1104 | 0 | 0.00 | 561 | 50.82 | 88 | 7.97 | 455 | 41.21 |
| Karratha Senior High School | 84 | 935 | 0 | 0.00 | 544 | 58.18 | 163 | 17.43 | 228 | 24.39 |
| Katanning Senior High School | 34 | 361 | 0 | 0.00 | 255 | 70.64 | 20 | 5.54 | 86 | 23.82 |
| Kelmscott Senior High School | 186 | 2024 | 0 | 0.00 | 1025 | 50.64 | 220 | 10.87 | 779 | 38.49 |
| Kent Street Senior High School | 137 | 1342 | 0 | 0.00 | 580 | 43.22 | 283 | 21.09 | 479 | 35.69 |
| Kingsway Christian College | 78 | 800 | 0 | 0.00 | 149 | 18.63 | 132 | 16.50 | 519 | 64.87 |
| Kolbe Catholic College | 122 | 1505 | 0 | 0.00 | 629 | 41.79 | 350 | 23.26 | 526 | 34.95 |
| Kununurra District High School | 21 | 180 | 0 | 0.00 | 48 | 26.67 | 40 | 22.22 | 92 | 51.11 |
| La Salle College | 187 | 2012 | 0 | 0.00 | 868 | 43.14 | 358 | 17.79 | 786 | 39.07 |
| Lake Joondalup Baptist College | 129 | 1347 | 0 | 0.00 | 303 | 22.49 | 202 | 15.00 | 842 | 62.51 |
| Lakeland Senior High School | 89 | 787 | 0 | 0.00 | 513 | 65.18 | 133 | 16.90 | 141 | 17.92 |
| Leeming Senior High School | 190 | 2022 | 0 | 0.00 | 681 | 33.68 | 366 | 18.10 | 975 | 48.22 |
| Lesmurdie Senior High School | 139 | 1540 | 0 | 0.00 | 622 | 40.39 | 190 | 12.34 | 728 | 47.27 |
| Living Waters Lutheran College | 96 | 997 | 0 | 0.00 | 424 | 42.53 | 244 | 24.47 | 329 | 33.00 |
| Lockridge Senior High School | 58 | 632 | 0 | 0.00 | 427 | 67.56 | 124 | 19.62 | 81 | 12.82 |
| Lumen Christi College | 159 | 1814 | 0 | 0.00 | 859 | 47.35 | 165 | 9.10 | 790 | 43.55 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Lynwood Senior High School | 145 | 1656 | 0 | 0.00 | 1195 | 72.16 | 99 | 5.98 | 362 | 21.86 |
| MacKillop Catholic College | 99 | 1176 | 0 | 0.00 | 426 | 36.22 | 120 | 10.20 | 630 | 53.58 |
| Mandurah Baptist College | 88 | 915 | 0 | 0.00 | 270 | 29.51 | 197 | 21.53 | 448 | 48.96 |
| Mandurah Catholic College | 151 | 1770 | 0 | 0.00 | 814 | 45.99 | 99 | 5.59 | 857 | 48.42 |
| Mandurah Senior College | 280 | 2759 | 0 | 0.00 | 2028 | 73.50 | 314 | 11.38 | 417 | 15.12 |
| Manea Senior College | 129 | 1173 | 0 | 0.00 | 537 | 45.78 | 267 | 22.76 | 369 | 31.46 |
| Manjimup Senior High School | 109 | 960 | 0 | 0.00 | 559 | 58.23 | 71 | 7.40 | 330 | 34.37 |
| Maranatha Christian College | 41 | 427 | 0 | 0.00 | 147 | 34.43 | 158 | 37.00 | 122 | 28.57 |
| Margaret River Senior High School | 82 | 761 | 0 | 0.00 | 334 | 43.89 | 87 | 11.43 | 340 | 44.68 |
| Mater Dei College | 154 | 1678 | 0 | 0.00 | 252 | 15.02 | 567 | 33.79 | 859 | 51.19 |
| Mazenod College | 119 | 1494 | 0 | 0.00 | 662 | 44.31 | 86 | 5.76 | 746 | 49.93 |
| Melville Senior High School | 121 | 1307 | 0 | 0.00 | 656 | 50.19 | 70 | 5.36 | 581 | 44.45 |
| Mercedes College | 161 | 1869 | 0 | 0.00 | 336 | 17.98 | 305 | 16.32 | 1228 | 65.70 |
| Mercy College | 163 | 1841 | 4 | 0.22 | 734 | 39.87 | 254 | 13.80 | 849 | 46.11 |
| Merredin Senior High School | 33 | 332 | 0 | 0.00 | 186 | 56.02 | 62 | 18.67 | 84 | 25.31 |
| Methodist Ladies' College | 116 | 1171 | 0 | 0.00 | 24 | 2.05 | 141 | 12.04 | 1006 | 85.91 |
| Mindarie Senior College | 372 | 3755 | 0 | 0.00 | 2175 | 57.92 | 336 | 8.95 | 1244 | 33.13 |
| Mirrabooka Senior High School | 77 | 946 | 0 | 0.00 | 595 | 62.90 | 84 | 8.88 | 267 | 28.22 |
| Morley Senior High School | 164 | 1746 | 0 | 0.00 | 690 | 39.52 | 406 | 23.25 | 650 | 37.23 |
| Mt Barker Community College | 27 | 218 | 0 | 0.00 | 126 | 57.80 | 8 | 3.67 | 84 | 38.53 |
| Mt Lawley Senior High School | 217 | 2280 | 0 | 0.00 | 618 | 27.11 | 114 | 5.00 | 1548 | 67.89 |
| Murdoch College | 61 | 620 | 0 | 0.00 | 30 | 4.84 | 124 | 20.00 | 466 | 75.16 |
| Nagle Catholic College | 148 | 1526 | 0 | 0.00 | 527 | 34.53 | 174 | 11.40 | 825 | 54.07 |
| Narrogin Senior High School | 88 | 781 | 0 | 0.00 | 406 | 51.98 | 104 | 13.32 | 271 | 34.70 |
| Newman College | 185 | 2142 | 0 | 0.00 | 627 | 29.27 | 171 | 7.98 | 1344 | 62.75 |
| Newman Senior High School | 39 | 418 | 0 | 0.00 | 329 | 78.71 | 38 | 9.09 | 51 | 12.20 |
| Newton Moore Senior High School | 102 | 1015 | 0 | 0.00 | 465 | 45.81 | 82 | 8.08 | 468 | 46.11 |
| North Albany Senior High School | 69 | 637 | 0 | 0.00 | 436 | 68.45 | 53 | 8.32 | 148 | 23.23 |
| Northam Senior High School | 102 | 1159 | 0 | 0.00 | 777 | 67.04 | 129 | 11.13 | 253 | 21.83 |
| Ocean Forest Lutheran College | 30 | 296 | 0 | 0.00 | 44 | 14.86 | 43 | 14.53 | 209 | 70.61 |
| Ocean Reef Senior High School | 216 | 2526 | 0 | 0.00 | 1035 | 40.97 | 458 | 18.13 | 1033 | 40.90 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Padbury Senior High School | 45 | 408 | 0 | 0.00 | 177 | 43.38 | 139 | 34.07 | 92 | 22.55 |
| Penrhos College | 156 | 1570 | 0 | 0.00 | 64 | 4.08 | 186 | 11.85 | 1320 | 84.07 |
| Perth College | 142 | 1517 | 0 | 0.00 | 68 | 4.48 | 172 | 11.34 | 1277 | 84.18 |
| Perth Modern School | 176 | 1869 | 0 | 0.00 | 6 | 0.32 | 13 | 0.70 | 1850 | 98.98 |
| Peter Moyes Anglican Community School | 103 | 1066 | 0 | 0.00 | 226 | 21.20 | 182 | 17.07 | 658 | 61.73 |
| Pinjarra Senior High School | 69 | 683 | 0 | 0.00 | 445 | 65.15 | 78 | 11.42 | 160 | 23.43 |
| Prendiville Catholic College | 141 | 1680 | 0 | 0.00 | 494 | 29.40 | 492 | 29.29 | 694 | 41.31 |
| Presbyterian Ladies' College | 149 | 1489 | 0 | 0.00 | 32 | 2.15 | 188 | 12.63 | 1269 | 85.22 |
| Quinns Baptist College | 25 | 250 | 0 | 0.00 | 36 | 14.40 | 34 | 13.60 | 180 | 72.00 |
| Rehoboth Christian College | 28 | 280 | 0 | 0.00 | 78 | 27.86 | 64 | 22.86 | 138 | 49.28 |
| Rockingham Senior High School | 102 | 929 | 0 | 0.00 | 674 | 72.55 | 85 | 9.15 | 170 | 18.30 |
| Rossmoyne Senior High School | 326 | 3442 | 0 | 0.00 | 479 | 13.92 | 382 | 11.10 | 2581 | 74.98 |
| Sacred Heart College | 186 | 2171 | 0 | 0.00 | 584 | 26.90 | 176 | 8.11 | 1411 | 64.99 |
| Safety Bay Senior High School | 118 | 1132 | 0 | 0.00 | 634 | 56.01 | 249 | 22.00 | 249 | 21.99 |
| Santa Maria College | 185 | 2210 | 4 | 0.18 | 406 | 18.37 | 228 | 10.32 | 1572 | 71.13 |
| Scotch College | 149 | 1503 | 0 | 0.00 | 229 | 15.24 | 106 | 7.05 | 1168 | 77.71 |
| Serpentine-Jarrahdale Grammar School | 27 | 274 | 0 | 0.00 | 106 | 38.69 | 94 | 34.31 | 74 | 27.00 |
| Servite College | 149 | 1798 | 0 | 0.00 | 713 | 39.66 | 384 | 21.36 | 701 | 38.98 |
| Seton Catholic College | 136 | 1784 | 0 | 0.00 | 1020 | 57.17 | 190 | 10.65 | 574 | 32.18 |
| Sevenoaks Senior College | 172 | 1717 | 2 | 0.12 | 1169 | 68.08 | 222 | 12.93 | 324 | 18.87 |
| Shenton College | 245 | 2662 | 0 | 0.00 | 638 | 23.97 | 236 | 8.87 | 1788 | 67.16 |
| Somerville Baptist College | 114 | 1236 | 0 | 0.00 | 339 | 27.43 | 178 | 14.40 | 719 | 58.17 |
| South Fremantle Senior High School | 54 | 553 | 0 | 0.00 | 344 | 62.21 | 80 | 14.47 | 129 | 23.32 |
| Southern River College | 50 | 496 | 0 | 0.00 | 314 | 63.31 | 102 | 20.56 | 80 | 16.13 |
| St Andrew's Grammar School | 30 | 312 | 0 | 0.00 | 61 | 19.55 | 121 | 38.78 | 130 | 41.67 |
| St Brigid's College | 139 | 1498 | 0 | 0.00 | 294 | 19.63 | 292 | 19.49 | 912 | 60.88 |
| St Hilda's Anglican School For Girls | 134 | 1368 | 0 | 0.00 | 6 | 0.44 | 139 | 10.16 | 1223 | 89.40 |
| St Joseph's College | 37 | 398 | 0 | 0.00 | 118 | 29.65 | 108 | 27.14 | 172 | 43.21 |
| St Luke's College | 52 | 514 | 0 | 0.00 | 143 | 27.82 | 108 | 21.01 | 263 | 51.17 |
| St Mark's Anglican Community School | 157 | 1713 | 0 | 0.00 | 207 | 12.08 | 451 | 26.33 | 1055 | 61.59 |
| St Mary's Anglican Girls' School | 179 | 1841 | 0 | 0.00 | 112 | 6.08 | 249 | 13.53 | 1480 | 80.39 |

2012/900
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| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| St Mary's College | 21 | 232 | 0 | 0.00 | 94 | 40.52 | 66 | 28.45 | 72 | 31.03 |
| St Norbert College | 120 | 1272 | 0 | 0.00 | 490 | 38.52 | 248 | 19.50 | 534 | 41.98 |
| St Stephen's School - Carramar Campus | 122 | 1184 | 0 | 0.00 | 202 | 17.06 | 346 | 29.22 | 636 | 53.72 |
| St Stephen's School - Duncraig Campus | 144 | 1534 | 0 | 0.00 | 382 | 24.90 | 278 | 18.12 | 874 | 56.98 |
| Strathalbyn Christian College | 25 | 268 | 0 | 0.00 | 76 | 28.36 | 82 | 30.60 | 110 | 41.04 |
| Swan Christian College | 170 | 1575 | 0 | 0.00 | 311 | 19.75 | 666 | 42.29 | 598 | 37.96 |
| Swan Valley Anglican Community School | 33 | 324 | 0 | 0.00 | 82 | 25.31 | 50 | 15.43 | 192 | 59.26 |
| Swan View Senior High School | 44 | 416 | 0 | 0.00 | 243 | 58.41 | 83 | 19.95 | 90 | 21.64 |
| Thornlie Christian College | 45 | 456 | 0 | 0.00 | 133 | 29.17 | 137 | 30.04 | 186 | 40.79 |
| Thornlie Senior High School | 110 | 1243 | 0 | 0.00 | 745 | 59.94 | 214 | 17.22 | 284 | 22.84 |
| Tom Price Senior High School | 21 | 230 | 0 | 0.00 | 104 | 45.22 | 45 | 19.57 | 81 | 35.21 |
| Tranby College | 68 | 686 | 0 | 0.00 | 120 | 17.49 | 161 | 23.47 | 405 | 59.04 |
| Trinity College | 187 | 2084 | 0 | 0.00 | 276 | 13.24 | 191 | 9.17 | 1617 | 77.59 |
| Ursula Frayne Catholic College | 102 | 1144 | 0 | 0.00 | 530 | 46.33 | 64 | 5.59 | 550 | 48.08 |
| WA College of Agriculture - Cunderdin | 61 | 552 | 0 | 0.00 | 326 | 59.06 | 166 | 30.07 | 60 | 10.87 |
| WA College of Agriculture - Denmark | 25 | 195 | 0 | 0.00 | 100 | 51.28 | 95 | 48.72 | 0 | 0.00 |
| WA College of Agriculture - Harvey | 20 | 154 | 0 | 0.00 | 90 | 58.44 | 64 | 41.56 | 0 | 0.00 |
| WA College of Agriculture - Narrogin | 54 | 406 | 0 | 0.00 | 284 | 69.95 | 82 | 20.20 | 40 | 9.85 |
| Wanneroo Senior High School | 122 | 1410 | 8 | 0.57 | 1028 | 72.91 | 143 | 10.14 | 231 | 16.38 |
| Warnbro Community High School | 144 | 1450 | 0 | 0.00 | 885 | 61.03 | 299 | 20.62 | 266 | 18.35 |
| Warwick Senior High School | 85 | 865 | 0 | 0.00 | 518 | 59.88 | 137 | 15.84 | 210 | 24.28 |
| Wesley College | 170 | 1731 | 0 | 0.00 | 195 | 11.27 | 179 | 10.34 | 1357 | 78.39 |
| Willetton Senior High School | 346 | 3608 | 0 | 0.00 | 1166 | 32.32 | 192 | 5.32 | 2250 | 62.36 |
| Winthrop Baptist College | 120 | 1291 | 0 | 0.00 | 323 | 25.02 | 197 | 15.26 | 771 | 59.72 |
| Woodthorpe School | 30 | 316 | 0 | 0.00 | 168 | 53.16 | 104 | 32.91 | 44 | 13.93 |
| Woodvale Secondary College | 243 | 2437 | 0 | 0.00 | 847 | 34.76 | 450 | 18.47 | 1140 | 46.77 |
| AllStudents | 21621 | 226925 | 50 | 0.02 | 80847 | 35.63 | 33239 | 14.65 | 112789 | 49.70 |

## Table 3: Overall 2011 Stage 2 and Stage 3 WACE course achievements

The following notes provide definitions and explanations of each of the data columns in Table 3.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight Curriculum Council course units (or equivalent) in the current year, and in addition is eligible to graduate. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of unit pairs examined

This column provides the total number of Stage 2 and Stage 3 course unit pairs that have been completed by students at the school and for which the WACE course examination was sat.

## Stage 2 units

Number Stage 2 unit pairs examined
This column provides the number of Stage 2 units pairs examined.
Stage 2 courses with WACE course score of 65 or more
These two columns provide the number of Stage 2 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined

## Stage 2 courses with WACE course score of 75 or more

These two columns provide the number of Stage 2 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined

## Stage 3units

Number Stage 3 unit pairs examined
These columns provide the number of Stage 3 units pairs examined.

## Stage 3 courses with WACE course score of 65 or more

These two columns provide the number of Stage 3 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined
Stage 3 courses with WACE course score of 75 or more
These two columns provide the number of Stage 3 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined

## General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- All Students totals and per centages refer to totals and percentages for all eligible Year 12 students


## Table 3: Overall 2011 Stage 2 and Stage 3 WACE course achievements

(as recorded by the Curriculum Council as at 31 December 2011)

| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs <br> examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number <br> Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Albany Senior High School | 166 | 441 | 65 | 20 | 30.77 | 6 | 9.23 | 376 | 124 | 32.98 | 32 | 8.51 |
| All Saints' College | 149 | 708 | 107 | 41 | 38.32 | 10 | 9.35 | 601 | 324 | 53.91 | 136 | 22.63 |
| Applecross Senior High School | 249 | 997 | 133 | 47 | 35.34 | 15 | 11.28 | 864 | 386 | 44.68 | 117 | 13.54 |
| Aquinas College | 184 | 729 | 120 | 30 | 25.00 | 3 | 2.50 | 609 | 379 | 62.23 | 138 | 22.66 |
| Aranmore Catholic College | 123 | 322 | 67 | 13 | 19.40 | 7 | 10.45 | 255 | 70 | 27.45 | 19 | 7.45 |
| Armadale Christian College | 34 | 89 | 28 | 10 | 35.71 | 3 | 10.71 | 61 | 6 | 9.84 | 0 | 0.00 |
| Armadale Senior High School | 58 | 36 | 3 | 2 | 66.67 | 0 | 0.00 | 33 | 3 | 9.09 | 0 | 0.00 |
| Australian Islamic College | 68 | 314 | 116 | 34 | 29.31 | 5 | 4.31 | 198 | 41 | 20.71 | 10 | 5.05 |
| Australind Senior High School | 152 | 463 | 149 | 19 | 12.75 | 4 | 2.68 | 314 | 76 | 24.20 | 19 | 6.05 |
| Balcatta Senior High School | 72 | 153 | 54 | 12 | 22.22 | 2 | 3.70 | 99 | 27 | 27.27 | 4 | 4.04 |
| Ballajura Community College | 236 | 486 | 163 | 48 | 29.45 | 13 | 7.98 | 323 | 93 | 28.79 | 24 | 7.43 |
| Belmont City College | 63 | 91 | 7 | 1 | 14.29 | 0 | 0.00 | 84 | 28 | 33.33 | 6 | 7.14 |
| Belridge Senior High School | 93 | 132 | 43 | 14 | 32.56 | 5 | 11.63 | 89 | 32 | 35.96 | 8 | 8.99 |
| Broome Senior High School | 58 | 148 | 26 | 10 | 38.46 | 3 | 11.54 | 122 | 34 | 27.87 | 9 | 7.38 |
| Bullsbrook District High School | 43 | 47 | 5 | 1 | 20.00 | 1 | 20.00 | 42 | 11 | 26.19 | 2 | 4.76 |
| Bunbury Cathedral Grammar School | 125 | 549 | 89 | 28 | 31.46 | 3 | 3.37 | 460 | 219 | 47.61 | 56 | 12.17 |
| Bunbury Catholic College | 151 | 605 | 123 | 32 | 26.02 | 10 | 8.13 | 482 | 182 | 37.76 | 27 | 5.60 |
| Bunbury Senior High School | 107 | 341 | 54 | 11 | 20.37 | 0 | 0.00 | 287 | 105 | 36.59 | 43 | 14.98 |
| Busselton Senior High School | 121 | 196 | 27 | 5 | 18.52 | 1 | 3.70 | 169 | 80 | 47.34 | 20 | 11.83 |
| Canning Vale College | 167 | 418 | 44 | 12 | 27.27 | 4 | 9.09 | 374 | 116 | 31.02 | 19 | 5.08 |
| Carey Baptist College | 132 | 405 | 41 | 7 | 17.07 | 2 | 4.88 | 364 | 108 | 29.67 | 16 | 4.40 |
| Carine Senior High School | 227 | 833 | 142 | 43 | 30.28 | 4 | 2.82 | 691 | 279 | 40.38 | 90 | 13.02 |
| Carmel Adventist College | 30 | 88 | 16 | 6 | 37.50 | 1 | 6.25 | 72 | 17 | 23.61 | 3 | 4.17 |
| Carmel School | 36 | 187 | 10 | 5 | 50.00 | 0 | 0.00 | 177 | 103 | 58.19 | 33 | 18.64 |
| Carnarvon Senior High School | 25 | 50 | 39 | 4 | 10.26 | 1 | 2.56 | 11 | 3 | 27.27 | 1 | 9.09 |
| CBC Fremantle | 106 | 400 | 76 | 32 | 42.11 | 8 | 10.53 | 324 | 149 | 45.99 | 50 | 15.43 |
| Cecil Andrews Senior High Sch | 51 | 34 | 24 | 5 | 20.83 | 1 | 4.17 | 10 | 0 | 0.00 | 0 | 0.00 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Central Midlands Snr High Sch | 23 | 25 | 2 | 2 | 100.00 | 0 | 0.00 | 23 | 3 | 13.04 | 0 | 0.00 |
| Chisholm Catholic College | 267 | 1126 | 333 | 105 | 31.53 | 31 | 9.31 | 793 | 420 | 52.96 | 151 | 19.04 |
| Christ Church Grammar School | 181 | 867 | 42 | 7 | 16.67 | 0 | 0.00 | 825 | 517 | 62.67 | 240 | 29.09 |
| Churchlands Senior High School | 344 | 1250 | 135 | 25 | 18.52 | 2 | 1.48 | 1115 | 634 | 56.86 | 255 | 22.87 |
| Clarkson Community High School | 100 | 152 | 62 | 15 | 24.19 | 1 | 1.61 | 90 | 9 | 10.00 | 1 | 1.11 |
| Collie Senior High School | 39 | 61 | 18 | 8 | 44.44 | 1 | 5.56 | 43 | 17 | 39.53 | 4 | 9.30 |
| Comet Bay College | 129 | 178 | 13 | 3 | 23.08 | 0 | 0.00 | 165 | 21 | 12.73 | 3 | 1.82 |
| Como Secondary College | 140 | 391 | 55 | 23 | 41.82 | 6 | 10.91 | 336 | 121 | 36.01 | 35 | 10.42 |
| Corpus Christi College | 184 | 697 | 59 | 22 | 37.29 | 5 | 8.47 | 638 | 276 | 43.26 | 83 | 13.01 |
| Darling Range Sports College | 111 | 159 | 48 | 8 | 16.67 | 1 | 2.08 | 111 | 11 | 9.91 | 2 | 1.80 |
| Denmark High School | 38 | 133 | 23 | 9 | 39.13 | 1 | 4.35 | 110 | 44 | 40.00 | 15 | 13.64 |
| Duncraig Senior High School | 174 | 576 | 97 | 16 | 16.49 | 1 | 1.03 | 479 | 187 | 39.04 | 56 | 11.69 |
| Eastern Goldfields College | 171 | 357 | 154 | 74 | 48.05 | 19 | 12.34 | 203 | 67 | 33.00 | 15 | 7.39 |
| Eastern Hills Senior High School | 100 | 217 | 34 | 15 | 44.12 | 2 | 5.88 | 183 | 39 | 21.31 | 8 | 4.37 |
| Eaton Community College | 20 | 57 | 37 | 14 | 37.84 | 6 | 16.22 | 20 | 3 | 15.00 | 0 | 0.00 |
| Ellenbrook Christian College | 58 | 219 | 77 | 22 | 28.57 | 3 | 3.90 | 142 | 31 | 21.83 | 6 | 4.23 |
| Ellenbrook Secondary College | 112 | 335 | 128 | 20 | 15.63 | 3 | 2.34 | 207 | 42 | 20.29 | 11 | 5.31 |
| Emmanuel Catholic College | 114 | 193 | 14 | 0 | 0.00 | 0 | 0.00 | 179 | 63 | 35.20 | 17 | 9.50 |
| Esperance Senior High School | 125 | 255 | 27 | 17 | 62.96 | 3 | 11.11 | 228 | 122 | 53.51 | 29 | 12.72 |
| Foundation Christian College | 20 | 51 | 20 | 3 | 15.00 | 0 | 0.00 | 31 | 5 | 16.13 | 0 | 0.00 |
| Frederick Irwin Anglican School | 150 | 634 | 194 | 69 | 35.57 | 15 | 7.73 | 440 | 186 | 42.27 | 42 | 9.55 |
| Georgiana Molloy Anglican School | 88 | 289 | 88 | 28 | 31.82 | 8 | 9.09 | 201 | 59 | 29.35 | 14 | 6.97 |
| Geraldton Grammar School | 33 | 146 | 35 | 13 | 37.14 | 1 | 2.86 | 111 | 59 | 53.15 | 21 | 18.92 |
| Geraldton Senior College | 189 | 372 | 137 | 12 | 8.76 | 2 | 1.46 | 235 | 43 | 18.30 | 4 | 1.70 |
| Gilmore College | 48 | 48 | 29 | 11 | 37.93 | 1 | 3.45 | 19 | 7 | 36.84 | 1 | 5.26 |
| Girrawheen Senior High School | 65 | 107 | 26 | 15 | 57.69 | 6 | 23.08 | 81 | 22 | 27.16 | 7 | 8.64 |
| Governor Stirling Snr High Sch | 75 | 98 | 39 | 6 | 15.38 | 1 | 2.56 | 59 | 12 | 20.34 | 2 | 3.39 |
| Great Southern Grammar School | 62 | 247 | 47 | 11 | 23.40 | 3 | 6.38 | 200 | 82 | 41.00 | 38 | 19.00 |
| Greenwood Senior High School | 114 | 295 | 87 | 35 | 40.23 | 8 | 9.20 | 208 | 55 | 26.44 | 16 | 7.69 |
| Guildford Grammar School | 112 | 545 | 69 | 29 | 42.03 | 9 | 13.04 | 476 | 178 | 37.39 | 69 | 14.50 |
| Hale School | 200 | 1001 | 39 | 22 | 56.41 | 6 | 15.38 | 962 | 694 | 72.14 | 353 | 36.69 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Hamilton Senior High School | 78 | 128 | 61 | 11 | 18.03 | 4 | 6.56 | 67 | 17 | 25.37 | 1 | 1.49 |
| Hampton Senior High School | 108 | 292 | 125 | 45 | 36.00 | 4 | 3.20 | 167 | 33 | 19.76 | 5 | 2.99 |
| Harvey Senior High School | 24 | 51 | 30 | 6 | 20.00 | 2 | 6.67 | 21 | 7 | 33.33 | 2 | 9.52 |
| Hedland Senior High School | 66 | 85 | 24 | 2 | 8.33 | 0 | 0.00 | 61 | 9 | 14.75 | 1 | 1.64 |
| Helena College | 78 | 326 | 53 | 21 | 39.62 | 5 | 9.43 | 273 | 91 | 33.33 | 20 | 7.33 |
| Iona Presentation College | 155 | 564 | 73 | 35 | 47.95 | 9 | 12.33 | 491 | 296 | 60.29 | 100 | 20.37 |
| Irene McCormack Catholic College | 103 | 306 | 47 | 1 | 2.13 | 0 | 0.00 | 259 | 81 | 31.27 | 12 | 4.63 |
| John Calvin Christian College | 43 | 136 | 35 | 23 | 65.71 | 9 | 25.71 | 101 | 52 | 51.49 | 12 | 11.88 |
| John Curtin College of the Arts | 167 | 482 | 57 | 24 | 42.11 | 5 | 8.77 | 425 | 202 | 47.53 | 68 | 16.00 |
| John Forrest Secondary College | 107 | 199 | 29 | 10 | 34.48 | 5 | 17.24 | 170 | 63 | 37.06 | 23 | 13.53 |
| John Paul College | 56 | 159 | 9 | 1 | 11.11 | 0 | 0.00 | 150 | 56 | 37.33 | 16 | 10.67 |
| John Septimus Roe Anglican Community School | 158 | 627 | 209 | 66 | 31.58 | 22 | 10.53 | 418 | 166 | 39.71 | 47 | 11.24 |
| John Wollaston Anglican Community School | 78 | 258 | 112 | 53 | 47.32 | 16 | 14.29 | 146 | 54 | 36.99 | 19 | 13.01 |
| John XXIII College | 160 | 633 | 36 | 8 | 22.22 | 1 | 2.78 | 597 | 357 | 59.80 | 126 | 21.11 |
| Kalamunda Senior High School | 110 | 252 | 30 | 9 | 30.00 | 2 | 6.67 | 222 | 87 | 39.19 | 22 | 9.91 |
| Karratha Senior High School | 84 | 130 | 37 | 7 | 18.92 | 2 | 5.41 | 93 | 15 | 16.13 | 1 | 1.08 |
| Katanning Senior High School | 34 | 52 | 9 | 2 | 22.22 | 1 | 11.11 | 43 | 11 | 25.58 | 3 | 6.98 |
| Kelmscott Senior High School | 186 | 458 | 96 | 29 | 30.21 | 2 | 2.08 | 362 | 147 | 40.61 | 48 | 13.26 |
| Kent Street Senior High School | 137 | 342 | 113 | 32 | 28.32 | 8 | 7.08 | 229 | 78 | 34.06 | 24 | 10.48 |
| Kingsway Christian College | 78 | 272 | 35 | 8 | 22.86 | 2 | 5.71 | 237 | 69 | 29.11 | 19 | 8.02 |
| Kolbe Catholic College | 122 | 292 | 65 | 30 | 46.15 | 12 | 18.46 | 227 | 90 | 39.65 | 18 | 7.93 |
| Kununurra District High School | 21 | 61 | 14 | 3 | 21.43 | 0 | 0.00 | 47 | 13 | 27.66 | 3 | 6.38 |
| La Salle College | 187 | 498 | 115 | 21 | 18.26 | 7 | 6.09 | 383 | 126 | 32.90 | 42 | 10.97 |
| Lake Joondalup Baptist College | 129 | 495 | 77 | 35 | 45.45 | 6 | 7.79 | 418 | 198 | 47.37 | 39 | 9.33 |
| Lakeland Senior High School | 89 | 85 | 18 | 8 | 44.44 | 0 | 0.00 | 67 | 8 | 11.94 | 1 | 1.49 |
| Leeming Senior High School | 190 | 649 | 167 | 48 | 28.74 | 8 | 4.79 | 482 | 166 | 34.44 | 48 | 9.96 |
| Lesmurdie Senior High School | 139 | 451 | 93 | 29 | 31.18 | 2 | 2.15 | 358 | 124 | 34.64 | 25 | 6.98 |
| Living Waters Lutheran College | 96 | 236 | 86 | 54 | 62.79 | 10 | 11.63 | 150 | 57 | 38.00 | 10 | 6.67 |
| Lockridge Senior High School | 58 | 88 | 50 | 13 | 26.00 | 0 | 0.00 | 38 | 2 | 5.26 | 0 | 0.00 |
| Lumen Christi College | 159 | 452 | 72 | 8 | 11.11 | 0 | 0.00 | 380 | 108 | 28.42 | 33 | 8.68 |
| Lynwood Senior High School | 145 | 213 | 38 | 18 | 47.37 | 2 | 5.26 | 175 | 54 | 30.86 | 16 | 9.14 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| MacKillop Catholic College | 99 | 336 | 30 | 5 | 16.67 | 0 | 0.00 | 306 | 102 | 33.33 | 20 | 6.54 |
| Mandurah Baptist College | 88 | 310 | 93 | 29 | 31.18 | 8 | 8.60 | 217 | 85 | 39.17 | 23 | 10.60 |
| Mandurah Catholic College | 151 | 475 | 49 | 13 | 26.53 | 1 | 2.04 | 426 | 164 | 38.50 | 47 | 11.03 |
| Mandurah Senior College | 280 | 256 | 63 | 18 | 28.57 | 5 | 7.94 | 193 | 54 | 27.98 | 14 | 7.25 |
| Manea Senior College | 129 | 268 | 92 | 15 | 16.30 | 1 | 1.09 | 176 | 52 | 29.55 | 19 | 10.80 |
| Manjimup Senior High School | 109 | 171 | 15 | 2 | 13.33 | 0 | 0.00 | 156 | 67 | 42.95 | 15 | 9.62 |
| Maranatha Christian College | 41 | 131 | 72 | 10 | 13.89 | 0 | 0.00 | 59 | 17 | 28.81 | 7 | 11.86 |
| Margaret River Senior High School | 82 | 203 | 37 | 5 | 13.51 | 0 | 0.00 | 166 | 49 | 29.52 | 10 | 6.02 |
| Mater Dei College | 154 | 689 | 262 | 62 | 23.66 | 11 | 4.20 | 427 | 142 | 33.26 | 21 | 4.92 |
| Mazenod College | 119 | 404 | 37 | 15 | 40.54 | 6 | 16.22 | 367 | 175 | 47.68 | 49 | 13.35 |
| Melville Senior High School | 121 | 283 | 23 | 6 | 26.09 | 1 | 4.35 | 260 | 79 | 30.38 | 15 | 5.77 |
| Mercedes College | 161 | 755 | 145 | 87 | 60.00 | 35 | 24.14 | 610 | 371 | 60.82 | 155 | 25.41 |
| Mercy College | 163 | 487 | 82 | 26 | 31.71 | 11 | 13.41 | 405 | 156 | 38.52 | 47 | 11.60 |
| Merredin Senior High School | 33 | 68 | 27 | 6 | 22.22 | 2 | 7.41 | 41 | 7 | 17.07 | 2 | 4.88 |
| Methodist Ladies' College | 116 | 561 | 59 | 35 | 59.32 | 9 | 15.25 | 502 | 340 | 67.73 | 142 | 28.29 |
| Mindarie Senior College | 372 | 713 | 120 | 14 | 11.67 | 0 | 0.00 | 593 | 156 | 26.31 | 40 | 6.75 |
| Mirrabooka Senior High School | 77 | 152 | 26 | 6 | 23.08 | 1 | 3.85 | 126 | 26 | 20.63 | 7 | 5.56 |
| Morley Senior High School | 164 | 414 | 115 | 13 | 11.30 | 0 | 0.00 | 299 | 97 | 32.44 | 23 | 7.69 |
| Mt Barker Community College | 27 | 45 | 4 | 0 | 0.00 | 0 | 0.00 | 41 | 5 | 12.20 | 1 | 2.44 |
| Mt Lawley Senior High School | 217 | 777 | 50 | 12 | 24.00 | 2 | 4.00 | 727 | 247 | 33.98 | 81 | 11.14 |
| Murdoch College | 61 | 283 | 57 | 13 | 22.81 | 3 | 5.26 | 226 | 71 | 31.42 | 18 | 7.96 |
| Nagle Catholic College | 148 | 474 | 66 | 22 | 33.33 | 1 | 1.52 | 408 | 139 | 34.07 | 29 | 7.11 |
| Narrogin Senior High School | 88 | 155 | 31 | 4 | 12.90 | 1 | 3.23 | 124 | 20 | 16.13 | 5 | 4.03 |
| Newman College | 185 | 744 | 82 | 20 | 24.39 | 1 | 1.22 | 662 | 303 | 45.77 | 79 | 11.93 |
| Newman Senior High School | 39 | 41 | 17 | 1 | 5.88 | 1 | 5.88 | 24 | 6 | 25.00 | 2 | 8.33 |
| Newton Moore Senior High School | 102 | 258 | 29 | 3 | 10.34 | 0 | 0.00 | 229 | 75 | 32.75 | 20 | 8.73 |
| North Albany Senior High School | 69 | 89 | 18 | 11 | 61.11 | 2 | 11.11 | 71 | 24 | 33.80 | 4 | 5.63 |
| Northam Senior High School | 102 | 168 | 45 | 13 | 28.89 | 5 | 11.11 | 123 | 35 | 28.46 | 13 | 10.57 |
| Ocean Forest Lutheran College | 30 | 116 | 19 | 2 | 10.53 | 0 | 0.00 | 97 | 18 | 18.56 | 2 | 2.06 |
| Ocean Reef Senior High School | 216 | 675 | 178 | 43 | 24.16 | 8 | 4.49 | 497 | 120 | 24.14 | 18 | 3.62 |
| Padbury Senior High School | 45 | 108 | 65 | 16 | 24.62 | 2 | 3.08 | 43 | 2 | 4.65 | 0 | 0.00 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Penrhos College | 156 | 742 | 83 | 39 | 46.99 | 10 | 12.05 | 659 | 374 | 56.75 | 107 | 16.24 |
| Perth College | 142 | 719 | 86 | 41 | 47.67 | 18 | 20.93 | 633 | 374 | 59.08 | 125 | 19.75 |
| Perth Modern School | 176 | 927 | 6 | 3 | 50.00 | 0 | 0.00 | 921 | 620 | 67.32 | 314 | 34.09 |
| Peter Moyes Anglican Community School | 103 | 405 | 83 | 20 | 24.10 | 3 | 3.61 | 322 | 108 | 33.54 | 29 | 9.01 |
| Pinjarra Senior High School | 69 | 86 | 10 | 4 | 40.00 | 1 | 10.00 | 76 | 27 | 35.53 | 2 | 2.63 |
| Prendiville Catholic College | 141 | 562 | 217 | 66 | 30.41 | 22 | 10.14 | 345 | 130 | 37.68 | 18 | 5.22 |
| Presbyterian Ladies' College | 149 | 719 | 86 | 59 | 68.60 | 22 | 25.58 | 633 | 454 | 71.72 | 187 | 29.54 |
| Quinns Baptist College | 25 | 106 | 17 | 7 | 41.18 | 2 | 11.76 | 89 | 16 | 17.98 | 1 | 1.12 |
| Rehoboth Christian College | 28 | 92 | 23 | 4 | 17.39 | 1 | 4.35 | 69 | 20 | 28.99 | 2 | 2.90 |
| Rockingham Senior High School | 102 | 90 | 16 | 2 | 12.50 | 0 | 0.00 | 74 | 9 | 12.16 | 1 | 1.35 |
| Rossmoyne Senior High School | 326 | 1413 | 150 | 58 | 38.67 | 19 | 12.67 | 1263 | 699 | 55.34 | 283 | 22.41 |
| Sacred Heart College | 186 | 782 | 79 | 33 | 41.77 | 2 | 2.53 | 703 | 371 | 52.77 | 138 | 19.63 |
| Safety Bay Senior High School | 118 | 140 | 28 | 6 | 21.43 | 0 | 0.00 | 112 | 35 | 31.25 | 10 | 8.93 |
| Santa Maria College | 185 | 856 | 75 | 38 | 50.67 | 6 | 8.00 | 781 | 435 | 55.70 | 132 | 16.90 |
| Scotch College | 149 | 630 | 47 | 6 | 12.77 | 0 | 0.00 | 583 | 330 | 56.60 | 113 | 19.38 |
| Serpentine-Jarrahdale Grammar School | 27 | 71 | 36 | 7 | 19.44 | 0 | 0.00 | 35 | 6 | 17.14 | 1 | 2.86 |
| Servite College | 149 | 533 | 189 | 76 | 40.21 | 20 | 10.58 | 344 | 140 | 40.70 | 42 | 12.21 |
| Seton Catholic College | 136 | 369 | 83 | 57 | 68.67 | 21 | 25.30 | 286 | 140 | 48.95 | 36 | 12.59 |
| Sevenoaks Senior College | 172 | 262 | 102 | 27 | 26.47 | 1 | 0.98 | 160 | 30 | 18.75 | 5 | 3.13 |
| Shenton College | 245 | 979 | 101 | 43 | 42.57 | 13 | 12.87 | 878 | 496 | 56.49 | 193 | 21.98 |
| Somerville Baptist College | 114 | 438 | 82 | 27 | 32.93 | 7 | 8.54 | 356 | 110 | 30.90 | 23 | 6.46 |
| South Fremantle Senior High School | 54 | 91 | 31 | 7 | 22.58 | 2 | 6.45 | 60 | 12 | 20.00 | 3 | 5.00 |
| Southern River College | 50 | 65 | 28 | 4 | 14.29 | 1 | 3.57 | 37 | 2 | 5.41 | 0 | 0.00 |
| St Andrew's Grammar School | 30 | 120 | 57 | 13 | 22.81 | 1 | 1.75 | 63 | 20 | 31.75 | 3 | 4.76 |
| St Brigid's College | 139 | 558 | 105 | 56 | 53.33 | 22 | 20.95 | 453 | 155 | 34.22 | 33 | 7.28 |
| St Hilda's Anglican School For Girls | 134 | 673 | 66 | 25 | 37.88 | 5 | 7.58 | 607 | 431 | 71.00 | 221 | 36.41 |
| St Joseph's College | 37 | 140 | 54 | 14 | 25.93 | 8 | 14.81 | 86 | 31 | 36.05 | 10 | 11.63 |
| St Luke's College | 52 | 165 | 33 | 12 | 36.36 | 2 | 6.06 | 132 | 43 | 32.58 | 14 | 10.61 |
| St Mark's Anglican Community School | 157 | 744 | 221 | 84 | 38.01 | 31 | 14.03 | 523 | 223 | 42.64 | 70 | 13.38 |
| St Mary's Anglican Girls' School | 179 | 829 | 98 | 71 | 72.45 | 20 | 20.41 | 731 | 559 | 76.47 | 255 | 34.88 |
| St Mary's College | 21 | 59 | 27 | 1 | 3.70 | 0 | 0.00 | 32 | 2 | 6.25 | 1 | 3.13 |


| School | Number F/T eligible Year 12 students | Total <br> number <br> of unit <br> pairs <br> examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| St Norbert College | 120 | 336 | 84 | 22 | 26.19 | 5 | 5.95 | 252 | 69 | 27.38 | 15 | 5.95 |
| St Stephen's School - Carramar Campus | 122 | 434 | 141 | 76 | 53.90 | 28 | 19.86 | 293 | 153 | 52.22 | 52 | 17.75 |
| St Stephen's School - Duncraig Campus | 144 | 504 | 85 | 52 | 61.18 | 20 | 23.53 | 419 | 224 | 53.46 | 55 | 13.13 |
| Strathalbyn Christian College | 25 | 83 | 28 | 5 | 17.86 | 0 | 0.00 | 55 | 14 | 25.45 | 4 | 7.27 |
| Swan Christian College | 170 | 556 | 263 | 85 | 32.32 | 23 | 8.75 | 293 | 103 | 35.15 | 27 | 9.22 |
| Swan Valley Anglican Community School | 33 | 118 | 25 | 6 | 24.00 | 1 | 4.00 | 93 | 33 | 35.48 | 9 | 9.68 |
| Swan View Senior High School | 44 | 78 | 33 | 15 | 45.45 | 4 | 12.12 | 45 | 18 | 40.00 | 3 | 6.67 |
| Thornlie Christian College | 45 | 135 | 50 | 12 | 24.00 | 1 | 2.00 | 85 | 19 | 22.35 | 6 | 7.06 |
| Thornlie Senior High School | 110 | 226 | 89 | 28 | 31.46 | 11 | 12.36 | 137 | 30 | 21.90 | 6 | 4.38 |
| Tom Price Senior High School | 21 | 62 | 21 | 3 | 14.29 | 1 | 4.76 | 41 | 7 | 17.07 | 1 | 2.44 |
| Tranby College | 68 | 273 | 74 | 9 | 12.16 | 1 | 1.35 | 199 | 63 | 31.66 | 15 | 7.54 |
| Trinity College | 187 | 884 | 78 | 26 | 33.33 | 10 | 12.82 | 806 | 431 | 53.47 | 161 | 19.98 |
| Ursula Frayne Catholic College | 102 | 292 | 25 | 7 | 28.00 | 1 | 4.00 | 267 | 140 | 52.43 | 48 | 17.98 |
| WA College of Agriculture - Cunderdin | 61 | 113 | 83 | 11 | 13.25 | 2 | 2.41 | 30 | 9 | 30.00 | 4 | 13.33 |
| WA College of Agriculture - Denmark | 25 | 28 | 28 | 15 | 53.57 | 4 | 14.29 | 0 | 0 | 0.00 | 0 | 0.00 |
| WA College of Agriculture - Harvey | 20 | 20 | 20 | 11 | 55.00 | 4 | 20.00 | 0 | 0 | 0.00 | 0 | 0.00 |
| WA College of Agriculture - Narrogin | 54 | 42 | 22 | 9 | 40.91 | 3 | 13.64 | 20 | 6 | 30.00 | 3 | 15.00 |
| Wanneroo Senior High School | 122 | 137 | 28 | 6 | 21.43 | 1 | 3.57 | 109 | 24 | 22.02 | 5 | 4.59 |
| Warnbro Community High School | 144 | 218 | 97 | 18 | 18.56 | 1 | 1.03 | 121 | 13 | 10.74 | 3 | 2.48 |
| Warwick Senior High School | 85 | 159 | 56 | 31 | 55.36 | 12 | 21.43 | 103 | 32 | 31.07 | 6 | 5.83 |
| Wesley College | 170 | 752 | 81 | 26 | 32.10 | 6 | 7.41 | 671 | 369 | 54.99 | 163 | 24.29 |
| Willetton Senior High School | 346 | 1215 | 95 | 42 | 44.21 | 13 | 13.68 | 1120 | 662 | 59.11 | 269 | 24.02 |
| Winthrop Baptist College | 120 | 478 | 96 | 34 | 35.42 | 10 | 10.42 | 382 | 175 | 45.81 | 48 | 12.57 |
| Woodthorpe School | 30 | 61 | 41 | 12 | 29.27 | 7 | 17.07 | 20 | 9 | 45.00 | 1 | 5.00 |
| Woodvale Secondary College | 243 | 608 | 74 | 30 | 40.54 | 5 | 6.76 | 534 | 206 | 38.58 | 42 | 7.87 |
| All Students | 21383 | 67835 | 12788 | 4084 | 31.94 | 1030 | 8.05 | 55047 | 24080 | 43.74 | 8102 | 14.72 |

## Table 4a: 2011 schools with highest performing students in Stage 3 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 3 of that course. Depending on the number of schools teaching Stage 3 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in stage 3 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 3 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 3 of the course. The WACE course listings do not include schools where less than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.
Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 4a: Schools with highest performing students in Stage 3 of each WACE course

(as recorded by the Curriculum Council as at 31 December 2011)

| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Accounting and Finance |
| :--- |


| Course | Stage | Number of schools | Examination Enrolment | School (Alphabetical) |
| :---: | :---: | :---: | :---: | :---: |
| Applied Information Technology | 3 | 62 | 641 | Aquinas College <br> CBC Fremantle <br> Guildford Grammar School <br> Hale School <br> John Septimus Roe Anglican Community <br> School <br> Lumen Christi College <br> Manea Senior College <br> Mazenod College <br> Mercy College <br> Rossmoyne Senior High School <br> Santa Maria College <br> Shenton College <br> Trinity College <br> Wesley College |
| Biological Sciences | 3 | 118 | 1606 | Albany Senior High School <br> Churchlands Senior High School <br> Corpus Christi College <br> Great Southern Grammar School <br> La Salle College <br> Methodist Ladies' College <br> Newman College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Rossmoyne Senior High School <br> Seton Catholic College <br> Shenton College |

$\left.\begin{array}{|l|c|c|c|l|l|}\hline \text { Course } & \text { Stage } & \begin{array}{c}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{c}\text { Examination } \\ \text { Enrolment }\end{array} & \text { School (Alphabetical) } \\ \hline \text { Biological Sciences (cont) } & 3 & 118 & 1606 & \begin{array}{l}\text { St Hilda's Anglican School For Girls } \\ \text { St Mary's Anglican Girls' School } \\ \text { Willetton Senior High School }\end{array} \\ \hline \text { Business Management and Enterprise } & 3 & 17 & 226 & \begin{array}{l}\text { Chisholm Catholic College } \\ \text { Guildford Grammar School } \\ \text { Manea Senior College } \\ \text { Scotch College } \\ \text { Wesley College }\end{array} \\ \hline \text { Career and Enterprise } & 3 & 7 & 189 & \begin{array}{l}\text { Ocean Reef Senior High School } \\ \text { Rossmoyne Senior High School }\end{array} \\ \hline \text { Chemistry } & 3 & 178 & 4753 & \begin{array}{l}\text { All Saints' College } \\ \text { Carmel School } \\ \text { CBC Fremantle } \\ \text { Christ Church Grammar School } \\ \text { Churchlands Senior High School } \\ \text { Geraldton Grammar School } \\ \text { Hale School } \\ \text { John Forrest Secondary College } \\ \text { John XXIII College }\end{array} \\ \text { Methodist Ladies' College } \\ \text { Perth College } \\ \text { St Hilda's Anglican School For Girls } \\ \text { St Mary's Anglican Girls' School } \\ \text { St Stephen's School - Carramar Campus } \\ \text { Wesley College }\end{array}\right]$

| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |
| Computer Science | 3 | 44 | 341 | Aquinas College <br> Duncraig Senior High School <br> Guildford Grammar School <br> Mazenod College <br> Mindarie Senior College <br> Shenton College <br> Wesley College |
| Dance | 3 | 28 | 215 | All Saints' College <br> John Curtin College of the Arts <br> John Septimus Roe Anglican Community <br> School <br> Perth College <br> Presbyterian Ladies' College <br> St Brigid's College |
| Design |  |  |  |  |
| Drama | 3 | 27 | 404 | Esperance Senior High School <br> Perth Modern School |


| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- | :--- |$|$| Drama (cont) |
| :--- |
| Earth and Environmental Science |
| Economics |


| Course | Stage | Number of schools | Examination Enrolment | School (Alphabetical) |
| :---: | :---: | :---: | :---: | :---: |
| English | 3 | 187 | 8942 | Aquinas College <br> Churchlands Senior High School <br> Great Southern Grammar School <br> John Calvin Christian College <br> John Septimus Roe Anglican Community <br> School <br> Kent Street Senior High School <br> Mercedes College <br> Perth College <br> Perth Modern School <br> St Brigid's College <br> St Hilda's Anglican School For Girls <br> St Joseph's College <br> St Mary's Anglican Girls' School <br> St Stephen's School - Carramar Campus <br> Ursula Frayne Catholic College |
| English as an Additional Language or Dialect | 3 | 43 | 1045 | Applecross Senior High School <br> Aranmore Catholic College <br> Kingsway Christian College <br> Willetton Senior High School |
| Food Science and Technology | 3 | 7 | 67 | Rossmoyne Senior High School Shenton College |
| French | 3 | 40 | 401 | Christ Church Grammar School Churchlands Senior High School Iona Presentation College John XXIII College Methodist Ladies' College |

\(\left.\left.$$
\begin{array}{|l|c|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\
\text { of } \\
\text { schools }\end{array} & \begin{array}{c}\text { Examination } \\
\text { Enrolment }\end{array} & \text { School (Alphabetical) } \\
\hline \text { French (cont) } & 3 & 40 & 401 & \begin{array}{l}\text { Mt Lawley Senior High School } \\
\text { Perth College } \\
\text { Santa Maria College } \\
\text { Shenton College } \\
\text { St Hilda's Anglican School For Girls } \\
\text { St Mary's Anglican Girls' School }\end{array} \\
\hline \text { Geography } & 3 & 133 & 1949 & \begin{array}{l}\text { Aquinas College } \\
\text { Canning Vale College } \\
\text { John Paul College }\end{array} \\
\text { Mater Dei College }\end{array}
$$\right] \begin{array}{l}Mazenod College <br>

Mercedes College\end{array}\right]\)| Penrhos College |
| :--- |
| Perth College |
| Presbyterian Ladies' College |
| Sacred Heart College |
| Santa Maria College |
| Scotch College |


| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |
| Human Biological Science (cont) |  | 4251 | Manjimup Senior High School <br> Methodist Ladies' College <br> Penrhos College <br> Perth College <br> Presbyterian Ladies' College <br> Seton Catholic College <br> St Mary's Anglican Girls' School <br> Swan Christian College <br> Ursula Frayne Catholic College <br> Wesley College <br> Willetton Senior High School |  |
| Italian |  |  |  |  |
| Japanese: Second Language | 3 | 31 | 235 | Mercedes College <br> Perth Modern School <br> Santa Maria College |
| Literature | 3 | 42 | 228 | Applecross Senior High School <br> Rossmoyne Senior High School <br> Willetton Senior High School |


| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Literature (cont) |
| :--- |
| Marine and Maritime Studies |


| Course | Stage | Number of schools | Examination Enrolment | School (Alphabetical) |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics | 3CD | 161 | 3488 | All Saints' College <br> CBC Fremantle <br> Chisholm Catholic College <br> Christ Church Grammar School <br> Great Southern Grammar School <br> Hale School <br> Leeming Senior High School <br> Mandurah Baptist College <br> Presbyterian Ladies' College <br> Sacred Heart College <br> Scotch College <br> Shenton College <br> St Mary's Anglican Girls' School <br> Wesley College <br> Willetton Senior High School |
| Mathematics: Specialist | 3CD | 132 | 1396 | All Saints' College <br> Chisholm Catholic College <br> Christ Church Grammar School <br> Churchlands Senior High School <br> Hale School <br> Mercy College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Rossmoyne Senior High School <br> Shenton College <br> St Hilda's Anglican School For Girls <br> Trinity College |


| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Mathematics: Specialist (cont) |
| :--- |
| Media Production and Analysis |


| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Modern History (cont) |
| :--- |

$\left.\left.\begin{array}{|l|c|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{c}\text { Examination } \\ \text { Enrolment }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Physical Education Studies (cont) } & 3 & 97 & 1717 & \begin{array}{l}\text { Penrhos College } \\ \text { Rossmoyne Senior High School } \\ \text { Santa Maria College } \\ \text { St Mary's Anglican Girls' School } \\ \text { St Stephen's School - Carramar Campus } \\ \text { Trinity College } \\ \text { Wesley College }\end{array} \\ \hline \text { Physics } & 3 & 173 & 3551 & \begin{array}{l}\text { Albany Senior High School } \\ \text { All Saints' College } \\ \text { Aquinas College } \\ \text { CBC Fremantle }\end{array} \\ \text { Christ Church Grammar School } \\ \text { Guildford Grammar School } \\ \text { Hale School } \\ \text { John XXIII College }\end{array}\right] \begin{array}{l}\text { Leeming Senior High School } \\ \text { Perth Modern School }\end{array}\right\}$
\(\left.\left.$$
\begin{array}{|l|c|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\
\text { of } \\
\text { schools }\end{array} & \begin{array}{l}\text { Examination } \\
\text { Enrolment }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\
\hline \text { Politics and Law (cont) } & 3 & 69 & 890 & \begin{array}{l}\text { Frederick Irwin Anglican School } \\
\text { John XXIII College } \\
\text { Mercedes College } \\
\text { Methodist Ladies' College }\end{array} \\
\text { Newman College } \\
\text { Penrhos College }\end{array}
$$\right] \begin{array}{l}Perth Modern School <br>
Sacred Heart College <br>

Shenton College\end{array}\right]\)| St Brigid's College |
| :--- |
| St Hilda's Anglican School For Girls |
| Trinity College |


| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |
| Religion and Life (cont) | 3 | 29 | 1583 | Mandurah Catholic College <br> Mercedes College <br> Newman College <br> Sacred Heart College <br> Santa Maria College <br> Servite College |
| Visual Arts | 3 | 114 | 915 | All Saints' College <br> Applecross Senior High School <br> Christ Church Grammar School |
| Frederick Irwin Anglican School |  |  |  |  |
| Hale School |  |  |  |  |
| Perth College |  |  |  |  |
| Perth Modern School |  |  |  |  |

## Table 4b: 2011 schools with highest performing students in Stage 2 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 2 of that course. Depending on the number of schools teaching Stage 2 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in Stage 2 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 2 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 2 of the course. The WACE course listings do not include schools where less than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.

Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 4b: Schools with highest performing students in Stage 2 of each WACE course

(as recorded by the Curriculum Council as at 31 December 2011)

| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |$|$| Applied Information Technology |
| :--- |


| Course | Stage | Number of schools | Examination Enrolment | School (Alphabetical) |
| :---: | :---: | :---: | :---: | :---: |
| Earth and Environmental Science | 2 | 6 | 38 | Prendiville Catholic College |
| Engineering Studies | 2 | 12 | 86 | Frederick Irwin Anglican School John Septimus Roe Anglican Community School |
| English | 2 | 160 | 2710 | Eastern Goldfields College <br> Guildford Grammar School <br> John Calvin Christian College <br> John Wollaston Anglican Community School <br> Living Waters Lutheran College <br> Mercy College <br> Northam Senior High School <br> Santa Maria College <br> Seton Catholic College <br> St Brigid's College <br> St Hilda's Anglican School For Girls <br> St Stephen's School - Carramar Campus <br> St Stephen's School - Duncraig Campus <br> Trinity College <br> Woodthorpe School |
| Food Science and Technology | 2 | 27 | 306 | La Salle College <br> Mandurah Baptist College <br> Penrhos College <br> Presbyterian Ladies' College <br> Rossmoyne Senior High School <br> Seton Catholic College <br> St Mark's Anglican Community School <br> St Mary's Anglican Girls' School <br> Willetton Senior High School |


| Course | Stage | Number <br> of <br> schools | Examination <br> Enrolment | School (Alphabetical) |
| :--- | :---: | :---: | :---: | :--- |
| Geography | 2 | 11 | 70 | Chisholm Catholic College |
| Health Studies | 2 | 13 | 118 | Applecross Senior High School <br> Swan Christian College |
| Human Biological Science | 2 | 46 | 297 | Chisholm Catholic College <br> St Brigid's College |
| Materials Design and Technology | 2 | 23 | 200 | Guildford Grammar School <br> Iona Presentation College <br> Penrhos College |
| Mathematics | 2 AB | 75 | 574 | Australian Islamic College <br> Eastern Goldfields College <br> Hampton Senior High School <br> John Wollaston Anglican Community School <br> Mandurah Senior College |
| Mathematics | $2 C D$ | 188 | 4564 | Belridge Senior High School <br> Hale School <br> John Calvin Christian College |
| Mazenod College |  |  |  |  |

\(\left.\left.$$
\begin{array}{|l|c|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\
\text { of } \\
\text { schools }\end{array} & \begin{array}{c}\text { Examination } \\
\text { Enrolment }\end{array} & \text { School (Alphabetical) } \\
\hline \text { Physical Education Studies (cont) } & 2 & 62 & 510 & \begin{array}{l}\text { Geraldton Senior College } \\
\text { Kolbe Catholic College } \\
\text { Prendiville Catholic College } \\
\text { Servite College } \\
\text { Swan Christian College } \\
\text { Warwick Senior High School } \\
\text { Woodvale Secondary College }\end{array} \\
\hline \text { Politics and Law } & 2 & 6 & 37 & \text { Somerville Baptist College }\end{array}
$$ \right\rvert\, \begin{array}{l}Ocean Reef Senior High School <br>
St Hilda's Anglican School For Girls <br>

Warwick Senior High School\end{array}\right]\)| Chisholm Catholic College |
| :--- |
| Prendiville Catholic College |
| Progy |

## Table 5: 2011 Vocational Education and Training participation and achievement

This table gives a breakdown of student participation and achievement in VET. VET in schools is often delivered as an option in the mainstream curriculum, and offers students practical learning, introduces them to the world of work and provides employability skills.

An AQF VET qualification is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. The achievement of an AQF VET qualification refers to completion of the required number of units of competency for the particular qualification.

The following notes provide definitions and explanations of each of the data columns in Table 5

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Completed at least one uoc in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed at least one VET unit of competency.

## Completed at least 220 nominal hours of VET study in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed 220 or more nominal hours of VET in Year 12.

## Completed Certificate I in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate I over years 10 to 12.

## Completed Certificate II in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II over years 10 to 12 .

## Completed Certificate III or higher in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate III or higher over Years 10 to 12.

## General Points

- Schools with less than 20 students are omitted.
- Schools with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 5: 2011 Vocational Education and Training - participation and achievement
(as recorded by the Curriculum Council as at 31 December 2011)

| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 166 | 52 | 31.33 | 20 | 12.05 | 14 | 8.43 | 3 | 1.81 | 8 | 4.82 |
| Applecross Senior High School | 249 | 98 | 39.36 | 59 | 23.69 | 72 | 28.92 | 44 | 17.67 | 8 | 3.21 |
| Aquinas College | 184 | 52 | 28.26 | 41 | 22.28 | 14 | 7.61 | 2 | 1.09 | 39 | 21.20 |
| Aranmore Catholic College | 123 | 16 | 13.01 | 12 | 9.76 | 47 | 38.21 | 16 | 13.01 | 2 | 1.63 |
| Armadale Christian College | 34 | 19 | 55.88 | 12 | 35.29 | 13 | 38.24 | 17 | 50.00 | 0 | 0.00 |
| Armadale Senior High School | 58 | 27 | 46.55 | 19 | 32.76 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Australind Senior High School | 152 | 74 | 48.68 | 36 | 23.68 | 63 | 41.45 | 11 | 7.24 | 0 | 0.00 |
| Balcatta Senior High School | 72 | 51 | 70.83 | 34 | 47.22 | 24 | 33.33 | 15 | 20.83 | 0 | 0.00 |
| Balga Senior High School | 38 | 34 | 89.47 | 1 | 2.63 | 4 | 10.53 | 1 | 2.63 | 0 | 0.00 |
| Ballajura Community College | 236 | 51 | 21.61 | 32 | 13.56 | 52 | 22.03 | 20 | 8.47 | 0 | 0.00 |
| Belmont City College | 63 | 47 | 74.60 | 9 | 14.29 | 55 | 87.30 | 6 | 9.52 | 0 | 0.00 |
| Belridge Senior High School | 93 | 75 | 80.65 | 37 | 39.78 | 56 | 60.22 | 3 | 3.23 | 0 | 0.00 |
| Broome Senior High School | 58 | 21 | 36.21 | 15 | 25.86 | 3 | 5.17 | 16 | 27.59 | 2 | 3.45 |
| Bullsbrook District High School | 43 | 33 | 76.74 | 30 | 69.77 | 4 | 9.30 | 0 | 0.00 | 0 | 0.00 |
| Bunbury Cathedral Grammar School | 125 | 19 | 15.20 | 16 | 12.80 | 10 | 8.00 | 12 | 9.60 | 2 | 1.60 |
| Bunbury Catholic College | 151 | 46 | 30.46 | 36 | 23.84 | 11 | 7.28 | 43 | 28.48 | 0 | 0.00 |
| Bunbury Senior High School | 107 | 24 | 22.43 | 13 | 12.15 | 5 | 4.67 | 16 | 14.95 | 0 | 0.00 |
| Busselton Senior High School | 121 | 78 | 64.46 | 26 | 21.49 | 4 | 3.31 | 56 | 46.28 | 1 | 0.83 |
| Canning Vale College | 167 | 105 | 62.87 | 22 | 13.17 | 28 | 16.77 | 28 | 16.77 | 0 | 0.00 |
| Carey Baptist College | 132 | 43 | 32.58 | 37 | 28.03 | 5 | 3.79 | 18 | 13.64 | 21 | 15.91 |
| Carine Senior High School | 227 | 50 | 22.03 | 12 | 5.29 | 35 | 15.42 | 5 | 2.20 | 2 | 0.88 |
| CBC Fremantle | 106 | 40 | 37.74 | 14 | 13.21 | 32 | 30.19 | 11 | 10.38 | 10 | 9.43 |
| Cecil Andrews Senior High School | 51 | 26 | 50.98 | 19 | 37.25 | 2 | 3.92 | 9 | 17.65 | 7 | 13.73 |
| Central Midlands Senior High School | 23 | 16 | 69.57 | 6 | 26.09 | 8 | 34.78 | 4 | 17.39 | 0 | 0.00 |
| Chisholm Catholic College | 267 | 126 | 47.19 | 78 | 29.21 | 128 | 47.94 | 115 | 43.07 | 14 | 5.24 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Churchlands Senior High School | 344 | 140 | 40.70 | 124 | 36.05 | 58 | 16.86 | 94 | 27.33 | 0 | 0.00 |
| Clarkson Community High School | 100 | 83 | 83.00 | 68 | 68.00 | 56 | 56.00 | 57 | 57.00 | 12 | 12.00 |
| Collie Senior High School | 39 | 19 | 48.72 | 10 | 25.64 | 4 | 10.26 | 3 | 7.69 | 0 | 0.00 |
| Comet Bay College | 129 | 85 | 65.89 | 27 | 20.93 | 72 | 55.81 | 15 | 11.63 | 3 | 2.33 |
| Como Secondary College | 140 | 100 | 71.43 | 75 | 53.57 | 58 | 41.43 | 63 | 45.00 | 0 | 0.00 |
| Corpus Christi College | 184 | 74 | 40.22 | 70 | 38.04 | 36 | 19.57 | 67 | 36.41 | 0 | 0.00 |
| Darling Range Sports College | 111 | 45 | 40.54 | 13 | 11.71 | 9 | 8.11 | 16 | 14.41 | 0 | 0.00 |
| Duncraig Senior High School | 174 | 57 | 32.76 | 26 | 14.94 | 28 | 16.09 | 31 | 17.82 | 0 | 0.00 |
| Eastern Goldfields College | 171 | 29 | 16.96 | 26 | 15.20 | 3 | 1.75 | 28 | 16.37 | 3 | 1.75 |
| Eastern Hills Senior High School | 100 | 38 | 38.00 | 25 | 25.00 | 23 | 23.00 | 12 | 12.00 | 0 | 0.00 |
| Eaton Community College | 20 | 12 | 60.00 | 3 | 15.00 | 11 | 55.00 | 2 | 10.00 | 0 | 0.00 |
| Ellenbrook Christian College | 58 | 17 | 29.31 | 17 | 29.31 | 0 | 0.00 | 17 | 29.31 | 0 | 0.00 |
| Ellenbrook Secondary College | 112 | 16 | 14.29 | 12 | 10.71 | 4 | 3.57 | 12 | 10.71 | 2 | 1.79 |
| Emmanuel Catholic College | 114 | 70 | 61.40 | 42 | 36.84 | 64 | 56.14 | 38 | 33.33 | 0 | 0.00 |
| Esperance Senior High School | 125 | 63 | 50.40 | 48 | 38.40 | 17 | 13.60 | 53 | 42.40 | 4 | 3.20 |
| Georgiana Molloy Anglican School | 88 | 55 | 62.50 | 41 | 46.59 | 35 | 39.77 | 41 | 46.59 | 8 | 9.09 |
| Geraldton Senior College | 189 | 94 | 49.74 | 59 | 31.22 | 58 | 30.69 | 54 | 28.57 | 6 | 3.17 |
| Gilmore College | 48 | 41 | 85.42 | 22 | 45.83 | 41 | 85.42 | 34 | 70.83 | 0 | 0.00 |
| Girrawheen Senior High School | 65 | 17 | 26.15 | 12 | 18.46 | 11 | 16.92 | 1 | 1.54 | 0 | 0.00 |
| Governor Stirling Senior High School | 75 | 31 | 41.33 | 27 | 36.00 | 17 | 22.67 | 14 | 18.67 | 0 | 0.00 |
| Great Southern Grammar School | 62 | 22 | 35.48 | 20 | 32.26 | 8 | 12.90 | 19 | 30.65 | 0 | 0.00 |
| Greenwood Senior High School | 114 | 52 | 45.61 | 28 | 24.56 | 26 | 22.81 | 26 | 22.81 | 4 | 3.51 |
| Guildford Grammar School | 112 | 50 | 44.64 | 49 | 43.75 | 15 | 13.39 | 37 | 33.04 | 14 | 12.50 |
| Hale School | 200 | 10 | 5.00 | 2 | 1.00 | 2 | 1.00 | 1 | 0.50 | 0 | 0.00 |
| Hamilton Senior High School | 78 | 33 | 42.31 | 11 | 14.10 | 45 | 57.69 | 19 | 24.36 | 0 | 0.00 |
| Hampton Senior High School | 108 | 104 | 96.30 | 55 | 50.93 | 102 | 94.44 | 33 | 30.56 | 4 | 3.70 |
| Harvey Senior High School | 24 | 21 | 87.50 | 6 | 25.00 | 2 | 8.33 | 6 | 25.00 | 0 | 0.00 |
| Hedland Senior High School | 66 | 41 | 62.12 | 5 | 7.58 | 13 | 19.70 | 17 | 25.76 | 0 | 0.00 |
| Iona Presentation College | 155 | 32 | 20.65 | 32 | 20.65 | 0 | 0.00 | 4 | 2.58 | 28 | 18.06 |


| School | Number F/T eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Irene McCormack Catholic College | 103 | 36 | 34.95 | 23 | 22.33 | 24 | 23.30 | 12 | 11.65 | 0 | 0.00 |
| John Calvin Christian College | 43 | 21 | 48.84 | 21 | 48.84 | 42 | 97.67 | 21 | 48.84 | 20 | 46.51 |
| John Curtin College of the Arts | 167 | 25 | 14.97 | 2 | 1.20 | 19 | 11.38 | 16 | 9.58 | 1 | 0.60 |
| John Forrest Secondary College | 107 | 29 | 27.10 | 8 | 7.48 | 2 | 1.87 | 28 | 26.17 | 0 | 0.00 |
| John Paul College | 56 | 10 | 17.86 | 10 | 17.86 | 8 | 14.29 | 1 | 1.79 | 0 | 0.00 |
| John Septimus Roe Anglican Community School | 158 | 15 | 9.49 | 10 | 6.33 | 3 | 1.90 | 9 | 5.70 | 0 | 0.00 |
| John Wollaston Anglican Community School | 78 | 28 | 35.90 | 14 | 17.95 | 25 | 32.05 | 1 | 1.28 | 3 | 3.85 |
| John XXIII College | 160 | 46 | 28.75 | 19 | 11.88 | 1 | 0.63 | 1 | 0.63 | 0 | 0.00 |
| Kalamunda Senior High School | 110 | 66 | 60.00 | 33 | 30.00 | 9 | 8.18 | 26 | 23.64 | 7 | 6.36 |
| Karratha Senior High School | 84 | 64 | 76.19 | 14 | 16.67 | 60 | 71.43 | 13 | 15.48 | 0 | 0.00 |
| Kelmscott Senior High School | 186 | 45 | 24.19 | 41 | 22.04 | 1 | 0.54 | 38 | 20.43 | 21 | 11.29 |
| Kent Street Senior High School | 137 | 109 | 79.56 | 66 | 48.18 | 77 | 56.20 | 31 | 22.63 | 0 | 0.00 |
| Kingsway Christian College | 78 | 23 | 29.49 | 14 | 17.95 | 21 | 26.92 | 10 | 12.82 | 8 | 10.26 |
| Kolbe Catholic College | 122 | 83 | 68.03 | 25 | 20.49 | 95 | 77.87 | 42 | 34.43 | 1 | 0.82 |
| La Salle College | 187 | 90 | 48.13 | 71 | 37.97 | 93 | 49.73 | 65 | 34.76 | 13 | 6.95 |
| Lake Joondalup Baptist College | 129 | 35 | 27.13 | 20 | 15.50 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Lakeland Senior High School | 89 | 72 | 80.90 | 52 | 58.43 | 9 | 10.11 | 36 | 40.45 | 9 | 10.11 |
| Leeming Senior High School | 190 | 36 | 18.95 | 15 | 7.89 | 2 | 1.05 | 15 | 7.89 | 0 | 0.00 |
| Lesmurdie Senior High School | 139 | 26 | 18.71 | 15 | 10.79 | 14 | 10.07 | 12 | 8.63 | 3 | 2.16 |
| Living Waters Lutheran College | 96 | 96 | 100.00 | 96 | 100.00 | 96 | 100.00 | 44 | 45.83 | 10 | 10.42 |
| Lockridge Senior High School | 58 | 49 | 84.48 | 27 | 46.55 | 33 | 56.90 | 20 | 34.48 | 1 | 1.72 |
| Lumen Christi College | 159 | 50 | 31.45 | 50 | 31.45 | 48 | 30.19 | 33 | 20.75 | 19 | 11.95 |
| Lynwood Senior High School | 145 | 26 | 17.93 | 12 | 8.28 | 12 | 8.28 | 10 | 6.90 | 2 | 1.38 |
| MacKillop Catholic College | 99 | 30 | 30.30 | 9 | 9.09 | 37 | 37.37 | 7 | 7.07 | 9 | 9.09 |
| Mandurah Catholic College | 151 | 80 | 52.98 | 79 | 52.32 | 27 | 17.88 | 51 | 33.77 | 9 | 5.96 |
| Mandurah Senior College | 280 | 214 | 76.43 | 152 | 54.29 | 86 | 30.71 | 52 | 18.57 | 38 | 13.57 |
| Manea Senior College | 129 | 50 | 38.76 | 36 | 27.91 | 13 | 10.08 | 25 | 19.38 | 12 | 9.30 |
| Manjimup Senior High School | 109 | 72 | 66.06 | 42 | 38.53 | 50 | 45.87 | 32 | 29.36 | 2 | 1.83 |
| Maranatha Christian College | 41 | 10 | 24.39 | 9 | 21.95 | 9 | 21.95 | 9 | 21.95 | 0 | 0.00 |


| School | Number F/T eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Margaret River Senior High School | 82 | 50 | 60.98 | 22 | 26.83 | 3 | 3.66 | 10 | 12.20 | 5 | 6.10 |
| Mater Dei College | 154 | 32 | 20.78 | 10 | 6.49 | 11 | 7.14 | 8 | 5.19 | 10 | 6.49 |
| Mazenod College | 119 | 30 | 25.21 | 6 | 5.04 | 56 | 47.06 | 18 | 15.13 | 0 | 0.00 |
| Melville Senior High School | 121 | 88 | 72.73 | 53 | 43.80 | 76 | 62.81 | 44 | 36.36 | 0 | 0.00 |
| Mercedes College | 161 | 48 | 29.81 | 35 | 21.74 | 1 | 0.62 | 26 | 16.15 | 20 | 12.42 |
| Mercy College | 163 | 63 | 38.65 | 49 | 30.06 | 109 | 66.87 | 49 | 30.06 | 13 | 7.98 |
| Merredin Senior High School | 33 | 25 | 75.76 | 7 | 21.21 | 1 | 3.03 | 8 | 24.24 | 0 | 0.00 |
| Mindarie Senior College | 372 | 166 | 44.62 | 101 | 27.15 | 12 | 3.23 | 114 | 30.65 | 0 | 0.00 |
| Mirrabooka Senior High School | 77 | 49 | 63.64 | 26 | 33.77 | 34 | 44.16 | 26 | 33.77 | 2 | 2.60 |
| Morley Senior High School | 164 | 109 | 66.46 | 64 | 39.02 | 66 | 40.24 | 69 | 42.07 | 6 | 3.66 |
| Mt Barker Community College | 27 | 15 | 55.56 | 14 | 51.85 | 12 | 44.44 | 13 | 48.15 | 0 | 0.00 |
| Mt Lawley Senior High School | 217 | 53 | 24.42 | 50 | 23.04 | 19 | 8.76 | 21 | 9.68 | 14 | 6.45 |
| Nagle Catholic College | 148 | 38 | 25.68 | 36 | 24.32 | 14 | 9.46 | 30 | 20.27 | 9 | 6.08 |
| Narrogin Senior High School | 88 | 65 | 73.86 | 56 | 63.64 | 25 | 28.41 | 42 | 47.73 | 2 | 2.27 |
| Newman College | 185 | 15 | 8.11 | 6 | 3.24 | 15 | 8.11 | 13 | 7.03 | 0 | 0.00 |
| Newton Moore Senior High School | 102 | 50 | 49.02 | 14 | 13.73 | 15 | 14.71 | 14 | 13.73 | 0 | 0.00 |
| North Albany Senior High School | 69 | 30 | 43.48 | 16 | 23.19 | 22 | 31.88 | 15 | 21.74 | 3 | 4.35 |
| Northam Senior High School | 102 | 30 | 29.41 | 5 | 4.90 | 16 | 15.69 | 18 | 17.65 | 0 | 0.00 |
| Ocean Reef Senior High School | 216 | 78 | 36.11 | 25 | 11.57 | 67 | 31.02 | 3 | 1.39 | 0 | 0.00 |
| Padbury Senior High School | 45 | 27 | 60.00 | 15 | 33.33 | 15 | 33.33 | 15 | 33.33 | 1 | 2.22 |
| Penrhos College | 156 | 25 | 16.03 | 6 | 3.85 | 0 | 0.00 | 3 | 1.92 | 23 | 14.74 |
| Perth College | 142 | 27 | 19.01 | 5 | 3.52 | 0 | 0.00 | 1 | 0.70 | 4 | 2.82 |
| Peter Moyes Anglican Community School | 103 | 10 | 9.71 | 6 | 5.83 | 4 | 3.88 | 5 | 4.85 | 0 | 0.00 |
| Pinjarra Senior High School | 69 | 64 | 92.75 | 43 | 62.32 | 22 | 31.88 | 30 | 43.48 | 1 | 1.45 |
| Prendiville Catholic College | 141 | 27 | 19.15 | 10 | 7.09 | 21 | 14.89 | 0 | 0.00 | 7 | 4.96 |
| Rockingham Senior High School | 102 | 70 | 68.63 | 49 | 48.04 | 4 | 3.92 | 61 | 59.80 | 14 | 13.73 |
| Rossmoyne Senior High School | 326 | 113 | 34.66 | 106 | 32.52 | 105 | 32.21 | 10 | 3.07 | 12 | 3.68 |
| Sacred Heart College | 186 | 24 | 12.90 | 21 | 11.29 | 12 | 6.45 | 18 | 9.68 | 2 | 1.08 |
| Safety Bay Senior High School | 118 | 101 | 85.59 | 89 | 75.42 | 10 | 8.47 | 79 | 66.95 | 6 | 5.08 |


| School | Number F/T eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Santa Maria College | 185 | 28 | 15.14 | 26 | 14.05 | 1 | 0.54 | 1 | 0.54 | 26 | 14.05 |
| Serpentine-Jarrahdale Grammar School | 27 | 14 | 51.85 | 5 | 18.52 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Servite College | 149 | 10 | 6.71 | 5 | 3.36 | 2 | 1.34 | 2 | 1.34 | 3 | 2.01 |
| Seton Catholic College | 136 | 56 | 41.18 | 6 | 4.41 | 0 | 0.00 | 22 | 16.18 | 0 | 0.00 |
| Sevenoaks Senior College | 172 | 144 | 83.72 | 38 | 22.09 | 51 | 29.65 | 20 | 11.63 | 0 | 0.00 |
| Shenton College | 245 | 75 | 30.61 | 37 | 15.10 | 68 | 27.76 | 12 | 4.90 | 2 | 0.82 |
| South Fremantle Senior High School | 54 | 48 | 88.89 | 47 | 87.04 | 53 | 98.15 | 47 | 87.04 | 1 | 1.85 |
| Southern River College | 50 | 30 | 60.00 | 25 | 50.00 | 25 | 50.00 | 23 | 46.00 | 0 | 0.00 |
| St Brigid's College | 139 | 39 | 28.06 | 19 | 13.67 | 1 | 0.72 | 40 | 28.78 | 3 | 2.16 |
| St Joseph's College | 37 | 16 | 43.24 | 2 | 5.41 | 10 | 27.03 | 0 | 0.00 | 0 | 0.00 |
| St Luke's College | 52 | 20 | 38.46 | 19 | 36.54 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| St Mark's Anglican Community School | 157 | 23 | 14.65 | 8 | 5.10 | 0 | 0.00 | 6 | 3.82 | 4 | 2.55 |
| St Mary's Anglican Girls' School | 179 | 17 | 9.50 | 11 | 6.15 | 1 | 0.56 | 6 | 3.35 | 0 | 0.00 |
| St Norbert College | 120 | 65 | 54.17 | 55 | 45.83 | 78 | 65.00 | 54 | 45.00 | 4 | 3.33 |
| St Stephen's School - Carramar Campus | 122 | 71 | 58.20 | 46 | 37.70 | 119 | 97.54 | 68 | 55.74 | 21 | 17.21 |
| St Stephen's School - Duncraig Campus | 144 | 77 | 53.47 | 40 | 27.78 | 139 | 96.53 | 70 | 48.61 | 36 | 25.00 |
| Swan Christian College | 170 | 100 | 58.82 | 97 | 57.06 | 9 | 5.29 | 32 | 18.82 | 50 | 29.41 |
| Swan View Senior High School | 44 | 22 | 50.00 | 17 | 38.64 | 9 | 20.45 | 4 | 9.09 | 0 | 0.00 |
| Thornlie Christian College | 45 | 22 | 48.89 | 12 | 26.67 | 28 | 62.22 | 21 | 46.67 | 3 | 6.67 |
| Thornlie Senior High School | 110 | 79 | 71.82 | 28 | 25.45 | 50 | 45.45 | 18 | 16.36 | 0 | 0.00 |
| Tom Price Senior High School | 21 | 10 | 47.62 | 0 | 0.00 | 7 | 33.33 | 1 | 4.76 | 0 | 0.00 |
| Trinity College | 187 | 45 | 24.06 | 45 | 24.06 | 46 | 24.60 | 34 | 18.18 | 0 | 0.00 |
| Ursula Frayne Catholic College | 102 | 43 | 42.16 | 40 | 39.22 | 22 | 21.57 | 26 | 25.49 | 0 | 0.00 |
| WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 | 61 | 100.00 | 35 | 57.38 | 61 | 100.00 | 17 | 27.87 |
| WA College of Agriculture - Denmark | 25 | 25 | 100.00 | 25 | 100.00 | 17 | 68.00 | 25 | 100.00 | 3 | 12.00 |
| WA College of Agriculture - Harvey | 20 | 20 | 100.00 | 20 | 100.00 | 5 | 25.00 | 19 | 95.00 | 0 | 0.00 |
| WA College of Agriculture - Narrogin | 54 | 54 | 100.00 | 54 | 100.00 | 37 | 68.52 | 54 | 100.00 | 2 | 3.70 |
| Wanneroo Senior High School | 122 | 68 | 55.74 | 51 | 41.80 | 27 | 22.13 | 42 | 34.43 | 8 | 6.56 |
| Warnbro Community High School | 144 | 106 | 73.61 | 84 | 58.33 | 29 | 20.14 | 83 | 57.64 | 7 | 4.86 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Warwick Senior High School | 85 | 42 | 49.41 | 21 | 24.71 | 36 | 42.35 | 15 | 17.65 | 0 | 0.00 |
| Wesley College | 170 | 16 | 9.41 | 1 | 0.59 | 3 | 1.76 | 0 | 0.00 | 0 | 0.00 |
| Willetton Senior High School | 346 | 173 | 50.00 | 40 | 11.56 | 45 | 13.01 | 45 | 13.01 | 39 | 11.27 |
| Woodthorpe School | 30 | 17 | 56.67 | 16 | 53.33 | 0 | 0.00 | 16 | 53.33 | 0 | 0.00 |
| Woodvale Secondary College | 243 | 134 | 55.14 | 84 | 34.57 | 91 | 37.45 | 83 | 34.16 | 29 | 11.93 |
| All Students | 21621 | 7900 | 36.54 | 4894 | 22.64 | 4435 | 20.51 | 3832 | 17.72 | 824 | 3.81 |

## Table 6: 2011 Year 12 Vocational Education and Training achievement

The following notes provide definitions and explanations of each of the data columns in Table 6

## FE

This column provides the number of full-time eligible Year 12 students registered at the school.

## Participation in VET in Year 12

This column refers to the number and percentage of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency in Year 12.

## Achieved AQF Cert II or higher in Year 12

This column refers to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II or higher in Year 12.

## General Points

- Schools with less than 20 students are omitted.
- Schools with less than 10 students enrolled in at least 1 VET unit of competency have been omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 6: 2011 Year 12 Vocational Education and Training achievement

(as recorded by the Curriculum Council as at 31 December 2011)

| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Albany Senior High School | 166 | 52 | 31.33 | 7 | 13.46 |
| Applecross Senior High School | 249 | 98 | 39.36 | 42 | 42.86 |
| Aquinas College | 184 | 52 | 28.26 | 39 | 75.00 |
| Aranmore Catholic College | 123 | 16 | 13.01 | 9 | 56.25 |
| Armadale Christian College | 34 | 19 | 55.88 | 17 | 89.47 |
| Armadale Senior High School | 58 | 27 | 46.55 | 0 | 0.00 |
| Australind Senior High School | 152 | 74 | 48.68 | 11 | 14.86 |
| Balcatta Senior High School | 72 | 51 | 70.83 | 15 | 29.41 |
| Balga Senior High School | 38 | 34 | 89.47 | 1 | 2.94 |
| Ballajura Community College | 236 | 51 | 21.61 | 19 | 37.25 |
| Belmont City College | 63 | 47 | 74.60 | 6 | 12.77 |
| Belridge Senior High School | 93 | 75 | 80.65 | 3 | 4.00 |
| Broome Senior High School | 58 | 21 | 36.21 | 14 | 66.67 |
| Bullsbrook District High School | 43 | 33 | 76.74 | 0 | 0.00 |
| Bunbury Cathedral Grammar School | 125 | 19 | 15.20 | 13 | 68.42 |
| Bunbury Catholic College | 151 | 46 | 30.46 | 43 | 93.48 |
| Bunbury Senior High School | 107 | 24 | 22.43 | 13 | 54.17 |
| Busselton Senior High School | 121 | 78 | 64.46 | 55 | 70.51 |
| Canning Vale College | 167 | 105 | 62.87 | 28 | 26.67 |
| Carey Baptist College | 132 | 43 | 32.58 | 37 | 86.05 |
| Carine Senior High School | 227 | 50 | 22.03 | 6 | 12.00 |
| CBC Fremantle | 106 | 40 | 37.74 | 18 | 45.00 |
| Cecil Andrews Senior High School | 51 | 26 | 50.98 | 16 | 61.54 |
| Central Midlands Senior High School | 23 | 16 | 69.57 | 4 | 25.00 |
| Chisholm Catholic College | 267 | 126 | 47.19 | 83 | 65.87 |
| Churchlands Senior High School | 344 | 140 | 40.70 | 93 | 66.43 |
| Clarkson Community High School | 100 | 83 | 83.00 | 53 | 63.86 |
| Collie Senior High School | 39 | 19 | 48.72 | 0 | 0.00 |
| Comet Bay College | 129 | 85 | 65.89 | 17 | 20.00 |
| Como Secondary College | 140 | 100 | 71.43 | 63 | 63.00 |
| Corpus Christi College | 184 | 74 | 40.22 | 66 | 89.19 |
| Darling Range Sports College | 111 | 45 | 40.54 | 16 | 35.56 |
| Duncraig Senior High School | 174 | 57 | 32.76 | 29 | 50.88 |
| Eastern Goldfields College | 171 | 29 | 16.96 | 19 | 65.52 |
| Eastern Hills Senior High School | 100 | 38 | 38.00 | 12 | 31.58 |
| Eaton Community College | 20 | 12 | 60.00 | 2 | 16.67 |
| Ellenbrook Christian College | 58 | 17 | 29.31 | 17 | 100.00 |
| Ellenbrook Secondary College | 112 | 16 | 14.29 | 14 | 87.50 |
| Emmanuel Catholic College | 114 | 70 | 61.40 | 38 | 54.29 |
| Esperance Senior High School | 125 | 63 | 50.40 | 57 | 90.48 |
| Georgiana Molloy Anglican School | 88 | 55 | 62.50 | 39 | 70.91 |
| Geraldton Senior College | 189 | 94 | 49.74 | 52 | 55.32 |
| Gilmore College | 48 | 41 | 85.42 | 34 | 82.93 |
| Girrawheen Senior High School | 65 | 17 | 26.15 | 1 | 5.88 |
| Governor Stirling Senior High School | 75 | 31 | 41.33 | 14 | 45.16 |
| Great Southern Grammar School | 62 | 22 | 35.48 | 19 | 86.36 |
| Greenwood Senior High School | 114 | 52 | 45.61 | 26 | 50.00 |
| Guildford Grammar School | 112 | 50 | 44.64 | 40 | 80.00 |


| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Hale School | 200 | 10 | 5.00 | 0 | 0.00 |
| Hamilton Senior High School | 78 | 33 | 42.31 | 19 | 57.58 |
| Hampton Senior High School | 108 | 104 | 96.30 | 36 | 34.62 |
| Harvey Senior High School | 24 | 21 | 87.50 | 6 | 28.57 |
| Hedland Senior High School | 66 | 41 | 62.12 | 16 | 39.02 |
| Iona Presentation College | 155 | 32 | 20.65 | 32 | 100.00 |
| Irene McCormack Catholic College | 103 | 36 | 34.95 | 12 | 33.33 |
| John Calvin Christian College | 43 | 21 | 48.84 | 21 | 100.00 |
| John Curtin College of the Arts | 167 | 25 | 14.97 | 11 | 44.00 |
| John Forrest Secondary College | 107 | 29 | 27.10 | 27 | 93.10 |
| John Paul College | 56 | 10 | 17.86 | 0 | 0.00 |
| John Septimus Roe Anglican Community School | 158 | 15 | 9.49 | 9 | 60.00 |
| John Wollaston Anglican Community School | 78 | 28 | 35.90 | 4 | 14.29 |
| John XXIII College | 160 | 46 | 28.75 | 0 | 0.00 |
| Kalamunda Senior High School | 110 | 66 | 60.00 | 29 | 43.94 |
| Karratha Senior High School | 84 | 64 | 76.19 | 13 | 20.31 |
| Kelmscott Senior High School | 186 | 45 | 24.19 | 34 | 75.56 |
| Kent Street Senior High School | 137 | 109 | 79.56 | 29 | 26.61 |
| Kingsway Christian College | 78 | 23 | 29.49 | 14 | 60.87 |
| Kolbe Catholic College | 122 | 83 | 68.03 | 39 | 46.99 |
| La Salle College | 187 | 90 | 48.13 | 64 | 71.11 |
| Lake Joondalup Baptist College | 129 | 35 | 27.13 | 0 | 0.00 |
| Lakeland Senior High School | 89 | 72 | 80.90 | 42 | 58.33 |
| Leeming Senior High School | 190 | 36 | 18.95 | 15 | 41.67 |
| Lesmurdie Senior High School | 139 | 26 | 18.71 | 13 | 50.00 |
| Living Waters Lutheran College | 96 | 96 | 100.00 | 41 | 42.71 |
| Lockridge Senior High School | 58 | 49 | 84.48 | 19 | 38.78 |
| Lumen Christi College | 159 | 50 | 31.45 | 40 | 80.00 |
| Lynwood Senior High School | 145 | 26 | 17.93 | 10 | 38.46 |
| MacKillop Catholic College | 99 | 30 | 30.30 | 9 | 30.00 |
| Mandurah Catholic College | 151 | 80 | 52.98 | 51 | 63.75 |
| Mandurah Senior College | 280 | 214 | 76.43 | 80 | 37.38 |
| Manea Senior College | 129 | 50 | 38.76 | 14 | 28.00 |
| Manjimup Senior High School | 109 | 72 | 66.06 | 34 | 47.22 |
| Maranatha Christian College | 41 | 10 | 24.39 | 9 | 90.00 |
| Margaret River Senior High School | 82 | 50 | 60.98 | 14 | 28.00 |
| Mater Dei College | 154 | 32 | 20.78 | 13 | 40.63 |
| Mazenod College | 119 | 30 | 25.21 | 1 | 3.33 |
| Melville Senior High School | 121 | 88 | 72.73 | 33 | 37.50 |
| Mercedes College | 161 | 48 | 29.81 | 32 | 66.67 |
| Mercy College | 163 | 63 | 38.65 | 49 | 77.78 |
| Merredin Senior High School | 33 | 25 | 75.76 | 8 | 32.00 |
| Mindarie Senior College | 372 | 166 | 44.62 | 110 | 66.27 |
| Mirrabooka Senior High School | 77 | 49 | 63.64 | 28 | 57.14 |
| Morley Senior High School | 164 | 109 | 66.46 | 71 | 65.14 |
| Mt Barker Community College | 27 | 15 | 55.56 | 13 | 86.67 |
| Mt Lawley Senior High School | 217 | 53 | 24.42 | 31 | 58.49 |
| Nagle Catholic College | 148 | 38 | 25.68 | 35 | 92.11 |
| Narrogin Senior High School | 88 | 65 | 73.86 | 39 | 60.00 |
| Newman College | 185 | 15 | 8.11 | 4 | 26.67 |
| Newton Moore Senior High School | 102 | 50 | 49.02 | 14 | 28.00 |
| North Albany Senior High School | 69 | 30 | 43.48 | 14 | 46.67 |
| Northam Senior High School | 102 | 30 | 29.41 | 18 | 60.00 |


| School | FE | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | \% | No | \% |
| Ocean Reef Senior High School | 216 | 78 | 36.11 | 3 | 3.85 |
| Padbury Senior High School | 45 | 27 | 60.00 | 11 | 40.74 |
| Penrhos College | 156 | 25 | 16.03 | 24 | 96.00 |
| Perth College | 142 | 27 | 19.01 | 5 | 18.52 |
| Peter Moyes Anglican Community School | 103 | 10 | 9.71 | 4 | 40.00 |
| Pinjarra Senior High School | 69 | 64 | 92.75 | 26 | 40.63 |
| Prendiville Catholic College | 141 | 27 | 19.15 | 7 | 25.93 |
| Rockingham Senior High School | 102 | 70 | 68.63 | 65 | 92.86 |
| Rossmoyne Senior High School | 326 | 113 | 34.66 | 21 | 18.58 |
| Sacred Heart College | 186 | 24 | 12.90 | 15 | 62.50 |
| Safety Bay Senior High School | 118 | 101 | 85.59 | 83 | 82.18 |
| Santa Maria College | 185 | 28 | 15.14 | 26 | 92.86 |
| Serpentine-Jarrahdale Grammar School | 27 | 14 | 51.85 | 0 | 0.00 |
| Servite College | 149 | 10 | 6.71 | 5 | 50.00 |
| Seton Catholic College | 136 | 56 | 41.18 | 22 | 39.29 |
| Sevenoaks Senior College | 172 | 144 | 83.72 | 10 | 6.94 |
| Shenton College | 245 | 75 | 30.61 | 12 | 16.00 |
| South Fremantle Senior High School | 54 | 48 | 88.89 | 47 | 97.92 |
| Southern River College | 50 | 30 | 60.00 | 20 | 66.67 |
| St Brigid's College | 139 | 39 | 28.06 | 39 | 100.00 |
| St Joseph's College | 37 | 16 | 43.24 | 0 | 0.00 |
| St Luke's College | 52 | 20 | 38.46 | 0 | 0.00 |
| St Mark's Anglican Community School | 157 | 23 | 14.65 | 9 | 39.13 |
| St Mary's Anglican Girls' School | 179 | 17 | 9.50 | 6 | 35.29 |
| St Norbert College | 120 | 65 | 54.17 | 43 | 66.15 |
| St Stephen's School - Carramar Campus | 122 | 71 | 58.20 | 60 | 84.51 |
| St Stephen's School - Duncraig Campus | 144 | 77 | 53.47 | 44 | 57.14 |
| Swan Christian College | 170 | 100 | 58.82 | 63 | 63.00 |
| Swan View Senior High School | 44 | 22 | 50.00 | 4 | 18.18 |
| Thornlie Christian College | 45 | 22 | 48.89 | 21 | 95.45 |
| Thornlie Senior High School | 110 | 79 | 71.82 | 7 | 8.86 |
| Tom Price Senior High School | 21 | 10 | 47.62 | 1 | 10.00 |
| Trinity College | 187 | 45 | 24.06 | 34 | 75.56 |
| Ursula Frayne Catholic College | 102 | 43 | 42.16 | 25 | 58.14 |
| WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 | 61 | 100.00 |
| WA College of Agriculture - Denmark | 25 | 25 | 100.00 | 25 | 100.00 |
| WA College of Agriculture - Harvey | 20 | 20 | 100.00 | 19 | 95.00 |
| WA College of Agriculture - Narrogin | 54 | 54 | 100.00 | 54 | 100.00 |
| Wanneroo Senior High School | 122 | 68 | 55.74 | 48 | 70.59 |
| Warnbro Community High School | 144 | 106 | 73.61 | 85 | 80.19 |
| Warwick Senior High School | 85 | 42 | 49.41 | 15 | 35.71 |
| Wesley College | 170 | 16 | 9.41 | 0 | 0.00 |
| Willetton Senior High School | 346 | 173 | 50.00 | 80 | 46.24 |
| Woodthorpe School | 30 | 17 | 56.67 | 16 | 94.12 |
| Woodvale Secondary College | 243 | 134 | 55.14 | 77 | 57.46 |
| All Students | 21626 | 7898 | 36.52 | 3940 | 18.22 |

## Table 7: 2011 Vocational Education and Training qualifications awarded

This table gives a breakdown of student achievement, in Year 12, of VET qualifications by certificate. It only includes students eligible to graduate and does not show students who attempted and did not complete full certificates.

The qualifications are presented in order of code and the information is categorised in terms of gender and school type.

Table 7: 2011 VET qualifications awarded
(as recorded by the Curriculum Council as at 31 December 2011)

| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 21772VIC | Certificate I in General Education for Adults | 12 | 1 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 1 | 13 |
| 21773VIC | Certificate II in General Education for Adults | 8 | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 1 | 9 |
| 21908VIC | Certificate II in Equine Industry | 0 | 13 | 13 | 0 | 0 | 0 | 0 | 7 | 7 | 0 | 6 | 6 |
| 30626QLD | Certificate I in Work Education | 40 | 38 | 78 | 30 | 23 | 53 | 0 | 0 | 0 | 10 | 15 | 25 |
| 30627QLD | Certificate II in Workplace Practices | 9 | 14 | 23 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 14 | 23 |
| 30772QLD | Certificate IV in Christian Ministry and Theology | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 39042QLD | Certificate II in Applied Language | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 |
| 39043QLD | Certificate III in Applied Language | 17 | 60 | 77 | 10 | 48 | 58 | 3 | 5 | 8 | 4 | 7 | 11 |
| 51863 | Certificate IV in Preparation for Entry into Enrolled Nursing | 1 | 15 | 16 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 14 | 15 |
| 51908 | Certificate I in Electrotechnology Pre-Apprentice Electrical | 6 | 0 | 6 | 4 | 0 | 4 | 0 | 0 | 0 | 2 | 0 | 2 |
| 51991 | Course In General Plumbing and Gas Fitting (Pre-Apprenticeship) | 3 | 0 | 3 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| 52013 | Certificate III in Civil and Structural Engineering | 6 | 3 | 9 | 0 | 0 | 0 | 6 | 3 | 9 | 0 | 0 | 0 |
| 52174 | Certificate I in Gaining Access to Training and Employment (GATE) | 50 | 46 | 96 | 50 | 46 | 96 | 0 | 0 | 0 | 0 | 0 | 0 |
| 52183 | Certificate I in Leadership Development | 14 | 16 | 30 | 0 | 1 | 1 | 3 | 3 | 6 | 11 | 12 | 23 |
| 52189 | Certificate II in Dance | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 52293 | Course In School Apprenticeship Link in Hairdressing | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| 52299 | Certificate II in Jewellery Manufacture | 1 | 3 | 4 | 1 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| AUR10105 | Certificate I in Automotive | 105 | 2 | 107 | 14 | 1 | 15 | 10 | 0 | 10 | 81 | 1 | 82 |
| AUR20408 | Certificate II in Automotive Electrical Technology | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| AUR20505 | Certificate II in Automotive Vehicle Servicing | 15 | 2 | 17 | 1 | 0 | 1 | 1 | 0 | 1 | 13 | 2 | 15 |
| AUR20705 | Certificate II in Automotive Mechanical | 104 | 14 | 118 | 3 | 0 | 3 | 1 | 0 | 1 | 100 | 14 | 114 |
| AUR20905 | Certificate II in Automotive Vehicle Body | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| BCG20103 | Certificate II in General Construction | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| BSB10107 | Certificate I in Business | 350 | 434 | 784 | 33 | 24 | 57 | 53 | 70 | 123 | 264 | 340 | 604 |
| BSB20107 | Certificate II in Business | 228 | 565 | 793 | 19 | 31 | 50 | 62 | 109 | 171 | 147 | 425 | 572 |
| BSB20207 | Certificate II in Customer Contact | 1 | 3 | 4 | 0 | 2 | 2 | 1 | 1 | 2 | 0 | 0 | 0 |
| BSB30107 | Certificate III in Business | 48 | 115 | 163 | 24 | 43 | 67 | 9 | 38 | 47 | 15 | 34 | 49 |
| BSB30110 | Certificate III in Business | 3 | 12 | 15 | 0 | 4 | 4 | 3 | 8 | 11 | 0 | 0 | 0 |
| BSB30407 | Certificate III in Business Administration | 1 | 17 | 18 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 16 | 17 |
| BSB31207 | Certificate III in Frontline Management | 2 | 5 | 7 | 0 | 0 | 0 | 2 | 5 | 7 | 0 | 0 | 0 |
| BSB40207 | Certificate IV in Business | 63 | 55 | 118 | 6 | 3 | 9 | 49 | 39 | 88 | 8 | 13 | 21 |
| BSB40807 | Certificate IV in Frontline Management | 4 | 5 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 9 |
| CHC10108 | Certificate I in Work Preparation (Community services) | 43 | 109 | 152 | 1 | 0 | 1 | 35 | 60 | 95 | 7 | 49 | 56 |
| CHC20108 | Certificate II in Community Services | 3 | 170 | 173 | 1 | 45 | 46 | 0 | 31 | 31 | 2 | 94 | 96 |
| CHC20202 | Certificate II in Community Services Work | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| CHC30108 | Certificate III in Community Services Work | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| CHC30208 | Certificate III in Aged Care | 0 | 15 | 15 | 0 | 6 | 6 | 0 | 6 | 6 | 0 | 3 | 3 |
| CHC30308 | Certificate III in Home and Community Care | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 5 | 0 | 0 | 0 |
| CHC30408 | Certificate III in Disability | 0 | 6 | 6 | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| CHC30708 | Certificate III in Children's Services | 0 | 39 | 39 | 0 | 3 | 3 | 0 | 18 | 18 | 0 | 18 | 18 |
| CHC30808 | Certificate III in Education Support | 1 | 47 | 48 | 0 | 1 | 1 | 0 | 19 | 19 | 1 | 27 | 28 |
| CHC40108 | Certificate IV in Aged Care | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| CPC10108 | Certificate I in Construction | 136 | 9 | 145 | 4 | 1 | 5 | 21 | 2 | 23 | 111 | 6 | 117 |
| CPC20108 | Certificate II in Construction | 93 | 4 | 97 | 2 | 0 | 2 | 11 | 0 | 11 | 80 | 4 | 84 |
| CPC20208 | Certificate II in Construction Pathways | 15 | 0 | 15 | 4 | 0 | 4 | 4 | 0 | 4 | 7 | 0 | 7 |
| CPP10107 | Certificate I in Security Operations | 8 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| CPP20107 | Certificate II in Spatial Information Services | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| CPP20207 | Certificate II in Security Operations | 8 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| CUE20103 | Certificate II in Live Production, Theatre and Events | 1 | 11 | 12 | 1 | 8 | 9 | 0 | 1 | 1 | 0 | 2 | 2 |
| CUF10107 | Certificate I in Creative Industries | 17 | 38 | 55 | 1 | 1 | 2 | 0 | 0 | 0 | 16 | 37 | 53 |
| CUF20107 | Certificate II in Creative Industries (Media) | 71 | 57 | 128 | 13 | 0 | 13 | 21 | 30 | 51 | 37 | 27 | 64 |
| CUF30107 | Certificate III in Media | 34 | 13 | 47 | 24 | 6 | 30 | 0 | 0 | 0 | 10 | 7 | 17 |
| CUS20101 | Certificate II in Music Industry (Foundation) | 14 | 8 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 8 | 22 |
| CUS20109 | Certificate II in Music | 43 | 24 | 67 | 14 | 4 | 18 | 12 | 7 | 19 | 17 | 13 | 30 |
| CUS30101 | Certificate III in Music | 3 | 2 | 5 | 0 | 0 | 0 | 3 | 2 | 5 | 0 | 0 | 0 |
| CUS30109 | Certificate III in Music | 18 | 21 | 39 | 2 | 0 | 2 | 7 | 4 | 11 | 9 | 17 | 26 |
| CUS30209 | Certificate III in Technical Production | 3 | 1 | 4 | 2 | 1 | 3 | 0 | 0 | 0 | 1 | 0 | 1 |
| CUS40101 | Certificate IV in Music | 3 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 5 |
| CUV10103 | Certificate I in Visual Arts and Contemporary Craft | 62 | 46 | 108 | 0 | 2 | 2 | 14 | 16 | 30 | 48 | 28 | 76 |
| CUV20103 | Certificate II in Visual Arts and Contemporary Craft | 97 | 130 | 227 | 35 | 0 | 35 | 8 | 50 | 58 | 54 | 80 | 134 |
| CUV30103 | Certificate III in Visual Arts and Contemporary Craft | 14 | 6 | 20 | 12 | 2 | 14 | 0 | 0 | 0 | 2 | 4 | 6 |
| CUV30303 | Certificate III in Design Fundamentals | 0 | 8 | 8 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 6 | 6 |
| FDF10403 | Certificate I in Food Processing (Wine) | 8 | 8 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 8 | 16 |
| FPI20105 | Certificate II in Forest Growing and Management | 6 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 1 | 7 |
| HLT21207 | Certificate II in Health Support Services | 2 | 15 | 17 | 1 | 1 | 2 | 1 | 5 | 6 | 0 | 9 | 9 |
| HLT32507 | Certificate III in Health Services Assistance | 1 | 13 | 14 | 0 | 0 | 0 | 0 | 6 | 6 | 1 | 7 | 8 |
| ICA10105 | Certificate I in Information Technology | 217 | 189 | 406 | 11 | 5 | 16 | 41 | 45 | 86 | 165 | 139 | 304 |
| ICA20105 | Certificate II in Information Technology | 356 | 182 | 538 | 63 | 30 | 93 | 80 | 48 | 128 | 213 | 104 | 317 |
| ICA30105 | Certificate III in Information Technology | 20 | 4 | 24 | 17 | 4 | 21 | 1 | 0 | 1 | 2 | 0 | 2 |
| ICA40105 | Certificate IV in Information Technology (General) | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 |
| ICA40405 | Certificate IV in Information Technology (Networking) | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 |
| ICP20205 | Certificate II in Printing and Graphic Arts (Desktop Publishing) | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 |
| LMF10108 | Certificate I in Furnishing | 235 | 34 | 269 | 34 | 5 | 39 | 31 | 1 | 32 | 170 | 28 | 198 |
| LMT21707 | Certificate II in Applied Fashion Design and Technology | 0 | 21 | 21 | 0 | 0 | 0 | 0 | 18 | 18 | 0 | 3 | 3 |
| MEA20407 | Certificate II in Aeroskills | 4 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 5 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| MEM10105 | Certificate I in Engineering | 315 | 9 | 324 | 41 | 1 | 42 | 62 | 0 | 62 | 212 | 8 | 220 |
| MEM10205 | Certificate I in Boating Services | 4 | 0 | 4 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| MEM20105 | Certificate II in Engineering | 150 | 11 | 161 | 3 | 0 | 3 | 4 | 0 | 4 | 143 | 11 | 154 |
| MEM30505 | Certificate III in Engineering - Technical | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| MSL20109 | Certificate II in Sampling and Measurement | 13 | 7 | 20 | 8 | 4 | 12 | 0 | 0 | 0 | 5 | 3 | 8 |
| MSL30109 | Certificate III in Laboratory Skills | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| MTM20407 | Certificate II in Meat Processing (Food Services) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PMA20108 | Certificate II in Process Plant Operations | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PMB20107 | Certificate II in Polymer Processing | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| PML20104 | Certificate II in Sampling and Measurement | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| PSP20104 | Certificate II in Government | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| RGR20108 | Certificate II in Racing (Stablehand) | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| RGR30108 | Certificate III in Racing (Trackrider) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| RII10109 | Certificate I in Resources and Infrastructure Operations | 15 | 5 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 5 | 20 |
| RII20109 | Certificate II in Resources and Infrastructure Work Preparation | 10 | 0 | 10 | 10 | 0 | 10 | 0 | 0 | 0 | 0 | 0 | 0 |
| RTD10102 | Certificate I in Conservation and Land Management | 6 | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 8 |
| RTD20102 | Certificate II in Conservation and Land Management | 9 | 10 | 19 | 0 | 1 | 1 | 0 | 0 | 0 | 9 | 9 | 18 |
| RTE10103 | Certificate I in Rural Operations | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| RTE20103 | Certificate II in Agriculture | 147 | 58 | 205 | 0 | 0 | 0 | 6 | 4 | 10 | 141 | 54 | 195 |
| RTE20303 | Certificate II in Wool Handling | 22 | 9 | 31 | 0 | 0 | 0 | 6 | 4 | 10 | 16 | 5 | 21 |
| RTE20403 | Certificate II in Shearing | 8 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| RTE20503 | Certificate II in Crutching | 15 | 1 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 1 | 16 |
| RTE20603 | Certificate II in Production Horticulture | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| RTE20703 | Certificate II in Rural Operations | 8 | 3 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 3 | 11 |
| RTE30103 | Certificate III in Agriculture | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| RTE31403 | Certificate III in Wool Clip Preparation | 12 | 8 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 8 | 20 |
| RTE32003 | Certificate III in Advanced Wool Handling | 12 | 5 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 5 | 17 |
| RTF10103 | Certificate I in Horticulture | 4 | 12 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 12 | 16 |
| RTF20103 | Certificate II in Horticulture | 5 | 2 | 7 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 2 | 6 |
| RUV20104 | Certificate II in Animal Studies | 3 | 16 | 19 | 0 | 2 | 2 | 0 | 0 | 0 | 3 | 14 | 17 |
| SFI10104 | Certificate I in Seafood Industry (Aquaculture) | 34 | 24 | 58 | 9 | 11 | 20 | 0 | 0 | 0 | 25 | 13 | 38 |
| SFI20104 | Certificate II in Seafood Industry (Aquaculture) | 11 | 5 | 16 | 9 | 5 | 14 | 0 | 0 | 0 | 2 | 0 | 2 |
| SFI20204 | Certificate II in Seafood Industry (Fishing Operations) | 9 | 2 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 2 | 11 |
| SFI30104 | Certificate III in Seafood Industry (Aquaculture) | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| SIR10107 | Certificate I in Retail Services | 6 | 24 | 30 | 0 | 0 | 0 | 3 | 12 | 15 | 3 | 12 | 15 |
| SIR20107 | Certificate II in Community Pharmacy | 1 | 3 | 4 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 2 | 3 |
| SIR20207 | Certificate II in Retail | 10 | 34 | 44 | 1 | 0 | 1 | 2 | 3 | 5 | 7 | 31 | 38 |
| SIT10207 | Certificate I in Hospitality | 37 | 81 | 118 | 1 | 0 | 1 | 0 | 14 | 14 | 36 | 67 | 103 |
| SIT10307 | Certificate I in Hospitality (Kitchen Operations) | 31 | 50 | 81 | 1 | 7 | 8 | 2 | 3 | 5 | 28 | 40 | 68 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
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|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| SIT20107 | Certificate II in Tourism | 9 | 86 | 95 | 0 | 1 | 1 | 0 | 20 | 20 | 9 | 65 | 74 |
| SIT20207 | Certificate II in Hospitality | 10 | 86 | 96 | 1 | 9 | 10 | 3 | 19 | 22 | 6 | 58 | 64 |
| SIT20307 | Certificate II in Hospitality (Kitchen Operations) | 59 | 144 | 203 | 7 | 33 | 40 | 16 | 35 | 51 | 36 | 76 | 112 |
| SIT30107 | Certificate III in Tourism | 1 | 24 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 24 | 25 |
| SIT30607 | Certificate III in Events | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| SIT30707 | Certificate III in Hospitality | 4 | 9 | 13 | 4 | 9 | 13 | 0 | 0 | 0 | 0 | 0 | 0 |
| SRC20206 | Certificate II in Community Recreation | 26 | 27 | 53 | 1 | 1 | 2 | 20 | 18 | 38 | 5 | 8 | 13 |
| SRC30206 | Certificate III in Community Recreation | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| SRF30206 | Certificate III in Fitness | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| SRF40206 | Certificate IV in Fitness | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| SRO10106 | Certificate I in Sport and Recreation | 124 | 61 | 185 | 10 | 5 | 15 | 55 | 21 | 76 | 59 | 35 | 94 |
| SRO20106 | Certificate II in Sport and Recreation | 32 | 15 | 47 | 2 | 0 | 2 | 1 | 0 | 1 | 29 | 15 | 44 |
| SRO20206 | Certificate II in Outdoor Recreation | 34 | 38 | 72 | 15 | 10 | 25 | 13 | 15 | 28 | 6 | 13 | 19 |
| SRO20306 | Certificate II in Outdoor Recreation (Multiple Activities) | 53 | 32 | 85 | 0 | 0 | 0 | 0 | 0 | 0 | 53 | 32 | 85 |
| SRS20206 | Certificate II in Sport (Career-oriented participation) | 13 | 0 | 13 | 0 | 0 | 0 | 3 | 0 | 3 | 10 | 0 | 10 |
| SRS20306 | Certificate II in Sport (Coaching) | 178 | 112 | 290 | 18 | 8 | 26 | 55 | 32 | 87 | 105 | 72 | 177 |
| SRS20406 | Certificate II in Sport (Officiating) | 18 | 0 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 | 18 |
| SRS30206 | Certificate III in Sport (Career-oriented participation) | 12 | 12 | 24 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 12 | 24 |
| TDM20107 | Certificate II in Transport and Distribution (Maritime Operations) | 19 | 16 | 35 | 4 | 1 | 5 | 10 | 13 | 23 | 5 | 2 | 7 |
| TDM20307 | Certificate II in Transport and Distribution (Coastal Maritime Operations - Coxswain) | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| TLI20107 | Certificate II in Transport and Logistics (Warehousing and Storage) | 13 | 0 | 13 | 7 | 0 | 7 | 0 | 0 | 0 | 6 | 0 | 6 |
| TLI21107 | Certificate II in Transport and Logistics (Logistics Operations) | 8 | 5 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 5 | 13 |
| TLIPC107 | Certificate I in Transport and Logistics (Pathways) | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| UEE22007 | Certificate II in Electrotechnology (Career Start) | 18 | 0 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 | 18 |
| UEE22010 | Certificate II in Electrotechnology (Career Start) | 7 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 1 | 8 |
| WRB20104 | Certificate II in Nail Technology | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 2 | 2 |
| WRB20204 | Certificate II in Make-up Services | 0 | 32 | 32 | 0 | 5 | 5 | 0 | 11 | 11 | 0 | 16 | 16 |
| WRB20304 | Certificate II in Retail Cosmetic Services | 0 | 13 | 13 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 12 | 12 |
| WRB30104 | Certificate III in Beauty Services | 0 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| WRF20104 | Certificate II in Floristry | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
| WRH20106 | Certificate II in Hairdressing | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3 | 3 |
| WRH20109 | Certificate II in Hairdressing | 0 | 12 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 12 |
| WRH30109 | Certificate III in Hairdressing | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |

## Table 8: 2011 endorsed programs completion

This table gives a breakdown of Year 12 student participation in endorsed programs by school.

The following notes provide definitions and explanations of each of the data columns in Table 8

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

## Workplace learning

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a workplace learning endorsed program and the total unit equivalents achieved.

## University

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a university endorsed program and the total unit equivalents achieved.

## Community organisation

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a community organisation endorsed program and the total unit equivalents achieved.

## Personal development

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a personal development endorsed program and the total unit equivalents achieved.

## General Points

- Schools with less than 20 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, Australian Technical Colleges, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 8: Endorsed programs completion
(as recorded by the Curriculum Council as at 31 December 2011)

| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Albany Senior High School | 166 | 35 | 60 | 0 | 0 | 12 | 12.2 | 5 | 5 |
| All Saints' College | 149 | 10 | 30 | 0 | 0 | 1 | 1 | 0 | 0 |
| Applecross Senior High School | 249 | 8 | 8 | 9 | 9 | 37 | 36.2 | 8 | 8 |
| Aranmore Catholic College | 123 | 24 | 44 | 0 | 0 | 0 | 0 | 0 | 0 |
| Armadale Christian College | 34 | 7 | 14 | 0 | 0 | 10 | 6 | 0 | 0 |
| Australind Senior High School | 152 | 26 | 26 | 0 | 0 | 2 | 3 | 29 | 35 |
| Balcatta Senior High School | 72 | 1 | 1 | 0 | 0 | 0 | 0 | 6 | 6.2 |
| Balga Senior High School | 38 | 27 | 27 | 4 | 10 | 0 | 0 | 13 | 17.6 |
| Ballajura Community College | 236 | 36 | 53 | 0 | 0 | 1 | 1 | 2 | 2 |
| Belmont City College | 63 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Belridge Senior High School | 93 | 5 | 7 | 0 | 0 | 2 | 4.4 | 63 | 50.2 |
| Broome Senior High School | 58 | 9 | 12 | 0 | 0 | 1 | 0.6 | 9 | 12.6 |
| Bullsbrook District High School | 43 | 32 | 32 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bunbury Cathedral Grammar School | 125 | 2 | 2 | 0 | 0 | 8 | 12.6 | 1 | 2 |
| Bunbury Catholic College | 151 | 1 | 2 | 0 | 0 | 9 | 7.6 | 151 | 60.4 |
| Bunbury Senior High School | 107 | 0 | 0 | 0 | 0 | 1 | 0.2 | 0 | 0 |
| Busselton Senior High School | 121 | 63 | 63 | 0 | 0 | 0 | 0 | 5 | 5 |
| Canning Vale College | 167 | 17 | 34 | 0 | 0 | 5 | 10 | 15 | 29.2 |
| Carey Baptist College | 132 | 2 | 4 | 0 | 0 | 1 | 1 | 12 | 15.8 |
| Carine Senior High School | 227 | 19 | 38 | 0 | 0 | 0 | 0 | 1 | 2 |
| Carmel Adventist College | 30 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| Carmel School | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 8 |
| Carnarvon Senior High School | 25 | 2 | 4 | 0 | 0 | 0 | 0 | 1 | 1 |
| Cecil Andrews Senior High School | 51 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 10 |
| Central Midlands Senior High School | 23 | 14 | 14 | 0 | 0 | 1 | 0.8 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Chisholm Catholic College | 267 | 2 | 4 | 0 | 0 | 3 | 6.8 | 264 | 119.6 |
| Churchlands Senior High School | 344 | 39 | 39 | 0 | 0 | 2 | 5.2 | 66 | 68 |
| Clarkson Community High School | 100 | 31 | 49 | 0 | 0 | 0 | 0 | 1 | 1 |
| Collie Senior High School | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| Comet Bay College | 129 | 28 | 28 | 0 | 0 | 0 | 0 | 0 | 0 |
| Como Secondary College | 140 | 11 | 11 | 0 | 0 | 7 | 24.6 | 3 | 3 |
| Corpus Christi College | 184 | 25 | 50 | 4 | 4 | 19 | 8.2 | 2 | 4 |
| Darling Range Sports College | 111 | 23 | 27 | 0 | 0 | 0 | 0 | 31 | 41.2 |
| Denmark High School | 38 | 5 | 10 | 0 | 0 | 0 | 0 | 14 | 14.2 |
| Duncraig Senior High School | 174 | 0 | 0 | 0 | 0 | 9 | 13 | 2 | 2 |
| Eastern Goldfields College | 171 | 5 | 5 | 0 | 0 | 4 | 8.4 | 4 | 4 |
| Eaton Community College | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Ellenbrook Christian College | 58 | 0 | 0 | 0 | 0 | 1 | 10.8 | 0 | 0 |
| Ellenbrook Secondary College | 112 | 13 | 40 | 0 | 0 | 0 | 0 | 3 | 4 |
| Emmanuel Catholic College | 114 | 20 | 40 | 0 | 0 | 11 | 6 | 0 | 0 |
| Esperance Senior High School | 125 | 63 | 63 | 0 | 0 | 4 | 1.6 | 0 | 0 |
| Foundation Christian College | 20 | 4 | 8 | 0 | 0 | 1 | 3.2 | 0 | 0 |
| Frederick Irwin Anglican School | 150 | 0 | 0 | 0 | 0 | 2 | 2.8 | 12 | 7.8 |
| Georgiana Molloy Anglican School | 88 | 5 | 5 | 0 | 0 | 31 | 24.8 | 30 | 28 |
| Geraldton Senior College | 189 | 25 | 25 | 0 | 0 | 1 | 3.4 | 8 | 20 |
| Gilmore College | 48 | 17 | 17 | 3 | 3 | 0 | 0 | 0 | 0 |
| Girrawheen Senior High School | 65 | 8 | 8 | 0 | 0 | 0 | 0 | 8 | 14 |
| Governor Stirling Senior High School | 75 | 16 | 24 | 0 | 0 | 1 | 2.6 | 4 | 8 |
| Great Southern Grammar School | 62 | 1 | 1 | 0 | 0 | 1 | 1.2 | 11 | 14 |
| Greenwood Senior High School | 114 | 10 | 13 | 0 | 0 | 0 | 0 | 1 | 1 |
| Guildford Grammar School | 112 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 27 |
| Hale School | 200 | 0 | 0 | 11 | 11 | 15 | 12.6 | 1 | 2 |
| Hamilton Senior High School | 78 | 21 | 63 | 1 | 1 | 0 | 0 | 0 | 0 |
| Hampton Senior High School | 108 | 27 | 27 | 0 | 0 | 2 | 0.4 | 1 | 2 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Harvey Senior High School | 24 | 19 | 19 | 0 | 0 | 9 | 9.8 | 0 | 0 |
| Hedland Senior High School | 66 | 6 | 6 | 0 | 0 | 1 | 0.2 | 14 | 18.2 |
| Helena College | 78 | 23 | 46 | 0 | 0 | 0 | 0 | 0 | 0 |
| Iona Presentation College | 155 | 1 | 2 | 1 | 1 | 4 | 0.8 | 0 | 0 |
| Irene McCormack Catholic College | 103 | 4 | 7 | 0 | 0 | 8 | 4.8 | 1 | 2 |
| John Calvin Christian College | 43 | 15 | 30 | 0 | 0 | 2 | 2.6 | 42 | 42 |
| John Curtin College of the Arts | 167 | 7 | 13 | 0 | 0 | 35 | 21 | 19 | 30 |
| John Forrest Secondary College | 107 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| John Paul College | 56 | 0 | 0 | 0 | 0 | 4 | 7.4 | 1 | 1 |
| John Septimus Roe Anglican Community School | 158 | 0 | 0 | 0 | 0 | 2 | 3.8 | 0 | 0 |
| John Wollaston Anglican Community School | 78 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| John XXIII College | 160 | 0 | 0 | 0 | 0 | 1 | 0.2 | 40 | 42 |
| Kalamunda Senior High School | 110 | 48 | 48 | 0 | 0 | 0 | 0 | 3 | 3 |
| Karratha Senior High School | 84 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Katanning Senior High School | 34 | 18 | 18 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kelmscott Senior High School | 186 | 22 | 43 | 0 | 0 | 0 | 0 | 11 | 12 |
| Kent Street Senior High School | 137 | 1 | 1 | 0 | 0 | 16 | 22.4 | 25 | 24.2 |
| Kingsway Christian College | 78 | 0 | 0 | 0 | 0 | 1 | 4.6 | 0 | 0 |
| Kolbe Catholic College | 122 | 4 | 8 | 0 | 0 | 1 | 0.6 | 20 | 38 |
| Kununurra District High School | 21 | 4 | 8 | 0 | 0 | 0 | 0 | 3 | 11 |
| La Salle College | 187 | 24 | 38 | 1 | 1 | 6 | 3 | 0 | 0 |
| Lake Joondalup Baptist College | 129 | 0 | 0 | 0 | 0 | 7 | 11.4 | 4 | 2.4 |
| Lakeland Senior High School | 89 | 28 | 47 | 0 | 0 | 13 | 27.8 | 19 | 23 |
| Leeming Senior High School | 190 | 24 | 26 | 5 | 5 | 14 | 8 | 48 | 12.4 |
| Lesmurdie Senior High School | 139 | 22 | 40 | 0 | 0 | 6 | 10.4 | 22 | 22 |
| Living Waters Lutheran College | 96 | 19 | 19 | 0 | 0 | 0 | 0 | 31 | 7.2 |
| Lockridge Senior High School | 58 | 5 | 5 | 0 | 0 | 0 | 0 | 6 | 12 |
| Lumen Christi College | 159 | 21 | 36 | 0 | 0 | 25 | 5.4 | 0 | 0 |
| Lynwood Senior High School | 145 | 1 | 1 | 2 | 2 | 24 | 32.8 | 1 | 0.4 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Mandurah Baptist College | 88 | 4 | 6 | 0 | 0 | 1 | 4 | 3 | 6 |
| Mandurah Senior College | 280 | 0 | 0 | 10 | 10 | 26 | 49 | 61 | 86.6 |
| Manea Senior College | 129 | 36 | 42 | 1 | 1 | 2 | 2 | 5 | 10 |
| Manjimup Senior High School | 109 | 31 | 31 | 14 | 56 | 0 | 0 | 0 | 0 |
| Maranatha Christian College | 41 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 |
| Margaret River Senior High School | 82 | 1 | 2 | 0 | 0 | 1 | 0.8 | 5 | 4.4 |
| Mater Dei College | 154 | 16 | 32 | 0 | 0 | 1 | 2.6 | 9 | 9 |
| Mazenod College | 119 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Melville Senior High School | 121 | 13 | 26 | 0 | 0 | 20 | 32.6 | 21 | 25 |
| Mercedes College | 161 | 7 | 10 | 3 | 3 | 12 | 10.6 | 25 | 20 |
| Mercy College | 163 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Merredin Senior High School | 33 | 23 | 23 | 0 | 0 | 0 | 0 | 0 | 0 |
| Methodist Ladies' College | 116 | 0 | 0 | 0 | 0 | 9 | 13.6 | 1 | 1 |
| Mindarie Senior College | 372 | 14 | 14 | 0 | 0 | 3 | 7.2 | 18 | 18 |
| Mirrabooka Senior High School | 77 | 5 | 5 | 0 | 0 | 0 | 0 | 2 | 4 |
| Morley Senior High School | 164 | 20 | 40 | 0 | 0 | 4 | 2.2 | 3 | 3 |
| Mt Barker Community College | 27 | 12 | 21 | 0 | 0 | 2 | 1.2 | 11 | 3.2 |
| Mt Lawley Senior High School | 217 | 13 | 13 | 0 | 0 | 6 | 2.4 | 18 | 19 |
| Murdoch College | 61 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| Nagle Catholic College | 148 | 26 | 54 | 0 | 0 | 6 | 2.6 | 1 | 2 |
| Narrogin Senior High School | 88 | 28 | 28 | 0 | 0 | 11 | 6.2 | 3 | 3 |
| Newman College | 185 | 4 | 4 | 0 | 0 | 6 | 4.2 | 6 | 12 |
| Newman Senior High School | 39 | 8 | 8 | 0 | 0 | 0 | 0 | 9 | 16.6 |
| Newton Moore Senior High School | 102 | 22 | 22 | 0 | 0 | 14 | 28 | 0 | 0 |
| North Albany Senior High School | 69 | 2 | 3 | 0 | 0 | 0 | 0 | 14 | 18.8 |
| Northam Senior High School | 102 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 2 |
| Ocean Reef Senior High School | 216 | 19 | 38 | 0 | 0 | 0 | 0 | 0 | 0 |
| Padbury Senior High School | 45 | 0 | 0 | 0 | 0 | 0 | 0 | 26 | 30.2 |
| Penrhos College | 156 | 5 | 10 | 6 | 6 | 16 | 18.2 | 9 | 9 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Perth College | 142 | 1 | 2 | 5 | 5 | 32 | 24.6 | 1 | 1 |
| Perth Modern School | 176 | 13 | 46 | 0 | 0 | 46 | 82.4 | 59 | 151 |
| Peter Moyes Anglican Community School | 103 | 13 | 19 | 0 | 0 | 2 | 4.2 | 0 | 0 |
| Pinjarra Senior High School | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 12.8 |
| Prendiville Catholic College | 141 | 7 | 14 | 0 | 0 | 7 | 12.6 | 3 | 3 |
| Quinns Baptist College | 25 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rockingham Senior High School | 102 | 34 | 34 | 10 | 10 | 0 | 0 | 1 | 0.2 |
| Rossmoyne Senior High School | 326 | 0 | 0 | 4 | 4 | 17 | 15.2 | 47 | 37.4 |
| Sacred Heart College | 186 | 26 | 52 | 6 | 6 | 10 | 5 | 47 | 64 |
| Safety Bay Senior High School | 118 | 14 | 15 | 0 | 0 | 2 | 2.2 | 0 | 0 |
| Santa Maria College | 185 | 0 | 0 | 12 | 12 | 3 | 3 | 0 | 0 |
| Scotch College | 149 | 6 | 6 | 0 | 0 | 38 | 50.6 | 1 | 1 |
| Servite College | 149 | 0 | 0 | 0 | 0 | 1 | 0.6 | 0 | 0 |
| Seton Catholic College | 136 | 0 | 0 | 0 | 0 | 9 | 5.4 | 54 | 29.2 |
| Sevenoaks Senior College | 172 | 33 | 67 | 0 | 0 | 17 | 16.8 | 0 | 0 |
| Shenton College | 245 | 0 | 0 | 3 | 3 | 30 | 26.6 | 41 | 55 |
| Somerville Baptist College | 114 | 15 | 29 | 0 | 0 | 28 | 18.4 | 0 | 0 |
| South Fremantle Senior High School | 54 | 3 | 6 | 0 | 0 | 10 | 6 | 4 | 6 |
| Southern River College | 50 | 25 | 35 | 0 | 0 | 0 | 0 | 3 | 6 |
| St Brigid's College | 139 | 7 | 14 | 0 | 0 | 0 | 0 | 139 | 65.6 |
| St Hilda's Anglican School For Girls | 134 | 0 | 0 | 0 | 0 | 40 | 43.6 | 0 | 0 |
| St Joseph's College | 37 | 0 | 0 | 0 | 0 | 1 | 4.2 | 0 | 0 |
| St Luke's College | 52 | 11 | 22 | 0 | 0 | 0 | 0 | 0 | 0 |
| St Mark's Anglican Community School | 157 | 1 | 2 | 0 | 0 | 4 | 5.4 | 0 | 0 |
| St Mary's Anglican Girls' School | 179 | 0 | 0 | 0 | 0 | 16 | 9.2 | 0 | 0 |
| St Mary's College | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 8 |
| St Norbert College | 120 | 0 | 0 | 0 | 0 | 1 | 1 | 6 | 6 |
| St Stephen's School - Duncraig Campus | 144 | 0 | 0 | 0 | 0 | 2 | 12 | 0 | 0 |
| Strathalbyn Christian College | 25 | 6 | 22 | 0 | 0 | 0 | 0 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | University |  | Community organisation |  | Personal development |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Swan Christian College | 170 | 2 | 4 | 0 | 0 | 1 | 0.8 | 13 | 13 |
| Swan Valley Anglican Community School | 33 | 7 | 14 | 0 | 0 | 0 | 0 | 1 | 2 |
| Swan View Senior High School | 44 | 7 | 7 | 0 | 0 | 0 | 0 | 15 | 14.6 |
| Thornlie Senior High School | 110 | 62 | 63 | 0 | 0 | 2 | 2.4 | 4 | 4 |
| Tom Price Senior High School | 21 | 9 | 9 | 0 | 0 | 7 | 4.2 | 0 | 0 |
| Tranby College | 68 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Trinity College | 187 | 22 | 80 | 0 | 0 | 1 | 0.2 | 0 | 0 |
| Ursula Frayne Catholic College | 102 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| WA College of Agriculture - Cunderdin | 61 | 61 | 61 | 0 | 0 | 1 | 2 | 0 | 0 |
| WA College of Agriculture - Denmark | 25 | 25 | 25 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Harvey | 20 | 20 | 20 | 0 | 0 | 4 | 2.4 | 0 | 0 |
| WA College of Agriculture - Narrogin | 54 | 54 | 54 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wanneroo Senior High School | 122 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 10 |
| Warnbro Community High School | 144 | 24 | 24 | 1 | 1 | 0 | 0 | 2 | 2.2 |
| Warwick Senior High School | 85 | 16 | 16 | 0 | 0 | 0 | 0 | 2 | 2 |
| Wesley College | 170 | 10 | 19 | 0 | 0 | 28 | 19.2 | 0 | 0 |
| Willetton Senior High School | 346 | 18 | 28 | 0 | 0 | 0 | 0 | 3 | 3 |
| Winthrop Baptist College | 120 | 0 | 0 | 1 | 1 | 2 | 1.6 | 0 | 0 |
| Woodvale Secondary College | 243 | 48 | 48 | 0 | 0 | 0 | 0 | 1 | 1 |

Government of Western Australia Curriculum Council

## Explanatory notes for Year 12 statistical reports

These notes are provided to assist schools to understand the parameters used by the Council in the compilation of statistical reports on Year 12 participation and achievement.

Schools can download the following statistical reports from SIRS:

| STS010 | Year 12 provider statistics |
| :--- | :--- |
| STS009 | Year 12 State statistics |
| STS022 | School assessment statistics |
| STS028 | Year 12 course statistics |
| STS036 | Statistical moderation and concurrent validity of school assessments |
| MF01, MF02 and MF03 | Detailed examination feedback (formerly known as Maximising <br>  <br> CSEedback) <br> Fen7 |
|  | Student summary details by provider. |

If you require assistance with SIRS, please contact the SIRS helpdesk at the Council on 9273 6719 or email SIRShelp@curriculum.wa.edu.au.

Note: the Council is not responsible for statistics relating to university admission, such as the scaled score or the Australian Tertiary Admission Rank (ATAR). All enquiries concerning university admission should be directed to the Tertiary Institutions Service Centre (at 9318 8000).

## STS010 - Year 12 provider statistics (for a school)

This report consists of seven sections and can be downloaded from SIRS using the following pathway:
reports > other reports > report type: statistics > report: Year 12 provider statistics.

## Section 1: Summary school statistics

1a Student population
This provides the number of Year 12 students who completed at least one course unit or equivalent and the number of repeaters, re-enterers, overseas students and mature age students.
Note: ‘Completing' a course unit is defined as obtaining either a grade (A, B, C, D, or E) or U notation in the course unit.
'Repeaters' are Year 12 students who complete at least one course unit or equivalent in the year following first enrolment in Year 12.
'Re-enterers' are Year 12 students who complete at least one course unit or equivalent more than one year after first enrolment in Year 12.
'Mature-age' students were aged 19 or more on 1 March of the year in which their results were awarded.

1b Western Australian Certificate of Education (WACE)
This provides the number of full-time students who are eligible to graduate (eligible to achieve the WACE), achieve English language competence and who graduated (achieved the WACE).

The WACE signifies that students have met the breadth and depth, achievement standard and English language competence requirements in their senior secondary schooling. The Western Australian Certificate of Education (WACE) is awarded to students who have successfully met the requirements for breadth and depth, the achievement standard and English language competence in their senior secondary schooling.

For 2011, these requirements were:

## Breadth and depth

Students must complete at least 20 units, of which at least 10 must be from WACE courses.

- The 20 units must include at least three two-unit combinations from different WACE courses and also include:
- four course units from English, Literature and/or English as an Additional Language/Dialect studied over a minimum of two years post Year 10 (a minimum of two of these units must be completed in Year 12) and
a minimum of one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) in their final year.


## Achievement standard

Students must achieve a C grade average or better across 10 course units.

- These 10 units must include:
- the last two-unit combination completed in three different courses
- one unit from each of two other different courses
- other units with the highest achievement to make up the balance of the 10 units.
- Endorsed programs and/or vocational education and training (VET) credit transfer (stand-alone) can reduce the number of course units and courses required by up to 40 per cent.


## English language competence

Students must meet the standard for English language competence as defined by work samples; typically this is a C grade or better in any Stage 1 or higher English unit (except 1A and 1B for English as an Additional Language/Dialect).

The detailed requirements for achievement of the WACE are provided in the information paper The WACE - Your Guide to the Western Australian Certificate of Education, Statement of Results and Course Report 2011 and also on the Council's website at http://www.curriculum.wa.edu.au/internet/Senior Secondary/The WACE/WACE Requirements

It has been agreed, in consultation with stakeholders, that the percentage of graduating students should be calculated from a base population consisting only of those full-time Year 12 students who could have achieved the WACE (if they had achieved at a suitable standard). The population of full-time students eligible to achieve the WACE is also used as a base when calculating the numbers of WACE examination students, course unit students and VET students.

WACE course unit students
This gives the number of full-time students who are eligible to achieve the WACE, and who obtained results (i.e. a grade A, B, C, D, E or U notation) in at least two course units.

Also, included is the number of these students who obtained a grade of A in at least one course unit.

Generally, students taking fewer than four Stage 2 or Stage 3 course pair of units in Year 12 are not able to obtain an ATAR, so they may be regarded as not aspiring to university study in the following year.

This gives the number of students who are eligible to achieve the WACE, and who obtained four or more WACE course scores. Usually students aspiring to enter university need at least four scaled scores to obtain an ATAR.
Also, included is the number of these students who obtained a WACE course score of 75 or more.

## VET students

This gives the number of full-time students eligible to achieve the WACE who enrolled in at least one VET unit of competency in Year 12.

Also reported are the number of students who achieved VET qualifications in Year 10, Year 11 or Year 12 and the number of students who achieved a Certificate II or higher in Year 10, Year 11 or Year 12.

Students in this category may also be included in category 1c or category 1d.

## 1f Endorsed program students

These students are defined as full-time students who are eligible to achieve a WACE, and who were enrolled in at least one endorsed program.

Also reported is the number of students who achieved a result in at least one endorsed program.

Students in this category may also be included in category 1c or category 1d.

## Section 2: WACE course units

Table 2 gives the distribution of full-time students eligible to achieve the WACE, by the number of course units completed by each student.

## Section 3: WACE examination courses

Table 3 gives the distribution of full-time students eligible to achieve the WACE, by the number of WACE course examinations sat by each student. Sub-totals show the number of students who sat the WACE examination in enough courses to obtain an ATAR (at least four) and the number who sat the WACE examination in less than four course exams. The number of WACE examination courses sat by a student is defined as the number of WACE course scores obtained.

## Section 4: VET studies

VET credit transfer units of competency count towards achievement of the WACE. Where VET units of competency are integrated in Council courses, they cannot be used to claim VET unit equivalents.

Table 4a shows the distribution of unit equivalents achieved for VET units of competency amongst full-time students eligible to achieve the WACE. A total of 55 nominal hours of VET credit transfer units of competency is equivalent to one course unit.

Table 4b shows the distribution of VET qualifications achieved amongst full-time students eligible to achieve the WACE. Students who have achieved more than one VET qualification will be counted as many times as they have achieved qualifications.

## Section 5: Endorsed programs

Endorsed programs count towards the achievement of the WACE.
Table 5 shows the distribution of unit equivalents achieved for endorsed programs amongst fulltime students eligible to achieve the WACE. A unit equivalent of an endorsed program is equivalent to one course unit.
Section 6a: Summary of students' results by grade for course units

Table 6a shows the number and percentage of Year 12 students awarded each of the grades ( $A, B, C, D$ and $E$ ) for each WACE course unit by gender. In addition, statistical tests have been carried out to compare the performance of:
i) males against females within the school group and within the State
ii) the school group against the whole State cohort.

Under the heading better performing group the following entries may be found:

| Entry | Meaning |
| :--- | :--- |
| Males | In this school, males had higher grades than females. |
| Females | In this school, females had higher grades than males. |
| School | Students in this school had higher grades than the State average. |
| State | Students in this school had lower grades than the State average. |
| NS | The statistical test showed no significant difference between groups. |
| - | No test was carried out because there were not enough candidates. |

## Section 6b: Summary of students' completions for $P$ stage course units

Table 6b shows the number of Year 12 students who completed $P$ stage course units by gender.

## Section 7: Summary of WACE course scores

Table 7 shows the distribution of WACE course scores achieved by students for each Stage 2 and Stage 3 course (i.e. pair of units) offered at a school.

This distribution is shown in two different ways:
i) summary statistics of mean, maximum, minimum and standard deviation of WACE course scores
ii) counts and percentages of students with WACE course scores in each of the achievement five bands (or standards).

For comparative purposes, the same information is provided at the State level.

## STS009 - Year 12 State statistics

This report follows the same format as the Year 12 School Statistics for 2010 report, but applies to the whole of the Western Australian senior secondary education system. This report can be downloaded from SIRS using the following pathway:
reports > other reports> report type: statistics > report: STS009: Year 12 State statistics or STS009 - Year 12 State statistics Part 2.

Results for all WACE course units are tabulated. The only statistical test is a comparison of males against females.

## Year 12 State Statistics for 2011

## Section 1 Summary Statistics

## 1a Student Population

| Number of students in year 12 | 23564 |
| :--- | ---: |
| Number of students repeating/re-entering year 12 | 293 |
| Number of overseas full fee paying students | 1083 |
| Number of mature age students | 463 |

## 1b Western Australian Certificate of Education (WACE)

| Number of full-time eligible (to graduate) students | 21621 |
| :--- | :--- |
| Number of full-time eligible students with English language competence | 21501 |
| Number of full-time eligible students who graduated | 21057 |

## 1c WACE Course Units (2 or more WACE course units)

Number of full-time eligible students with results in 2+ course units 21621
Number of full-time eligible students with 1+ A grade in a course unit 11869
1d WACE Examination Students (4 or more WACE Course Scores)
Number of full-time eligible students with 4+ WACE course scores 13199
Number of full-time eligible students with 1+ WACE course score of 75 or more 4543

## 1e Endorsed Programs: VET

| Number of full-time eligible students enrolled in 1+ unit of competency (in Year 12) | 8065 |
| :--- | :--- |
| Number of full-time eligible students who achieved 1+ qualification (in Year 10, Year 11 or Year 12) | 7002 |
| Number of full-time eligible students who achieved 1+ qualification at Certificate II or higher (in |  |
| Year 10, Year 11 or Year 12) | 4290 |

1f Endorsed Programs: other than VET
Number of full-time eligible students enrolled in 1+ endorsed program 5751
Number of full-time eligible students who achieved a result in 1+ endorsed program 4776

## Section 2 WACE Course Units

| Sex of Student | Number of course units completed by full-time eligible students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13+ | Total |
| Female | 0 | 0 | 2 | 1 | 10 | 15 | 191 | 109 | 897 | 230 | 5409 | 504 | 3725 | 244 | 11337 |
| Male | 0 | 0 | 0 | 4 | 19 | 36 | 168 | 173 | 926 | 183 | 4340 | 366 | 3764 | 305 | 10284 |
| Persons | 0 | 0 | 2 | 5 | 29 | 51 | 359 | 282 | 1823 | 413 | 9749 | 870 | 7489 | 549 | 21621 |

## Section 3 WACE Course Examinations

| Sex of Student | Number of full-time eligible students who sat specified numbers of WACE course examinations |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | Total <br> $1-3$ | 4 | 5 | $6+$ | Total <br> $4-6+$ | Overall Total |  |
| Female | 3222 | 323 | 285 | 283 | 891 | 1834 | 4629 | 761 | 7224 | 11337 |  |
| Male | 3365 | 380 | 334 | 230 | 944 | 1438 | 3714 | 823 | 5975 | 10284 |  |
| Persons | 6587 | 703 | 619 | 513 | 1835 | 3272 | 8343 | 1584 | 13199 | 21621 |  |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Year 12 State Statistics for 2011

## Section 4 VET Studies

4a

| Sex of Student | Number of unit equivalents achieved as units of competency by full-time eligible students |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |
| Female | 8168 | 124 | 602 | 330 | 341 | 453 | 1319 | 11337 |
| Male | 7072 | 179 | 605 | 330 | 325 | 330 | 1443 | 10284 |
| Persons | 15240 | 303 | 1207 | 660 | 666 | 783 | 2762 | 21621 |

## 4b

| Sex of Student | Number of qualifications achieved by full time eligible students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Nil | Cert I | Cert II | Cert III | Cert IV |
| Female | 8466 | 1244 | 2042 | 468 | 83 |
| Male | 7477 | 1885 | 2016 | 219 | 77 |
| Persons | 15943 | 3129 | 4058 | 687 | 160 |

## Section 5 Endorsed Programs

| Sex of Student | Number of unit equivalents achieved as endorsed programs by full-time eligible students |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |
| Female | 9339 | 1234 | 604 | 73 | 66 | 12 | 9 | 11337 |
| Male | 8597 | 1038 | 510 | 66 | 63 | 5 | 5 | 10284 |
| Persons | 17936 | 2272 | 1114 | 139 | 129 | 17 | 14 | 21621 |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.curriculum.wa.edu.au

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Aboriginal Languages of Western Australia | 1AABL | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 1 (50.0) | 1 (50.0) | 0 (0.0) | 2 |  |
|  |  |  | 0 (0.0) | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 | - |
|  |  |  | 0 (0.0) | 0 (0.0) | 1 (50.0) | 1 (50.0) | $0 \quad(0.0)$ | 2 |  |
| Accounting and Finance | 1AACF | Female <br> Male <br> Persons | 2 (14.3) | 6 (42.9) | 3 (21.4) | 1 (7.1) | 2 (14.3) | 14 |  |
|  |  |  | 1 (7.1) | 3 (21.4) | 4 (28.6) | 5 (35.7) | 1 (7.1) | 14 | NS |
|  |  |  | 3 (10.7) | 9 (32.1) | 7 (25.0) | 6 (21.4) | 3 (10.7) | 28 |  |
| Accounting and Finance | 1BACF | Female <br> Male <br> Persons | 3 (12.0) | 8 (32.0) | 11 (44.0) | 1 (4.0) | 2 (8.0) | 25 |  |
|  |  |  | 6 (17.6) | 8 (23.5) | 8 (23.5) | 8 (23.5) | 4 (11.8) | 34 | NS |
|  |  |  | 9 (15.3) | 16 (27.1) | 19 (32.2) | 9 (15.3) | 6 (10.2) | 59 |  |
| Accounting and Finance | 2AACF | Female <br> Male <br> Persons | 25 (32.9) | 15 (19.7) | 21 (27.6) | 8 (10.5) | 7 (9.2) | 76 |  |
|  |  |  | 5 (8.8) | 12 (21.1) | 28 (49.1) | 5 (8.8) | 7 (12.3) | 57 | NS |
|  |  |  | 30 (22.6) | 27 (20.3) | 49 (36.8) | 13 (9.8) | 14 (10.5) | 133 |  |
| Accounting and Finance | 2BACF | Female <br> Male <br> Persons | 10 (22.2) | 11 (24.4) | 12 (26.7) | 6 (13.3) | 6 (13.3) | 45 |  |
|  |  |  | 5 (10.4) | 7 (14.6) | 21 (43.8) | 10 (20.8) | 5 (10.4) | 48 | NS |
|  |  |  | 15 (16.1) | 18 (19.4) | 33 (35.5) | 16 (17.2) | 11 (11.8) | 93 |  |
| Accounting and Finance | 3AACF | Female <br> Male <br> Persons | 152 (20.6) | 215 (29.1) | 253 (34.2) | 87 (11.8) | 32 (4.3) | 739 |  |
|  |  |  | 115 (17.3) | 165 (24.8) | 255 (38.3) | 95 (14.3) | 36 (5.4) | 666 | FEMALES |
|  |  |  | 267 (19.0) | 380 (27.0) | 508 (36.2) | 182 (13.0) | 68 (4.8) | 1405 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Accounting and Finance | 3BACF | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 144 & (19.6) \\ 111 & (16.8) \\ 255 & (18.3) \end{array}$ |  | 211 $(28.8)$ <br> 155 $(23.4)$ <br> 366 $(26.3)$ |  | 235 $(32.1)$ <br> 247 $(37.4)$ <br> 482 $(34.6)$ |  | 102 $(13.9)$ <br> 101 $(15.3)$ <br> 203 $(14.6)$ |  | 41 $(5.6)$ <br> 47 $(7.1)$ <br> 88 $(6.3)$ |  | $\begin{array}{r} 733 \\ 661 \\ 1394 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive Engineering and Technology | 1AAET | Female <br> Male <br> Persons | 1 $(10.0)$ <br> 11 $(20.0)$ <br> 12 $(18.5)$ |  | 5 $(50.0)$ <br> 23 $(41.8)$ <br> 28 $(43.1)$ |  | $\begin{aligned} 3 & (30.0) \\ 18 & (32.7) \\ 21 & (32.3) \end{aligned}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 1 & (1.8) \\ 1 & (1.5) \end{array}$ |  | $\begin{array}{lr} 1 & (10.0) \\ 2 & (3.6) \\ 3 & (4.6) \end{array}$ |  | $\begin{aligned} & 10 \\ & 55 \\ & 65 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive Engineering and Technology | 1BAET | Female <br> Male <br> Persons | 3 $(23.1)$ <br> 13 $(16.9)$ <br> 16 $(17.8)$ |  | 4 $(30.8)$ <br> 25 $(32.5)$ <br> 29 $(32.2)$ |  | 5 $(38.5)$ <br> 32 $(41.6)$ <br> 37 $(41.1)$ |  | 0 $(0.0)$ <br> 5 $(6.5)$ <br> 5 $(5.6)$ |  | $\begin{array}{ll} \hline 1 & (7.7) \\ 2 & (2.6) \\ 3 & (3.3) \end{array}$ |  | $\begin{aligned} & 13 \\ & 77 \\ & 90 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive Engineering and Technology | 1CAET | Female <br> Male <br> Persons | 3 $(18.8)$ <br> 35 $(16.1)$ <br> 38 $(16.3)$ |  | 5 $(31.2)$ <br> 64 $(29.5)$ <br> 69 $(29.6)$ |  | 3 $(18.8)$ <br> 91 $(41.9)$ <br> 94 $(40.3)$ |  | $\begin{array}{rr} 3 & (18.8) \\ 20 & (9.2) \\ 23 & (9.9) \end{array}$ |  | $\begin{array}{lr} 2 & (12.5) \\ 7 & (3.2) \\ 9 & (3.9) \end{array}$ |  | $\begin{array}{r} 16 \\ 217 \\ 233 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive Engineering and Technology | 1DAET | Female <br> Male <br> Persons | 4 $(33.3)$ <br> 37 $(17.9)$ <br> 41 $(18.7)$ |  | 2 $(16.7)$ <br> 58 $(28.0)$ <br> 60 $(27.4)$ |  | 5 $(41.7)$ <br> 97 $(46.9)$ <br> 102 $(46.6)$ |  | 0 $(0.0)$ <br> 12 $(5.8)$ <br> 12 $(5.5)$ |  | $\begin{array}{ll} \hline 1 & (8.3) \\ 3 & (1.4) \\ 4 & (1.8) \end{array}$ |  | $\begin{array}{r} 12 \\ 207 \\ 219 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Aboriginal and Intercultural Studies | 1AAIS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 1 & (3.7) \\ 0 & (0.0) \\ 1 & (1.4) \end{array}$ |  | $\begin{array}{rr} 8 & (29.6) \\ 2 & (4.8) \\ 10 & (14.5) \end{array}$ |  | 5 $(18.5)$ <br> 16 $(38.1)$ <br> 21 $(30.4)$ |  | $\begin{array}{ll} \hline 3 & (11.1) \\ 5 & (11.9) \\ 8 & (11.6) \end{array}$ |  | 10 $(37.0)$ <br> 19 $(45.2)$ <br> 29 $(42.0)$ |  | $\begin{gathered} 27 \\ 42 \\ 69 \end{gathered}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Aboriginal and Intercultural Studies | 1BAIS | Female <br> Male <br> Persons | 3 $(14.3)$ <br> 0 $(0.0)$ <br> 3 $(8.3)$ | $\begin{array}{\|cc\|} \hline 8 & (38.1) \\ 3 & (20.0) \\ 11 & (30.6) \end{array}$ |  | 4 $(19.0)$ <br> 6 $(40.0)$ <br> 10 $(27.8)$ |  | $\begin{array}{ll} \hline 3 & (14.3) \\ 2 & (13.3) \\ 5 & (13.9) \end{array}$ |  | $\begin{array}{ll} \hline 3 & (14.3) \\ 4 & (26.7) \\ 7 & (19.4) \end{array}$ |  | $\begin{aligned} & 21 \\ & 15 \\ & 36 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 1AAIT | Female <br> Male <br> Persons | 32 $(25.2)$ <br> 15 $(11.7)$ <br> 47 $(18.4)$ | 33 $(26.0)$ <br> 37 $(28.9)$ <br> 70 $(27.5)$ |  | $\begin{array}{rr} \hline 50 & (39.4) \\ 60 & (46.9) \\ 110 & (43.1) \end{array}$ |  | 8 $(6.3)$ <br> 15 $(11.7)$ <br> 23 $(9.0)$ |  | 4 $(3.1)$ <br> 1 $(0.8)$ <br> 5 $(2.0)$ |  | $\begin{aligned} & 127 \\ & 128 \\ & 255 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 1BAIT | Female <br> Male <br> Persons | 33 $(25.2)$ <br> 19 $(14.3)$ <br> 52 $(19.7)$ | 38 $(29.0)$ <br> 39 $(29.3)$ <br> 77 $(29.2)$ |  | $\begin{array}{rr} \hline 46 & (35.1) \\ 57 & (42.9) \\ 103 & (39.0) \end{array}$ |  | 6 $(4.6)$ <br> 13 $(9.8)$ <br> 19 $(7.2)$ |  | 8 $(6.1)$ <br> 5 $(3.8)$ <br> 13 $(4.9)$ |  | $\begin{aligned} & 131 \\ & 133 \\ & 264 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 1CAIT | Female <br> Male <br> Persons | 137 $(26.0)$ <br> 80 $(12.1)$ <br> 217 $(18.3)$ | 137 $(26.0)$ <br> 190 $(28.8)$ <br> 327 $(27.5)$ |  | 201 $(38.1)$ <br> 270 $(40.9)$ <br> 471 $(39.7)$ |  | 28 $(5.3)$ <br> 64 $(9.7)$ <br> 92 $(7.8)$ |  | 24 $(4.6)$ <br> 56 $(8.5)$ <br> 80 $(6.7)$ |  | $\begin{array}{r} 527 \\ 660 \\ 1187 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 1DAIT | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 132 & (26.1) \\ 102 & (16.2) \\ 234 & (20.6) \end{array}$ | 156 $(30.9)$ <br> 189 $(30.0)$ <br> 345 $(30.4)$ |  | 184 $(36.4)$ <br> 265 $(42.0)$ <br> 449 $(39.5)$ |  | 18 $(3.6)$ <br> 44 $(7.0)$ <br> 62 $(5.5)$ |  | 15 $(3.0)$ <br> 31 $(4.9)$ <br> 46 $(4.0)$ |  | $\begin{array}{r} 505 \\ 631 \\ 1136 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 2AAIT | Female <br> Male <br> Persons | 40 $(17.5)$ <br> 26 $(7.4)$ <br> 66 $(11.4)$ | 75 $(32.9)$ <br> 92 $(26.1)$ <br> 167 $(28.7)$ |  | 85 $(37.3)$ <br> 162 $(45.9)$ <br> 247 $(42.5)$ |  | 27 $(11.8)$ <br> 47 $(13.3)$ <br> 74 $(12.7)$ |  | $\begin{array}{rr} 1 & (0.4) \\ 26 & (7.4) \\ 27 & (4.6) \end{array}$ |  | $\begin{aligned} & 228 \\ & 353 \\ & 581 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Applied Information Technology | 2BAIT | Female <br> Male <br> Persons | 43 $(19.5)$ <br> 34 $(10.1)$ <br> 77 $(13.8)$ |  | 82 $(37.3)$ <br> 96 $(28.4)$ <br> 178 $(31.9)$ |  | 74 $(33.6)$ <br> 148 $(43.8)$ <br> 222 $(39.8)$ |  | $\begin{array}{cc} \hline 18 & (8.2) \\ 38 & (11.2) \\ 56 & (10.0) \end{array}$ |  | 3 $(1.4)$ <br> 22 $(6.5)$ <br> 25 $(4.5)$ |  | $\begin{aligned} & 220 \\ & 338 \\ & 558 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 3AAIT | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 60 & (21.9) \\ 64 & (15.4) \\ 124 & (18.0) \end{array}$ |  | 98 $(35.8)$ <br> 114 $(27.5)$ <br> 212 $(30.8)$ |  | 104 $(38.0)$ <br> 184 $(44.3)$ <br> 288 $(41.8)$ |  | 9 $(3.3)$ <br> 39 $(9.4)$ <br> 48 $(7.0)$ |  | 3 $(1.1)$ <br> 14 $(3.4)$ <br> 17 $(2.5)$ |  | $\begin{aligned} & 274 \\ & 415 \\ & 689 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 3BAIT | Female <br> Male <br> Persons | 68 $(25.0)$ <br> 67 $(16.5)$ <br> 135 $(19.9)$ |  | 90 $(33.1)$ <br> 109 $(26.8)$ <br> 199 $(29.3)$ |  | 99 $(36.4)$ <br> 178 $(43.7)$ <br> 277 $(40.8)$ |  | 11 $(4.0)$ <br> 39 $(9.6)$ <br> 50 $(7.4)$ |  | 4 $(1.5)$ <br> 14 $(3.4)$ <br> 18 $(2.7)$ |  | $\begin{aligned} & 272 \\ & 407 \\ & 679 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 1CAPS | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 5 & (23.8) \\ 7 & (11.7) \\ 12 & (14.8) \end{array}$ |  | 8 $(38.1)$ <br> 22 $(36.7)$ <br> 30 $(37.0)$ |  | 8 $(38.1)$ <br> 31 $(51.7)$ <br> 39 $(48.1)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 21 \\ & 60 \\ & 81 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 1DAPS | Female <br> Male <br> Persons | $\begin{array}{\|cc} \hline 7 & (31.8) \\ 8 & (17.0) \\ 15 & (21.7) \end{array}$ |  | 8 $(36.4)$ <br> 16 $(34.0)$ <br> 24 $(34.8)$ |  | 7 $(31.8)$ <br> 22 $(46.8)$ <br> 29 $(42.0)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (2.1) \\ 1 & (1.4) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 22 \\ & 47 \\ & 69 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 2AAPS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (14.3) \\ 5 & (17.2) \\ 8 & (16.0) \end{array}$ |  | $\begin{array}{rr} 5 & (23.8) \\ 5 & (17.2) \\ 10 & (20.0) \end{array}$ |  | 11 $(52.4)$ <br> 17 $(58.6)$ <br> 28 $(56.0)$ |  | $\begin{array}{ll} 2 & (9.5) \\ 2 & (6.9) \\ 4 & (8.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 21 \\ & 29 \\ & 50 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Aspects of the Tourism Industry | 1BAST | Female <br> Male <br> Persons | $\begin{array}{rr} 4 & (25.0) \\ 0 & (0.0) \\ 4 & (23.5) \end{array}$ | $\begin{array}{cr} \hline 6 & (37.5) \\ 1 & (100.0) \\ 7 & (41.2) \end{array}$ | $\begin{array}{rr} \hline 5 & (31.2) \\ 0 & (0.0) \\ 5 & (29.4) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (6.2) \\ 0 & (0.0) \\ 1 & (5.9) \end{array}$ | $\begin{array}{r} 16 \\ 1 \\ 17 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aspects of the Tourism Industry | 1CAST | Female <br> Male <br> Persons | $\begin{array}{rr} 64 & (28.1) \\ 4 & (7.4) \\ 68 & (24.1) \end{array}$ | $\begin{aligned} 91 & (39.9) \\ 15 & (27.8) \\ 106 & (37.6) \end{aligned}$ | 62 $(27.2)$ <br> 27 $(50.0)$ <br> 89 $(31.6)$ | $\begin{array}{rr} 9 & (3.9) \\ 4 & (7.4) \\ 13 & (4.6) \end{array}$ | $\begin{array}{cc} 2 & (0.9) \\ 4 & (7.4) \\ 6 & (2.1) \end{array}$ | $\begin{array}{r} 228 \\ 54 \\ 282 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aspects of the Tourism Industry | 1DAST | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 66 & (29.1) \\ 3 & (5.7) \\ 69 & (24.6) \end{array}$ | 93 $(41.0)$ <br> 15 $(28.3)$ <br> 108 $(38.6)$ | $\begin{array}{ll} 58 & (25.6) \\ 27 & (50.9) \\ 85 & (30.4) \end{array}$ | $\begin{array}{rr} \hline 8 & (3.5) \\ 6 & (11.3) \\ 14 & (5.0) \end{array}$ | $\begin{array}{cc} \hline 2 & (0.9) \\ 2 & (3.8) \\ 4 & (1.4) \end{array}$ | $\begin{array}{r} 227 \\ 53 \\ 280 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aviation | 3AAVN | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 3 & (7.3) \\ 3 & (6.5) \end{array}$ | $\begin{array}{rr} 3 & (60.0) \\ 16 & (39.0) \\ 19 & (41.3) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 19 & (46.3) \\ 19 & (41.3) \end{array}$ | $\begin{array}{lr} \hline 2 & (40.0) \\ 3 & (7.3) \\ 5 & (10.9) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 5 \\ 41 \\ 46 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Aviation | 3BAVN | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 9 & (22.5) \\ 9 & (20.5) \end{array}$ | 2 $(50.0)$ <br> 13 $(32.5)$ <br> 15 $(34.1)$ | 2 $(50.0)$ <br> 17 $(42.5)$ <br> 19 $(43.2)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (2.5) \\ 1 & (2.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 4 \\ 40 \\ 44 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Building and Construction | 1ABCN | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 3 $(6.7)$ <br> 3 $(6.2)$ | 2 $(66.7)$ <br> 18 $(40.0)$ <br> 20 $(41.7)$ | 1 $(33.3)$ <br> 15 $(33.3)$ <br> 16 $(33.3)$ | 0 $(0.0)$ <br> 5 $(11.1)$ <br> 5 $(10.4)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 4 & (8.9) \\ 4 & (8.3) \end{array}$ | 3 | - |
|  |  |  |  |  |  |  |  | 45 |  |
|  |  |  |  |  |  |  |  | 48 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Building and Construction | 1BBCN | Female | 0 (0.0) | 1 (33.3) | 2 (66.7) | 0 (0.0) | 0 (0.0) | 3 |  |
|  |  | Male | 5 (11.6) | 16 (37.2) | 15 (34.9) | 5 (11.6) | 2 (4.7) | 43 | - |
|  |  | Persons | 5 (10.9) | 17 (37.0) | 17 (37.0) | 5 (10.9) | 2 (4.3) | 46 |  |
| Building and Construction | 1CBCN | Female | 2 (11.8) | $5 \quad(29.4)$ | $6 \quad(35.3)$ | 2 (11.8) | 2 (11.8) | 17 |  |
|  |  | Male | 60 (21.0) | 86 (30.1) | 113 (39.5) | 14 (4.9) | 13 (4.5) | 286 | NS |
|  |  | Persons | 62 (20.5) | 91 (30.0) | 119 (39.3) | 16 (5.3) | 15 (5.0) | 303 |  |
| Building and Construction | 1DBCN | Female | 2 (13.3) | 6 (40.0) | 3 (20.0) | 4 (26.7) | 0 (0.0) | 15 |  |
|  |  | Male | 72 (25.1) | 90 (31.4) | 106 (36.9) | 6 (2.1) | 13 (4.5) | 287 | NS |
|  |  | Persons | $74 \quad$ (24.5) | 96 (31.8) | 109 (36.1) | 10 (3.3) | 13 (4.3) | 302 |  |
| Biological Sciences | 1ABIO | Female | 2 (20.0) | 3 (30.0) | $5 \quad(50.0)$ | 0 (0.0) | 0 (0.0) | 10 |  |
|  |  | Male | 2 (25.0) | 4 (50.0) | 2 (25.0) | 0 (0.0) | 0 (0.0) | 8 | NS |
|  |  | Persons | 4 (22.2) | 7 (38.9) | 7 (38.9) | 0 (0.0) | 0 (0.0) | 18 |  |
| Biological Sciences | 1BBIO | Female | 3 (21.4) | 3 (21.4) | 8 (57.1) | 0 (0.0) | 0 (0.0) | 14 |  |
|  |  | Male | 2 (25.0) | 4 (50.0) | 2 (25.0) | 0 (0.0) | 0 (0.0) | 8 | NS |
|  |  | Persons | $5 \quad(22.7)$ | 7 (31.8) | 10 (45.5) | 0 (0.0) | 0 (0.0) | 22 |  |
| Biological Sciences | 2ABIO | Female | 4 (18.2) | 1 (4.5) | 10 (45.5) | $6 \quad(27.3)$ | 1 (4.5) | 22 |  |
|  |  | Male | $0 \quad(0.0)$ | 2 (16.7) | 7 (58.3) | 2 (16.7) | 1 (8.3) | 12 | NS |
|  |  | Persons | 4 (11.8) | 3 (8.8) | $17 \quad(50.0)$ | 8 (23.5) | 2 (5.9) | 34 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Biological Sciences | 2BBIO | Female <br> Male <br> Persons | 3 $(15.8)$ <br> 0 $(0.0)$ <br> 3 $(9.7)$ | $\begin{array}{cc} \hline 2 & (10.5) \\ 2 & (16.7) \\ 4 & (12.9) \end{array}$ |  | 7 $(36.8)$ <br> 7 $(58.3)$ <br> 14 $(45.2)$ |  | $\begin{array}{cc} \hline 6 & (31.6) \\ 2 & (16.7) \\ 8 & (25.8) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (5.3) \\ 1 & (8.3) \\ 2 & (6.5) \end{array}$ |  | $\begin{aligned} & 19 \\ & 12 \\ & 31 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 3ABIO | Female <br> Male <br> Persons | 224 $(20.0)$ <br> 64 $(12.1)$ <br> 288 $(17.5)$ | 348 $(31.1)$ <br> 139 $(26.3)$ <br> 487 $(29.6)$ |  | 434 $(38.8)$ <br> 251 $(47.4)$ <br> 685 $(41.6)$ |  | $\begin{array}{rr} 97 & (8.7) \\ 62 & (11.7) \\ 159 & (9.6) \end{array}$ |  | $\begin{array}{ll} 16 & (1.4) \\ 13 & (2.5) \\ 29 & (1.8) \end{array}$ |  | $\begin{array}{r} 1119 \\ 529 \\ 1648 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 3BBIO | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 223 & (20.1) \\ 65 & (12.4) \\ 288 & (17.6) \end{array}$ | 345 $(31.1)$ <br> 137 $(26.1)$ <br> 482 $(29.5)$ |  | 426 $(38.4)$ <br> 247 $(47.1)$ <br> 673 $(41.2)$ |  | $\begin{array}{rr} 94 & (8.5) \\ 63 & (12.0) \\ 157 & (9.6) \end{array}$ |  | 21 $(1.9)$ <br> 12 $(2.3)$ <br> 33 $(2.0)$ |  | $\begin{array}{r} 1109 \\ 524 \\ 1633 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 1ABME | Female <br> Male <br> Persons | 24 $(25.8)$ <br> 17 $(18.3)$ <br> 41 $(22.0)$ | 32 $(34.4)$ <br> 23 $(24.7)$ <br> 55 $(29.6)$ |  | 27 $(29.0)$ <br> 41 $(44.1)$ <br> 68 $(36.6)$ |  | $\begin{array}{rr} 5 & (5.4) \\ 8 & (8.6) \\ 13 & (7.0) \end{array}$ |  | $\begin{array}{ll} \hline 5 & (5.4) \\ 4 & (4.3) \\ 9 & (4.8) \end{array}$ |  | $\begin{array}{r} 93 \\ 93 \\ 186 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 1BBME | Female <br> Male <br> Persons | 19 $(20.4)$ <br> 11 $(12.1)$ <br> 30 $(16.3)$ | 36 $(38.7)$ <br> 31 $(34.1)$ <br> 67 $(36.4)$ |  | 31 $(33.3)$ <br> 41 $(45.1)$ <br> 72 $(39.1)$ |  | $\begin{array}{ll} \hline 3 & (3.2) \\ 5 & (5.5) \\ 8 & (4.3) \end{array}$ |  | $\begin{array}{ll} \hline 4 & (4.3) \\ 3 & (3.3) \\ 7 & (3.8) \end{array}$ |  | $\begin{array}{r} 93 \\ 91 \\ 184 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 1CBME | Female <br> Male <br> Persons | 74 $(36.3)$ <br> 25 $(12.5)$ <br> 99 $(24.5)$ | $\begin{array}{rr} 70 & (34.3) \\ 50 & (25.0) \\ 120 & (29.7) \end{array}$ |  | 46 $(22.5)$ <br> 101 $(50.5)$ <br> 147 $(36.4)$ |  | 3 $(1.5)$ <br> 14 $(7.0)$ <br> 17 $(4.2)$ |  | 11 $(5.4)$ <br> 10 $(5.0)$ <br> 21 $(5.2)$ |  | $\begin{aligned} & 204 \\ & 200 \\ & 404 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Business Management and Enterprise | 1DBME | Female <br> Male <br> Persons | 57 $(29.4)$ <br> 25 $(12.8)$ <br> 82 $(21.0)$ |  | 83 $(42.8)$ <br> 58 $(29.6)$ <br> 141 $(36.2)$ |  | 45 $(23.2)$ <br> 94 $(48.0)$ <br> 139 $(35.6)$ |  | $\begin{array}{rr} 3 & (1.5) \\ 7 & (3.6) \\ 10 & (2.6) \end{array}$ |  | 6 $(3.1)$ <br> 12 $(6.1)$ <br> 18 $(4.6)$ |  | $\begin{aligned} & 194 \\ & 196 \\ & 390 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 2ABME | Female <br> Male <br> Persons | 45 $(22.5)$ <br> 24 $(14.2)$ <br> 69 $(18.7)$ |  | 65 $(32.5)$ <br> 47 $(27.8)$ <br> 112 $(30.4)$ |  | $\begin{array}{rr\|} \hline 72 & (36.0) \\ 76 & (45.0) \\ 148 & (40.1) \end{array}$ |  | 12 $(6.0)$ <br> 14 $(8.3)$ <br> 26 $(7.0)$ |  | $\begin{array}{rr} 6 & (3.0) \\ 8 & (4.7) \\ 14 & (3.8) \end{array}$ |  | $\begin{aligned} & 200 \\ & 169 \\ & 369 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 2BBME | Female <br> Male <br> Persons | 49 $(25.4)$ <br> 22 $(13.6)$ <br> 71 $(20.0)$ |  | 57 $(29.5)$ <br> 55 $(34.0)$ <br> 112 $(31.5)$ |  | 71 $(36.8)$ <br> 63 $(38.9)$ <br> 134 $(37.7)$ |  | 8 $(4.1)$ <br> 17 $(10.5)$ <br> 25 $(7.0)$ |  | 8 $(4.1)$ <br> 5 $(3.1)$ <br> 13 $(3.7)$ |  | $\begin{aligned} & 193 \\ & 162 \\ & 355 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 3ABME | Female <br> Male <br> Persons | 23 $(20.4)$ <br> 17 $(13.6)$ <br> 40 $(16.8)$ |  | 35 $(31.0)$ <br> 32 $(25.6)$ <br> 67 $(28.2)$ |  | 40 $(35.4)$ <br> 50 $(40.0)$ <br> 90 $(37.8)$ |  | $\begin{array}{cc} 11 & (9.7) \\ 18 & (14.4) \\ 29 & (12.2) \end{array}$ |  | 4 $(3.5)$ <br> 8 $(6.4)$ <br> 12 $(5.0)$ |  | $\begin{aligned} & 113 \\ & 125 \\ & 238 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 3BBME | Female <br> Male <br> Persons | 23 $(20.9)$ <br> 18 $(14.5)$ <br> 41 $(17.5)$ |  | 36 $(32.7)$ <br> 31 $(25.0)$ <br> 67 $(28.6)$ |  | 35 $(31.8)$ <br> 49 $(39.5)$ <br> 84 $(35.9)$ |  | $\begin{array}{ll} 13 & (11.8) \\ 18 & (14.5) \\ 31 & (13.2) \end{array}$ |  | $\begin{array}{rr} \hline 3 & (2.7) \\ 8 & (6.5) \\ 11 & (4.7) \end{array}$ |  | $\begin{aligned} & 110 \\ & 124 \\ & 234 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1ACAE | Female <br> Male <br> Persons | 101 $(30.4)$ <br> 47 $(15.4)$ <br> 148 $(23.2)$ |  | 105 $(31.6)$ <br> 66 $(21.6)$ <br> 171 $(26.8)$ |  | 98 $(29.5)$ <br> 142 $(46.6)$ <br> 240 $(37.7)$ |  | 13 $(3.9)$ <br> 31 $(10.2)$ <br> 44 $(6.9)$ |  | 15 $(4.5)$ <br> 19 $(6.2)$ <br> 34 $(5.3)$ |  | $\begin{aligned} & 332 \\ & 305 \\ & 637 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Career and Enterprise | 1BCAE | Female <br> Male <br> Persons | 63 $(24.8)$ <br> 31 $(14.0)$ <br> 94 $(19.7)$ |  | 83 $(32.7)$ <br> 47 $(21.2)$ <br> 130 $(27.3)$ |  | 88 $(34.6)$ <br> 113 $(50.9)$ <br> 201 $(42.2)$ |  | 7 $(2.8)$ <br> 14 $(6.3)$ <br> 21 $(4.4)$ |  | 13 $(5.1)$ <br> 17 $(7.7)$ <br> 30 $(6.3)$ |  | $\begin{aligned} & 254 \\ & 222 \\ & 476 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1CCAE | Female <br> Male <br> Persons | $\begin{array}{rr} 216 & (33.8) \\ 86 & (12.9) \\ 302 & (23.1) \end{array}$ |  | 204 $(31.9)$ <br> 188 $(28.1)$ <br> 392 $(30.0)$ |  | 161 $(25.2)$ <br> 309 $(46.3)$ <br> 470 $(36.0)$ |  | 28 $(4.4)$ <br> 48 $(7.2)$ <br> 76 $(5.8)$ |  | 30 $(4.7)$ <br> 37 $(5.5)$ <br> 67 $(5.1)$ |  | $\begin{array}{r} 639 \\ 668 \\ 1307 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1DCAE | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 261 & (34.6) \\ 116 & (14.5) \\ 377 & (24.3) \end{array}$ |  | 259 $(34.4)$ <br> 216 $(27.0)$ <br> 475 $(30.6)$ |  | 195 $(25.9)$ <br> 387 $(48.4)$ <br> 582 $(37.5)$ |  | 18 $(2.4)$ <br> 44 $(5.5)$ <br> 62 $(4.0)$ |  | 21 $(2.8)$ <br> 37 $(4.6)$ <br> 58 $(3.7)$ |  | $\begin{array}{r} 754 \\ 800 \\ 1554 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 2ACAE | Female <br> Male <br> Persons | $\begin{array}{rr} 71 & (21.1) \\ 19 & (9.0) \\ 90 & (16.5) \end{array}$ |  | 122 $(36.3)$ <br> 51 $(24.2)$ <br> 173 $(31.6)$ |  | 117 $(34.8)$ <br> 109 $(51.7)$ <br> 226 $(41.3)$ |  | $\begin{array}{rr} 19 & (5.7) \\ 24 & (11.4) \\ 43 & (7.9) \end{array}$ |  | $\begin{array}{rr} \hline 7 & (2.1) \\ 8 & (3.8) \\ 15 & (2.7) \end{array}$ |  | $\begin{aligned} & 336 \\ & 211 \\ & 547 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 2BCAE | Female <br> Male <br> Persons | 54 $(22.0)$ <br> 18 $(10.3)$ <br> 72 $(17.2)$ |  | 84 $(34.3)$ <br> 43 $(24.7)$ <br> 127 $(30.3)$ |  | $\begin{array}{cc} \hline 89 & (36.3) \\ 79 & (45.4) \\ 168 & (40.1) \end{array}$ |  | 12 $(4.9)$ <br> 24 $(13.8)$ <br> 36 $(8.6)$ |  | $\begin{aligned} \hline 6 & (2.4) \\ 10 & (5.7) \\ 16 & (3.8) \end{aligned}$ |  | $\begin{gathered} 245 \\ 174 \\ 419 \end{gathered}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 3ACAE | Female <br> Male <br> Persons | 26 $(22.4)$ <br> 12 $(15.4)$ <br> 38 $(19.6)$ |  | 45 $(38.8)$ <br> 31 $(39.7)$ <br> 76 $(39.2)$ |  | 37 $(31.9)$ <br> 28 $(35.9)$ <br> 65 $(33.5)$ |  | 6 $(5.2)$ <br> 7 $(9.0)$ <br> 13 $(6.7)$ |  | $\begin{array}{ll} 2 & (1.7) \\ 0 & (0.0) \\ 2 & (1.0) \end{array}$ |  | $\begin{array}{r} 116 \\ 78 \\ 194 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Children, Family and the Community | 1BCFCL | Female <br> Male <br> Persons | 15 $(23.1)$ <br> 2 $(22.2)$ <br> 17 $(23.0)$ | 19 $(29.2)$ <br> 2 $(22.2)$ <br> 21 $(28.4)$ | 24 $(36.9)$ <br> 5 $(55.6)$ <br> 29 $(39.2)$ | $\begin{array}{ll} 2 & (3.1) \\ 0 & (0.0) \\ 2 & (2.7) \end{array}$ | $\begin{array}{ll} \hline 5 & (7.7) \\ 0 & (0.0) \\ 5 & (6.8) \end{array}$ | $\begin{array}{r} 65 \\ 9 \\ 74 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1CCFCC | Female <br> Male <br> Persons | $\begin{array}{rr} 228 & (28.1) \\ 4 & (19.0) \\ 232 & (27.9) \end{array}$ | 253 $(31.2)$ <br> 6 $(28.6)$ <br> 259 $(31.1)$ | 223 $(27.5)$ <br> 6 $(28.6)$ <br> 229 $(27.5)$ | 73 $(9.0)$ <br> 3 $(14.3)$ <br> 76 $(9.1)$ | 34 $(4.2)$ <br> 2 $(9.5)$ <br> 36 $(4.3)$ | $\begin{array}{r} 811 \\ 21 \\ 832 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1CCFCL | Female <br> Male <br> Persons | 59 $(25.9)$ <br> 12 $(16.7)$ <br> 71 $(23.7)$ | 67 $(29.4)$ <br> 18 $(25.0)$ <br> 85 $(28.3)$ | $\begin{array}{rr} \hline 85 & (37.3) \\ 27 & (37.5) \\ 112 & (37.3) \end{array}$ | $\begin{array}{cc} 13 & (5.7) \\ 10 & (13.9) \\ 23 & (7.7) \end{array}$ | $\begin{array}{ll} 4 & (1.8) \\ 5 & (6.9) \\ 9 & (3.0) \end{array}$ | $\begin{array}{r} 228 \\ 72 \\ 300 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1DCFCC | Female <br> Male <br> Persons | 244 $(31.2)$ <br> 3 $(14.3)$ <br> 247 $(30.8)$ | 252 $(32.3)$ <br> 6 $(28.6)$ <br> 258 $(32.2)$ | 216 $(27.7)$ <br> 9 $(42.9)$ <br> 225 $(28.1)$ | $\begin{aligned} 54 & (6.9) \\ 1 & (4.8) \\ 55 & (6.9) \end{aligned}$ | $\begin{array}{rr} 15 & (1.9) \\ 2 & (9.5) \\ 17 & (2.1) \end{array}$ | $\begin{array}{r} 781 \\ 21 \\ 802 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1DCFCL | Female <br> Male <br> Persons | 60 $(26.4)$ <br> 9 $(12.7)$ <br> 69 $(23.2)$ | 78 $(34.4)$ <br> 17 $(23.9)$ <br> 95 $(31.9)$ | $\begin{array}{\|rr\|} \hline 77 & (33.9) \\ 30 & (42.3) \\ 107 & (35.9) \end{array}$ | $\begin{array}{cc} \hline 7 & (3.1) \\ 10 & (14.1) \\ 17 & (5.7) \end{array}$ | $\begin{aligned} \hline 5 & (2.2) \\ 5 & (7.0) \\ 10 & (3.4) \end{aligned}$ | $\begin{array}{r} 227 \\ 71 \\ 298 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 2ACFCC | Female <br> Male <br> Persons | 106 $(28.6)$ <br> 0 $(0.0)$ <br> 106 $(28.5)$ | 134 $(36.1)$ <br> 0 $(0.0)$ <br> 134 $(36.0)$ | 107 $(28.8)$ <br> 1 $(100.0)$ <br> 108 $(29.0)$ | 22 $(5.9)$ <br> 0 $(0.0)$ <br> 22 $(5.9)$ | 2 $(0.5)$ <br> 0 $(0.0)$ <br> 2 $(0.5)$ | $\begin{array}{r} 371 \\ 1 \\ 372 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Children, Family and the Community | 2ACFCL | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 3 & (50.0) \\ 0 & (0.0) \\ 3 & (50.0) \end{array}$ | $\begin{array}{rr} 2 & (33.3) \\ 0 & (0.0) \\ 2 & (33.3) \end{array}$ | $\begin{array}{rr} 1 & (16.7) \\ 0 & (0.0) \\ 1 & (16.7) \end{array}$ | $\begin{aligned} & 6 \\ & 0 \\ & 6 \end{aligned}$ | - |
| Children, Family and the Community | 2BCFCC | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 108 & (29.6) \\ 0 & (0.0) \\ 108 & (29.5) \end{array}$ | $\begin{array}{rr} \hline 129 & (35.3) \\ 0 & (0.0) \\ 129 & (35.2) \end{array}$ | $\begin{array}{rr} 104 & (28.5) \\ 1 & (100.0) \\ 105 & (28.7) \end{array}$ | 22 $(6.0)$ <br> 0 $(0.0)$ <br> 22 $(6.0)$ | 2 $(0.5)$ <br> 0 $(0.0)$ <br> 2 $(0.5)$ | $\begin{array}{r} 365 \\ 1 \\ 366 \end{array}$ | - |
| Children, Family and the Community | 2BCFCL | Female <br> Male <br> Persons | $\begin{array}{lr} 3 & (27.3) \\ 0 & (0.0) \\ 3 & (27.3) \end{array}$ | 2 $(18.2)$ <br> 0 $(0.0)$ <br> 2 $(18.2)$ | $\begin{array}{rr} \hline 4 & (36.4) \\ 0 & (0.0) \\ 4 & (36.4) \end{array}$ | $\begin{array}{lr} 2 & (18.2) \\ 0 & (0.0) \\ 2 & (18.2) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 0 \\ 11 \end{array}$ | - |
| Children, Family and the Community | 3ACFCC | Female <br> Male <br> Persons | 4 $(30.8)$ <br> 0 $(0.0)$ <br> 4 $(30.8)$ | 5 $(38.5)$ <br> 0 $(0.0)$ <br> 5 $(38.5)$ | $\begin{array}{lr} \hline 3 & (23.1) \\ 0 & (0.0) \\ 3 & (23.1) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 1 & (7.7) \\ 0 & (0.0) \\ 1 & (7.7) \end{array}$ | $\begin{array}{r} 13 \\ 0 \\ 13 \end{array}$ | - |
| Children, Family and the Community | 3BCFCC | Female <br> Male <br> Persons | 4 $(33.3)$ <br> 0 $(0.0)$ <br> 4 $(33.3)$ | 5 $(41.7)$ <br> 0 $(0.0)$ <br> 5 $(41.7)$ | 3 $(25.0)$ <br> 0 $(0.0)$ <br> 3 $(25.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 12 \\ 0 \\ 12 \end{array}$ | - |
| Chemistry | 1ACHE | Female <br> Male <br> Persons | 5 $(33.3)$ <br> 2 $(12.5)$ <br> 7 $(22.6)$ | 5 $(33.3)$ <br> 4 $(25.0)$ <br> 9 $(29.0)$ | 3 $(20.0)$ <br> 5 $(31.2)$ <br> 8 $(25.8)$ | 1 $(6.7)$ <br> 5 $(31.2)$ <br> 6 $(19.4)$ | 1 $(6.7)$ <br> 0 $(0.0)$ <br> 1 $(3.2)$ | $\begin{aligned} & 15 \\ & 16 \\ & 31 \end{aligned}$ | NS |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Chemistry | 1BCHE | Female | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 |  |
|  |  | Male | $0 \quad(0.0)$ | 2 (66.7) | 1 (33.3) | 0 (0.0) | $0 \quad(0.0)$ | 3 | - |
|  |  | Persons | $0 \quad(0.0)$ | 2 (66.7) | 1 (33.3) | 0 (0.0) | 0 (0.0) | 3 |  |
| Chemistry | 2ACHE | Female | 4 (12.5) | 9 (28.1) | 9 (28.1) | 6 (18.8) | 4 (12.5) | 32 |  |
|  |  | Male | 1 (2.6) | 6 (15.4) | 18 (46.2) | 9 (23.1) | 5 (12.8) | 39 | NS |
|  |  | Persons | $5 \quad$ (7.0) | 15 (21.1) | 27 (38.0) | 15 (21.1) | 9 (12.7) | 71 |  |
| Chemistry | 2BCHE | Female | 4 (12.5) | 8 (25.0) | 12 (37.5) | 4 (12.5) | 4 (12.5) | 32 |  |
|  |  | Male | 2 (5.6) | 7 (19.4) | 17 (47.2) | 5 (13.9) | 5 (13.9) | 36 | NS |
|  |  | Persons | 6 (8.8) | 15 (22.1) | 29 (42.6) | 9 (13.2) | 9 (13.2) | 68 |  |
| Chemistry | 3ACHE | Female | 644 (27.9) | 637 (27.6) | 760 (33.0) | 226 (9.8) | 38 (1.6) | 2305 |  |
|  |  | Male | $784 \quad(30.7)$ | 608 (23.8) | 815 (31.9) | 268 (10.5) | 79 (3.1) | 2554 | NS |
|  |  | Persons | 1428 (29.4) | 1245 (25.6) | 1575 (32.4) | 494 (10.2) | 117 (2.4) | 4859 |  |
| Chemistry | 3BCHE | Female | 632 (27.8) | 649 (28.5) | 754 (33.2) | 207 (9.1) | 32 (1.4) | 2274 |  |
|  |  | Male | 768 (30.4) | 623 (24.7) | 812 (32.2) | 252 (10.0) | 68 (2.7) | 2523 | NS |
|  |  | Persons | 1400 (29.2) | 1272 (26.5) | 1566 (32.6) | 459 (9.6) | 100 (2.1) | 4797 |  |
| Computer Science | 1ACSC | Female | 1 (12.5) | 2 (25.0) | 4 (50.0) | 0 (0.0) | 1 (12.5) | 8 |  |
|  |  | Male | 1 (5.0) | 3 (15.0) | 10 (50.0) | 3 (15.0) | 3 (15.0) | 20 | NS |
|  |  | Persons | 2 (7.1) | 5 (17.9) | 14 (50.0) | 3 (10.7) | 4 (14.3) | 28 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Computer Science | 1BCSC | Female <br> Male <br> Persons | 1 (9.1) | 4 (36.4) | 2 (18.2) | 1 (9.1) | 3 (27.3) | 11 |  |
|  |  |  | 1 (5.0) | 6 (30.0) | $6 \quad(30.0)$ | 4 (20.0) | 3 (15.0) | 20 | NS |
|  |  |  | 2 (6.5) | 10 (32.3) | 8 (25.8) | $5 \quad$ (16.1) | 6 (19.4) | 31 |  |
| Computer Science | 2ACSC | Female <br> Male <br> Persons | 9 (18.4) | 12 (24.5) | 14 (28.6) | 11 (22.4) | 3 (6.1) | 49 |  |
|  |  |  | 12 (17.4) | 9 (13.0) | 23 (33.3) | 14 (20.3) | 11 (15.9) | 69 | NS |
|  |  |  | 21 (17.8) | 21 (17.8) | 37 (31.4) | 25 (21.2) | 14 (11.9) | 118 |  |
| Computer Science | 2BCSC | Female <br> Male <br> Persons | 6 (12.5) | 11 (22.9) | 16 (33.3) | 12 (25.0) | 3 (6.2) | 48 |  |
|  |  |  | 9 (13.2) | 9 (13.2) | 24 (35.3) | 14 (20.6) | 12 (17.6) | 68 | NS |
|  |  |  | 15 (12.9) | 20 (17.2) | 40 (34.5) | 26 (22.4) | 15 (12.9) | 116 |  |
| Computer Science | 3ACSC | Female <br> Male <br> Persons | 8 (15.1) | 13 (24.5) | 16 (30.2) | 11 (20.8) | 5 (9.4) | 53 |  |
|  |  |  | 66 (20.5) | 87 (27.0) | 121 (37.6) | $32 \quad(9.9)$ | 16 (5.0) | 322 | NS |
|  |  |  | 74 (19.7) | 100 (26.7) | 137 (36.5) | 43 (11.5) | 21 (5.6) | 375 |  |
| Computer Science | 3BCSC | Female <br> Male <br> Persons | 8 (15.1) | 14 (26.4) | 18 (34.0) | 8 (15.1) | 5 (9.4) | 53 |  |
|  |  |  | 66 (21.0) | 87 (27.7) | 119 (37.9) | 30 (9.6) | 12 (3.8) | 314 | NS |
|  |  |  | 74 (20.2) | 101 (27.5) | 137 (37.3) | 38 (10.4) | 17 (4.6) | 367 |  |
| Chinese: Second Language | 1ACSL | Female <br> Male <br> Persons | 1 (25.0) | 0 (0.0) | 2 (50.0) | 1 (25.0) | 0 (0.0) | 4 |  |
|  |  |  | 0 (0.0) | 1 (25.0) | 3 (75.0) | 0 (0.0) | 0 (0.0) | 4 | - |
|  |  |  | 1 (12.5) | 1 (12.5) | 5 (62.5) | 1 (12.5) | 0 (0.0) | 8 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Dance | 2BDAN | Female <br> Male <br> Persons | 32 $(18.5)$ <br> 2 $(12.5)$ <br> 34 $(18.0)$ | 57 $(32.9)$ <br> 5 $(31.2)$ <br> 62 $(32.8)$ | 63 $(36.4)$ <br> 7 $(43.8)$ <br> 70 $(37.0)$ | 16 $(9.2)$ <br> 2 $(12.5)$ <br> 18 $(9.5)$ | $\begin{array}{ll} 5 & (2.9) \\ 0 & (0.0) \\ 5 & (2.6) \end{array}$ | $\begin{array}{r} 173 \\ 16 \\ 189 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Dance | 3ADAN | Female <br> Male <br> Persons | 67 $(30.0)$ <br> 1 $(14.3)$ <br> 68 $(29.6)$ | 92 $(41.3)$ <br> 0 $(0.0)$ <br> 92 $(40.0)$ | $\begin{aligned} \hline 59 & (26.5) \\ 5 & (71.4) \\ 64 & (27.8) \end{aligned}$ | 4 $(1.8)$ <br> 0 $(0.0)$ <br> 4 $(1.7)$ | 1 $(0.4)$ <br> 1 $(14.3)$ <br> 2 $(0.9)$ | $\begin{array}{r} 223 \\ 7 \\ 230 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Dance | 3BDAN | Female <br> Male <br> Persons | 68 $(30.8)$ <br> 1 $(16.7)$ <br> 69 $(30.4)$ | 84 $(38.0)$ <br> 0 $(0.0)$ <br> 84 $(37.0)$ | 62 $(28.1)$ <br> 5 $(83.3)$ <br> 67 $(29.5)$ | 6 $(2.7)$ <br> 0 $(0.0)$ <br> 6 $(2.6)$ | $\begin{array}{ll} 1 & (0.5) \\ 0 & (0.0) \\ 1 & (0.4) \end{array}$ | $\begin{array}{r} 221 \\ 6 \\ 227 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADESD | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 2 & (28.6) \\ 1 & (33.3) \\ 3 & (30.0) \end{array}$ | 4 $(57.1)$ <br> 1 $(33.3)$ <br> 5 $(50.0)$ | $\begin{array}{ll} 1 & (14.3) \\ 1 & (33.3) \\ 2 & (20.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 7 \\ 3 \\ 10 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADESG | Female <br> Male <br> Persons | 13 $(24.1)$ <br> 8 $(13.1)$ <br> 21 $(18.3)$ | $\begin{array}{ll} \hline 17 & (31.5) \\ 17 & (27.9) \\ 34 & (29.6) \end{array}$ | 18 $(33.3)$ <br> 26 $(42.6)$ <br> 44 $(38.3)$ | $\begin{array}{rr} 5 & (9.3) \\ 9 & (14.8) \\ 14 & (12.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.9) \\ 1 & (1.6) \\ 2 & (1.7) \end{array}$ | $\begin{array}{r} 54 \\ 61 \\ 115 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADESP | Female <br> Male <br> Persons | 21 $(20.4)$ <br> 8 $(14.5)$ <br> 29 $(18.4)$ | 31 $(30.1)$ <br> 7 $(12.7)$ <br> 38 $(24.1)$ | 37 $(35.9)$ <br> 26 $(47.3)$ <br> 63 $(39.9)$ | 11 $(10.7)$ <br> 6 $(10.9)$ <br> 17 $(10.8)$ | 3 $(2.9)$ <br> 8 $(14.5)$ <br> 11 $(7.0)$ | $\begin{array}{r} 103 \\ 55 \\ 158 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Design | 1CDESG | Female <br> Male <br> Persons | 22 $(18.5)$ <br> 10 $(14.5)$ <br> 32 $(17.0)$ | 41 $(34.5)$ <br> 18 $(26.1)$ <br> 59 $(31.4)$ | 40 $(33.6)$ <br> 23 $(33.3)$ <br> 63 $(33.5)$ |  | 15 $(12.6)$ <br> 13 $(18.8)$ <br> 28 $(14.9)$ |  | $\begin{array}{ll} \hline 1 & (0.8) \\ 5 & (7.2) \\ 6 & (3.2) \end{array}$ |  | $\begin{array}{r} 119 \\ 69 \\ 188 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1CDESP | Female <br> Male <br> Persons | $\begin{aligned} 150 & (23.7) \\ 26 & (11.0) \\ 176 & (20.2) \end{aligned}$ | 195 $(30.8)$ <br> 47 $(19.9)$ <br> 242 $(27.8)$ | $\begin{array}{ll} \hline 201 & (31.7) \\ 106 & (44.9) \\ 307 & (35.3) \end{array}$ |  | 44 $(6.9)$ <br> 26 $(11.0)$ <br> 70 $(8.0)$ |  | 44 $(6.9)$ <br> 31 $(13.1)$ <br> 75 $(8.6)$ |  | $\begin{aligned} & 634 \\ & 236 \\ & 870 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1CDEST | Female <br> Male <br> Persons | 14 $(20.9)$ <br> 57 $(17.2)$ <br> 71 $(17.8)$ | 17 $(25.4)$ <br> 82 $(24.7)$ <br> 99 $(24.8)$ | 25 $(37.3)$ <br> 141 $(42.5)$ <br> 166 $(41.6)$ |  | 7 $(10.4)$ <br> 36 $(10.8)$ <br> 43 $(10.8)$ |  | 4 $(6.0)$ <br> 16 $(4.8)$ <br> 20 $(5.0)$ |  | $\begin{array}{r} 67 \\ 332 \\ 399 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1DDESD | Female <br> Male <br> Persons | $\begin{aligned} \hline 8 & (10.7) \\ 4 & (11.4) \\ 12 & (10.9) \end{aligned}$ | 39 $(52.0)$ <br> 6 $(17.1)$ <br> 45 $(40.9)$ | 25 $(33.3)$ <br> 20 $(57.1)$ <br> 45 $(40.9)$ |  | $\begin{array}{lr} \hline 2 & (2.7) \\ 4 & (11.4) \\ 6 & (5.5) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (1.3) \\ 1 & (2.9) \\ 2 & (1.8) \end{array}$ |  | $\begin{array}{r} 75 \\ 35 \\ 110 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1DDESG | Female <br> Male <br> Persons | 29 $(23.0)$ <br> 11 $(14.3)$ <br> 40 $(19.7)$ | 49 $(38.9)$ <br> 20 $(26.0)$ <br> 69 $(34.0)$ | 41 $(32.5)$ <br> 33 $(42.9)$ <br> 74 $(36.5)$ |  | $\begin{array}{ll} 2 & (1.6) \\ 6 & (7.8) \\ 8 & (3.9) \end{array}$ |  | $\begin{array}{rr} 5 & (4.0) \\ 7 & (9.1) \\ 12 & (5.9) \end{array}$ |  | $\begin{array}{r} 126 \\ 77 \\ 203 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 1DDESP | Female <br> Male <br> Persons | 181 $(29.1)$ <br> 33 $(14.2)$ <br> 214 $(25.1)$ | $\begin{array}{rr} \hline 196 & (31.6) \\ 53 & (22.7) \\ 249 & (29.2) \end{array}$ | 178 $(28.7)$ <br> 102 $(43.8)$ <br> 280 $(32.8)$ |  | 36 $(5.8)$ <br> 24 $(10.3)$ <br> 60 $(7.0)$ |  | 30 $(4.8)$ <br> 21 $(9.0)$ <br> 51 $(6.0)$ |  | $\begin{aligned} & \hline 621 \\ & 233 \\ & 854 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Design | 2BDESG | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 11 & (25.0) \\ 1 & (3.2) \\ 12 & (16.0) \end{array}$ | 14 $(31.8)$ <br> 10 $(32.3)$ <br> 24 $(32.0)$ | 18 $(40.9)$ <br> 15 $(48.4)$ <br> 33 $(44.0)$ |  | 1 $(2.3)$ <br> 5 $(16.1)$ <br> 6 $(8.0)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 44 \\ & 31 \\ & 75 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 2BDESP | Female <br> Male <br> Persons | 40 $(35.1)$ <br> 5 $(9.3)$ <br> 45 $(26.8)$ | 31 $(27.2)$ <br> 13 $(24.1)$ <br> 44 $(26.2)$ | 39 $(34.2)$ <br> 28 $(51.9)$ <br> 67 $(39.9)$ |  | $\begin{array}{cc} 3 & (2.6) \\ 5 & (9.3) \\ 8 & (4.8) \end{array}$ |  | $\begin{array}{cc} \hline 1 & (0.9) \\ 3 & (5.6) \\ 4 & (2.4) \end{array}$ |  | $\begin{array}{r} 114 \\ 54 \\ 168 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 2BDEST | Female <br> Male <br> Persons | 8 $(32.0)$ <br> 9 $(13.6)$ <br> 17 $(18.7)$ | $\begin{array}{cc} 7 & (28.0) \\ 19 & (28.8) \\ 26 & (28.6) \end{array}$ | 10 $(40.0)$ <br> 35 $(53.0)$ <br> 45 $(49.5)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 3 & (4.5) \\ 3 & (3.3) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 25 \\ & 66 \\ & 91 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 3ADESD | Female <br> Male <br> Persons | 1 $(33.3)$ <br> 18 $(64.3)$ <br> 19 $(61.3)$ | $\begin{array}{lc} \hline 2 & (66.7) \\ 4 & (14.3) \\ 6 & (19.4) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 6 & (21.4) \\ 6 & (19.4) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 3 \\ 28 \\ 31 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 3ADESG | Female <br> Male <br> Persons | 24 $(40.0)$ <br> 10 $(18.5)$ <br> 34 $(29.8)$ | $\begin{array}{ll} \hline 19 & (31.7) \\ 14 & (25.9) \\ 33 & (28.9) \end{array}$ | 15 $(25.0)$ <br> 22 $(40.7)$ <br> 37 $(32.5)$ |  | $\begin{array}{cc} \hline 2 & (3.3) \\ 5 & (9.3) \\ 7 & (6.1) \end{array}$ |  | $\begin{array}{cc} \hline 0 & (0.0) \\ 3 & (5.6) \\ 3 & (2.6) \end{array}$ |  | $\begin{array}{r} 60 \\ 54 \\ 114 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Design | 3ADESP | Female <br> Male <br> Persons | 51 $(37.2)$ <br> 21 $(26.2)$ <br> 72 $(33.2)$ | 50 $(36.5)$ <br> 26 $(32.5)$ <br> 76 $(35.0)$ | 28 $(20.4)$ <br> 26 $(32.5)$ <br> 54 $(24.9)$ |  | 6 $(4.4)$ <br> 5 $(6.2)$ <br> 11 $(5.1)$ |  | 2 $(1.5)$ <br> 2 $(2.5)$ <br> 4 $(1.8)$ |  | $\begin{array}{r} 137 \\ 80 \\ 217 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Design | 3ADEST | Female <br> Male <br> Persons | 6 $(42.9)$ <br> 16 $(23.5)$ <br> 22 $(26.8)$ | 6 $(42.9)$ <br> 22 $(32.4)$ <br> 28 $(34.1)$ | 2 $(14.3)$ <br> 28 $(41.2)$ <br> 30 $(36.6)$ | 0 $(0.0)$ <br> 1 $(1.5)$ <br> 1 $(1.2)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (1.5) \\ 1 & (1.2) \end{array}$ | $\begin{aligned} & 14 \\ & 68 \\ & 82 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 3BDESD | Female <br> Male <br> Persons | $\begin{array}{cc} 1 & (33.3) \\ 18 & (64.3) \\ 19 & (61.3) \end{array}$ | $\begin{array}{ll} 2 & (66.7) \\ 4 & (14.3) \\ 6 & (19.4) \end{array}$ | 0 $(0.0)$ <br> 6 $(21.4)$ <br> 6 $(19.4)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{gathered} 3 \\ 28 \\ 31 \end{gathered}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 3BDESG | Female <br> Male <br> Persons | 29 $(48.3)$ <br> 12 $(23.5)$ <br> 41 $(36.9)$ | 17 $(28.3)$ <br> 15 $(29.4)$ <br> 32 $(28.8)$ | 12 $(20.0)$ <br> 20 $(39.2)$ <br> 32 $(28.8)$ | $\begin{array}{ll} 1 & (1.7) \\ 1 & (2.0) \\ 2 & (1.8) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.7) \\ 3 & (5.9) \\ 4 & (3.6) \end{array}$ | $\begin{array}{r} 60 \\ 51 \\ 111 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 3BDESP | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 52 & (39.7) \\ 22 & (28.2) \\ 74 & (35.4) \end{array}$ | 48 $(36.6)$ <br> 24 $(30.8)$ <br> 72 $(34.4)$ | 27 $(20.6)$ <br> 25 $(32.1)$ <br> 52 $(24.9)$ | 2 $(1.5)$ <br> 5 $(6.4)$ <br> 7 $(3.3)$ | $\begin{array}{ll} 2 & (1.5) \\ 2 & (2.6) \\ 4 & (1.9) \end{array}$ | $\begin{array}{r} 131 \\ 78 \\ 209 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 3BDEST | Female <br> Male <br> Persons | 7 $(50.0)$ <br> 16 $(23.9)$ <br> 23 $(28.4)$ | 6 $(42.9)$ <br> 23 $(34.3)$ <br> 29 $(35.8)$ | $\begin{array}{cc} \hline 1 & (7.1) \\ 27 & (40.3) \\ 28 & (34.6) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (1.5) \\ 1 & (1.2) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 14 \\ & 67 \\ & 81 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Drama | 1ADRA | Female <br> Male <br> Persons | 32 $(15.3)$ <br> 15 $(9.6)$ <br> 47 $(12.9)$ | 71 $(34.0)$ <br> 47 $(30.1)$ <br> 118 $(32.3)$ | $\begin{array}{rr\|} \hline 77 & (36.8) \\ 63 & (40.4) \\ 140 & (38.4) \end{array}$ | 20 $(9.6)$ <br> 19 $(12.2)$ <br> 39 $(10.7)$ | 9 $(4.3)$ <br> 12 $(7.7)$ <br> 21 $(5.8)$ | $\begin{aligned} & 209 \\ & 156 \\ & 365 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Drama | 1BDRA | Female <br> Male <br> Persons | 39 $(18.9)$ <br> 20 $(12.3)$ <br> 59 $(16.0)$ | 69 $(33.5)$ <br> 51 $(31.5)$ <br> 120 $(32.6)$ | $\begin{array}{\|rr\|} \hline 80 & (38.8) \\ 65 & (40.1) \\ 145 & (39.4) \end{array}$ |  | 7 $(3.4)$ <br> 15 $(9.3)$ <br> 22 $(6.0)$ |  | 11 $(5.3)$ <br> 11 $(6.8)$ <br> 22 $(6.0)$ |  | $\begin{aligned} & 206 \\ & 162 \\ & 368 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Drama | 2ADRA | Female <br> Male <br> Persons | 7 $(9.3)$ <br> 6 $(15.0)$ <br> 13 $(11.3)$ | 26 $(34.7)$ <br> 9 $(22.5)$ <br> 35 $(30.4)$ | 28 $(37.3)$ <br> 19 $(47.5)$ <br> 47 $(40.9)$ |  | $\begin{array}{rr} \hline 11 & (14.7) \\ 5 & (12.5) \\ 16 & (13.9) \end{array}$ |  | $\begin{array}{ll} 3 & (4.0) \\ 1 & (2.5) \\ 4 & (3.5) \end{array}$ |  | $\begin{array}{r} 75 \\ 40 \\ 115 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Drama | 2BDRA | Female <br> Male <br> Persons | $\begin{array}{cc} \hline 5 & (8.9) \\ 2 & (7.7) \\ 7 & (8.5) \end{array}$ | 16 $(28.6)$ <br> 4 $(15.4)$ <br> 20 $(24.4)$ | 24 $(42.9)$ <br> 11 $(42.3)$ <br> 35 $(42.7)$ |  | $\begin{aligned} \hline 6 & (10.7) \\ 7 & (26.9) \\ 13 & (15.9) \end{aligned}$ |  | $\begin{array}{ll} \hline 5 & (8.9) \\ 2 & (7.7) \\ 7 & (8.5) \end{array}$ |  | $\begin{aligned} & 56 \\ & 26 \\ & 82 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Drama | 3ADRA | Female <br> Male <br> Persons | 188 $(26.6)$ <br> 54 $(18.9)$ <br> 242 $(24.4)$ | 262 $(37.1)$ <br> 91 $(31.9)$ <br> 353 $(35.6)$ | $\begin{array}{ll} \hline 225 & (31.9) \\ 113 & (39.6) \\ 338 & (34.1) \end{array}$ |  | $\begin{array}{ll} 28 & (4.0) \\ 24 & (8.4) \\ 52 & (5.2) \end{array}$ |  | $\begin{array}{ll} \hline 3 & (0.4) \\ 3 & (1.1) \\ 6 & (0.6) \end{array}$ |  | $\begin{aligned} & 706 \\ & 285 \\ & 991 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Drama | 3BDRA | Female <br> Male <br> Persons | $\begin{aligned} \hline 186 & (26.6) \\ 52 & (18.6) \\ 238 & (24.4) \end{aligned}$ | 277 $(39.7)$ <br> 91 $(32.6)$ <br> 368 $(37.7)$ | 207 $(29.7)$ <br> 113 $(40.5)$ <br> 320 $(32.8)$ |  | 25 $(3.6)$ <br> 19 $(6.8)$ <br> 44 $(4.5)$ |  | $\begin{array}{ll} \hline 3 & (0.4) \\ 4 & (1.4) \\ 7 & (0.7) \end{array}$ |  | $\begin{aligned} & 698 \\ & 279 \\ & 977 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economics | 1AECO | Female <br> Male <br> Persons | 2 $(15.4)$ <br> 4 $(23.5)$ <br> 6 $(20.0)$ | 6 $(46.2)$ <br> 6 $(35.3)$ <br> 12 $(40.0)$ | $\begin{array}{\|cc} 4 & (30.8) \\ 6 & (35.3) \\ 10 & (33.3) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (7.7) \\ 1 & (5.9) \\ 2 & (6.7) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 13 \\ & 17 \\ & 30 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| English as an Additional Language or Dialect | 1BELD | Female | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 0 (0.0) | 1 (100.0) | 1 |  |
|  |  |  | 2 (9.5) | 2 (9.5) | 4 (19.0) | 3 (14.3) | 10 (47.6) | 21 | - |
|  |  | Persons | 2 (9.1) | 2 (9.1) | 4 (18.2) | 3 (13.6) | 11 (50.0) | 22 |  |
| English as an Additional Language or Dialect | 1CELD | Female <br> Male <br> Persons | 10 (8.1) | 37 (29.8) | 60 (48.4) | 13 (10.5) | 4 (3.2) | 124 |  |
|  |  |  | 15 (9.0) | 32 (19.3) | $97 \quad(58.4)$ | 11 (6.6) | 11 (6.6) | 166 | NS |
|  |  |  | 25 (8.6) | 69 (23.8) | 157 (54.1) | 24 (8.3) | 15 (5.2) | 290 |  |
| English as an Additional Language or Dialect | 1DELD | Female <br> Male <br> Persons | 18 (13.4) | 45 (33.6) | 58 (43.3) | 6 (4.5) | $7 \quad(5.2)$ | 134 |  |
|  |  |  | 22 (12.4) | 42 (23.6) | 86 (48.3) | 16 (9.0) | 12 (6.7) | 178 | NS |
|  |  |  | 40 (12.8) | 87 (27.9) | 144 (46.2) | 22 (7.1) | 19 (6.1) | 312 |  |
| English as an Additional Language or Dialect | 2AELD | Female <br> Male <br> Persons | 12 (8.9) | 42 (31.1) | $60 \quad(44.4)$ | 15 (11.1) | $6 \quad(4.4)$ | 135 |  |
|  |  |  | 7 (4.4) | 29 (18.2) | 75 (47.2) | 29 (18.2) | 19 (11.9) | 159 | FEMALES |
|  |  |  | 19 (6.5) | 71 (24.1) | 135 (45.9) | 44 (15.0) | $25 \quad(8.5)$ | 294 |  |
| English as an Additional Language or Dialect | 2BELD | Female <br> Male <br> Persons | 13 $(10.3)$ <br> 6 $(4.2)$ <br> 19 $(7.0)$ | 31 $(24.6)$ <br> 34 $(23.6)$ <br> 65 $(24.1)$ | 54 $(42.9)$ <br> 55 $(38.2)$ <br> 109 $(40.4)$ | 21 $(16.7)$ <br> 30 $(20.8)$ <br> 51 $(18.9)$ | 7 $(5.6)$ <br> 19 $(13.2)$ <br> 26 $(9.6)$ | $\begin{aligned} & 126 \\ & 144 \\ & 270 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English as an Additional Language or Dialect | 3AELD | Female <br> Male <br> Persons | 108 $(18.3)$ <br> 57 $(12.4)$ <br> 165 $(15.7)$ | 176 $(29.8)$ <br> 135 $(29.4)$ <br> 311 $(29.6)$ | 237 $(40.2)$ <br> 202 $(44.0)$ <br> 439 $(41.8)$ | 60 $(10.2)$ <br> 58 $(12.6)$ <br> 118 $(11.2)$ | $\begin{array}{cc} 9 & (1.5) \\ 7 & (1.5) \\ 16 & (1.5) \end{array}$ | $\begin{array}{r} 590 \\ 459 \\ 1049 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  | NS |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| English as an Additional Language or Dialect | 3BELD | Female <br> Male <br> Persons | 133 $(22.5)$ <br> 74 $(16.1)$ <br> 207 $(19.7)$ | 183 $(31.0)$ <br> 144 $(31.4)$ <br> 327 $(31.2)$ |  | 245 $(41.5)$ <br> 206 $(44.9)$ <br> 451 $(43.0)$ |  | 23 $(3.9)$ <br> 27 $(5.9)$ <br> 50 $(4.8)$ |  | $\begin{array}{rr} \hline 6 & (1.0) \\ 8 & (1.7) \\ 14 & (1.3) \end{array}$ |  | $\begin{array}{r} 590 \\ 459 \\ 1049 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 1AENG | Female <br> Male <br> Persons | $\begin{array}{cc} 26 & (14.0) \\ 13 & (5.9) \\ 39 & (9.6) \end{array}$ | 66 $(35.5)$ <br> 54 $(24.5)$ <br> 120 $(29.6)$ |  | 72 $(38.7)$ <br> 115 $(52.3)$ <br> 187 $(46.1)$ |  | 12 $(6.5)$ <br> 24 $(10.9)$ <br> 36 $(8.9)$ |  | 10 $(5.4)$ <br> 14 $(6.4)$ <br> 24 $(5.9)$ |  | $\begin{aligned} & 186 \\ & 220 \\ & 406 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 1BENG | Female <br> Male <br> Persons | 36 $(21.4)$ <br> 7 $(3.7)$ <br> 43 $(12.0)$ | 56 $(33.3)$ <br> 48 $(25.3)$ <br> 104 $(29.1)$ |  | 61 $(36.3)$ <br> 105 $(55.3)$ <br> 166 $(46.4)$ |  | 5 $(3.0)$ <br> 15 $(7.9)$ <br> 20 $(5.6)$ |  | 10 $(6.0)$ <br> 15 $(7.9)$ <br> 25 $(7.0)$ |  | $\begin{aligned} & 168 \\ & 190 \\ & 358 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 1CENG | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 564 & (21.2) \\ 283 & (8.8) \\ 847 & (14.4) \end{array}$ | $\begin{array}{rr} \hline 953 & (35.9) \\ 913 & (28.4) \\ 1866 & (31.8) \end{array}$ |  | 965 $(36.3)$ <br> 1680 $(52.3)$ <br> 2645 $(45.1)$ |  | 93 $(3.5)$ <br> 200 $(6.2)$ <br> 293 $(5.0)$ |  | 80 $(3.0)$ <br> 137 $(4.3)$ <br> 217 $(3.7)$ |  | $\begin{aligned} & 2655 \\ & 3213 \\ & 5868 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 1DENG | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 652 & (25.2) \\ 327 & (10.5) \\ 979 & (17.2) \end{array}$ | $\begin{array}{rr} \hline 942 & (36.4) \\ 960 & (30.9) \\ 1902 & (33.4) \end{array}$ |  | 892 $(34.4)$ <br> 1647 $(52.9)$ <br> 2539 $(44.5)$ |  | 55 $(2.1)$ <br> 90 $(2.9)$ <br> 145 $(2.5)$ |  | $\begin{array}{rr} \hline 49 & (1.9) \\ 87 & (2.8) \\ 136 & (2.4) \end{array}$ |  | $\begin{aligned} & 2590 \\ & 3111 \\ & 5701 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English | 2AENG | Female <br> Male <br> Persons | 55 $(6.8)$ <br> 41 $(5.2)$ <br> 96 $(6.0)$ | 207 $(25.4)$ <br> 146 $(18.5)$ <br> 353 $(22.0)$ |  | 471 $(57.9)$ <br> 513 $(64.9)$ <br> 984 $(61.3)$ |  | $\begin{array}{rr} 59 & (7.2) \\ 71 & (9.0) \\ 130 & (8.1) \end{array}$ |  | 22 $(2.7)$ <br> 19 $(2.4)$ <br> 41 $(2.6)$ |  | $\begin{array}{r} 814 \\ 790 \\ 1604 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Engineering Studies | 1BEST | Female | $0 \quad(0.0)$ | 1 (50.0) | 1 (50.0) | 0 (0.0) | 0 (0.0) | 2 |  |
|  |  | Male | 10 (16.7) | 23 (38.3) | 19 (31.7) | 3 (5.0) | 5 (8.3) | 60 | - |
|  |  | Persons | 10 (16.1) | 24 (38.7) | 20 (32.3) | 3 (4.8) | 5 (8.1) | 62 |  |
| Engineering Studies | 2AEST | Female | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 |  |
|  |  | Male | 21 (14.8) | 44 (31.0) | 63 (44.4) | 12 (8.5) | 2 (1.4) | 142 | - |
|  |  | Persons | 21 (14.7) | 45 (31.5) | 63 (44.1) | 12 (8.4) | 2 (1.4) | 143 |  |
| Engineering Studies | 2BEST | Female | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
|  |  | Male | 16 (13.0) | 36 (29.3) | 55 (44.7) | 13 (10.6) | 3 (2.4) | 123 | - |
|  |  | Persons | 16 (12.9) | 37 (29.8) | 55 (44.4) | 13 (10.5) | 3 (2.4) | 124 |  |
| Engineering Studies | 3AEST | Female | 2 (66.7) | 0 (0.0) | 1 (33.3) | 0 (0.0) | $0 \quad(0.0)$ | 3 |  |
|  |  | Male | 45 (33.3) | 50 (37.0) | 38 (28.1) | 2 (1.5) | 0 (0.0) | 135 | - |
|  |  | Persons | 47 (34.1) | 50 (36.2) | 39 (28.3) | 2 (1.4) | 0 (0.0) | 138 |  |
| Engineering Studies | 3BEST | Female | 2 (66.7) | 0 (0.0) | 1 (33.3) | 0 (0.0) | $0 \quad(0.0)$ | 3 |  |
|  |  | Male | 40 (29.6) | 50 (37.0) | 38 (28.1) | 7 (5.2) | 0 (0.0) | 135 | - |
|  |  | Persons | $42 \quad(30.4)$ | 50 (36.2) | 39 (28.3) | 7 (5.1) | $0 \quad(0.0)$ | 138 |  |
| French | 1AFRE | Female | 4 (13.8) | 9 (31.0) | 8 (27.6) | 1 (3.4) | 7 (24.1) | 29 |  |
|  |  | Male | 2 (25.0) | 2 (25.0) | 0 (0.0) | 0 (0.0) | 4 (50.0) | 8 | NS |
|  |  | Persons | 6 (16.2) | 11 (29.7) | 8 (21.6) | 1 (2.7) | 11 (29.7) | 37 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| French | 1BFRE | Female <br> Male <br> Persons | 2 $(8.3)$ <br> 2 $(25.0)$ <br> 4 $(12.5)$ | 8 $(33.3)$ <br> 2 $(25.0)$ <br> 10 $(31.2)$ | $\begin{array}{lr} \hline 7 & (29.2) \\ 0 & (0.0) \\ 7 & (21.9) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 7 $(29.2)$ <br> 4 $(50.0)$ <br> 11 $(34.4)$ | $\begin{array}{r} 24 \\ 8 \\ 32 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| French | 2AFRE | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 1 & (12.5) \\ 0 & (0.0) \\ 1 & (11.1) \end{array}$ | 3 $(37.5)$ <br> 0 $(0.0)$ <br> 3 $(33.3)$ | $\begin{array}{rr} \hline 3 & (37.5) \\ 1 & (100.0) \\ 4 & (44.4) \end{array}$ | 1 $(12.5)$ <br> 0 $(0.0)$ <br> 1 $(11.1)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 8 \\ & 1 \\ & 9 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| French | 2BFRE | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 1 & (14.3) \\ 0 & (0.0) \\ 1 & (12.5) \end{array}$ | $\begin{array}{rr} \hline 3 & (42.9) \\ 0 & (0.0) \\ 3 & (37.5) \end{array}$ | $\begin{array}{cr} \hline 2 & (28.6) \\ 1 & (100.0) \\ 3 & (37.5) \end{array}$ | $\begin{array}{rr} \hline 1 & (14.3) \\ 0 & (0.0) \\ 1 & (12.5) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 7 \\ & 1 \\ & 8 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| French | 3AFRE | Female <br> Male <br> Persons | $\begin{array}{ll} 68 & (23.2) \\ 28 & (25.9) \\ 96 & (23.9) \end{array}$ | 86 $(29.4)$ <br> 38 $(35.2)$ <br> 124 $(30.9)$ | $\begin{aligned} \hline 118 & (40.3) \\ 32 & (29.6) \\ 150 & (37.4) \end{aligned}$ | $\begin{array}{ll} \hline 17 & (5.8) \\ 10 & (9.3) \\ 27 & (6.7) \end{array}$ | $\begin{array}{ll} \hline 4 & (1.4) \\ 0 & (0.0) \\ 4 & (1.0) \end{array}$ | $\begin{aligned} & 293 \\ & 108 \\ & 401 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| French | 3BFRE | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 69 & (24.0) \\ 29 & (27.4) \\ 98 & (24.9) \end{array}$ | 86 $(30.0)$ <br> 35 $(33.0)$ <br> 121 $(30.8)$ | 114 $(39.7)$ <br> 34 $(32.1)$ <br> 148 $(37.7)$ | 18 $(6.3)$ <br> 8 $(7.5)$ <br> 26 $(6.6)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{gathered} 287 \\ 106 \\ 393 \end{gathered}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1AFSTH | Female <br> Male <br> Persons | 68 $(26.4)$ <br> 13 $(10.9)$ <br> 81 $(21.5)$ | $\begin{array}{rr} \hline 93 & (36.0) \\ 28 & (23.5) \\ 121 & (32.1) \end{array}$ | $\begin{array}{\|rr\|} \hline 74 & (28.7) \\ 58 & (48.7) \\ 132 & (35.0) \end{array}$ | 12 $(4.7)$ <br> 13 $(10.9)$ <br> 25 $(6.6)$ | 11 $(4.3)$ <br> 7 $(5.9)$ <br> 18 $(4.8)$ | $\begin{aligned} & 258 \\ & 119 \\ & 377 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Food Science and Technology | 1AFSTN | Female <br> Male <br> Persons | $\begin{array}{rr} 15 & (19.5) \\ 3 & (9.1) \\ 18 & (16.4) \end{array}$ | 27 $(35.1)$ <br> 11 $(33.3)$ <br> 38 $(34.5)$ |  | 28 $(36.4)$ <br> 16 $(48.5)$ <br> 44 $(40.0)$ |  | 4 $(5.2)$ <br> 3 $(9.1)$ <br> 7 $(6.4)$ |  | $\begin{array}{ll} \hline 3 & (3.9) \\ 0 & (0.0) \\ 3 & (2.7) \end{array}$ |  | $\begin{array}{r} 77 \\ 33 \\ 110 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1AFSTP | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 7 & (41.2) \\ 1 & (4.3) \\ 8 & (20.0) \end{array}$ | 6 $(35.3)$ <br> 9 $(39.1)$ <br> 15 $(37.5)$ |  | 4 $(23.5)$ <br> 13 $(56.5)$ <br> 17 $(42.5)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 17 \\ & 23 \\ & 40 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTH | Female <br> Male <br> Persons | 75 $(30.1)$ <br> 11 $(10.5)$ <br> 86 $(24.3)$ | 84 $(33.7)$ <br> 28 $(26.7)$ <br> 112 $(31.6)$ |  | $\begin{array}{\|rr\|} \hline 68 & (27.3) \\ 51 & (48.6) \\ 119 & (33.6) \end{array}$ |  | 11 $(4.4)$ <br> 7 $(6.7)$ <br> 18 $(5.1)$ |  | 11 $(4.4)$ <br> 8 $(7.6)$ <br> 19 $(5.4)$ |  | $\begin{aligned} & 249 \\ & 105 \\ & 354 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTN | Female <br> Male <br> Persons | 18 $(25.0)$ <br> 2 $(5.7)$ <br> 20 $(18.7)$ | 30 $(41.7)$ <br> 14 $(40.0)$ <br> 44 $(41.1)$ |  | 21 $(29.2)$ <br> 14 $(40.0)$ <br> 35 $(32.7)$ |  | $\begin{array}{ll} 1 & (1.4) \\ 2 & (5.7) \\ 3 & (2.8) \end{array}$ |  | $\begin{array}{ll} 2 & (2.8) \\ 3 & (8.6) \\ 5 & (4.7) \end{array}$ |  | $\begin{array}{r} 72 \\ 35 \\ 107 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTP | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 7 & (38.9) \\ 2 & (10.5) \\ 9 & (24.3) \end{array}$ | $\begin{array}{rr} \hline 5 & (27.8) \\ 6 & (31.6) \\ 11 & (29.7) \end{array}$ |  | 6 $(33.3)$ <br> 11 $(57.9)$ <br> 17 $(45.9)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 18 \\ & 19 \\ & 37 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1CFSTH | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 318 & (29.4) \\ 52 & (9.5) \\ 370 & (22.7) \end{array}$ | 374 $(34.6)$ <br> 156 $(28.4)$ <br> 530 $(32.5)$ |  | 305 $(28.2)$ <br> 263 $(47.8)$ <br> 568 $(34.8)$ |  | 55 $(5.1)$ <br> 61 $(11.1)$ <br> 116 $(7.1)$ |  | 30 $(2.8)$ <br> 18 $(3.3)$ <br> 48 $(2.9)$ |  | $\begin{array}{r} 1082 \\ 550 \\ 1632 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Food Science and Technology | 1CFSTN | Female <br> Male <br> Persons | 57 $(37.5)$ <br> 7 $(15.6)$ <br> 64 $(32.5)$ | 53 $(34.9)$ <br> 21 $(46.7)$ <br> 74 $(37.6)$ | 32 $(21.1)$ <br> 15 $(33.3)$ <br> 47 $(23.9)$ |  | 5 $(3.3)$ <br> 1 $(2.2)$ <br> 6 $(3.0)$ |  | 5 $(3.3)$ <br> 1 $(2.2)$ <br> 6 $(3.0)$ |  | $\begin{array}{r} 152 \\ 45 \\ 197 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1CFSTP | Female <br> Male <br> Persons | $\begin{array}{rr} 25 & (25.0) \\ 1 & (2.9) \\ 26 & (19.4) \end{array}$ | 24 $(24.0)$ <br> 6 $(17.6)$ <br> 30 $(22.4)$ | 37 $(37.0)$ <br> 18 $(52.9)$ <br> 55 $(41.0)$ |  | $\begin{array}{rr} 9 & (9.0) \\ 5 & (14.7) \\ 14 & (10.4) \end{array}$ |  | $\begin{array}{rr} 5 & (5.0) \\ 4 & (11.8) \\ 9 & (6.7) \end{array}$ |  | $\begin{array}{r} 100 \\ 34 \\ 134 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1DFSTH | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 335 & (31.8) \\ 58 & (10.9) \\ 393 & (24.8) \end{array}$ | 342 $(32.5)$ <br> 149 $(27.9)$ <br> 491 $(30.9)$ | 307 $(29.2)$ <br> 260 $(48.7)$ <br> 567 $(35.7)$ |  | 43 $(4.1)$ <br> 53 $(9.9)$ <br> 96 $(6.0)$ |  | 26 $(2.5)$ <br> 14 $(2.6)$ <br> 40 $(2.5)$ |  | $\begin{array}{r} 1053 \\ 534 \\ 1587 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1DFSTN | Female <br> Male <br> Persons | 51 $(34.9)$ <br> 6 $(13.3)$ <br> 57 $(29.8)$ | 47 $(32.2)$ <br> 19 $(42.2)$ <br> 66 $(34.6)$ | 38 $(26.0)$ <br> 18 $(40.0)$ <br> 56 $(29.3)$ |  | 5 $(3.4)$ <br> 1 $(2.2)$ <br> 6 $(3.1)$ |  | 5 $(3.4)$ <br> 1 $(2.2)$ <br> 6 $(3.1)$ |  | $\begin{array}{r} 146 \\ 45 \\ 191 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1DFSTP | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 32 & (34.4) \\ 1 & (3.1) \\ 33 & (26.4) \end{array}$ | 23 $(24.7)$ <br> 5 $(15.6)$ <br> 28 $(22.4)$ | 28 $(30.1)$ <br> 22 $(68.8)$ <br> 50 $(40.0)$ |  | $\begin{array}{ll} \hline 7 & (7.5) \\ 2 & (6.2) \\ 9 & (7.2) \end{array}$ |  | $\begin{array}{ll} \hline 3 & (3.2) \\ 2 & (6.2) \\ 5 & (4.0) \end{array}$ |  | $\begin{array}{r} 93 \\ 32 \\ 125 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2AFSTH | Female <br> Male <br> Persons | 82 $(32.2)$ <br> 4 $(6.9)$ <br> 86 $(27.5)$ | 78 $(30.6)$ <br> 10 $(17.2)$ <br> 88 $(28.1)$ | $\begin{array}{rr} \hline 81 & (31.8) \\ 37 & (63.8) \\ 118 & (37.7) \end{array}$ |  | 10 $(3.9)$ <br> 3 $(5.2)$ <br> 13 $(4.2)$ |  | 4 $(1.6)$ <br> 4 $(6.9)$ <br> 8 $(2.6)$ |  | $\begin{array}{r} 255 \\ 58 \\ 313 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Food Science and Technology | 2AFSTN | Female <br> Male <br> Persons | $\begin{array}{cc} 6 & (19.4) \\ 2 & (18.2) \\ 8 & (19.0) \end{array}$ | 14 $(45.2)$ <br> 3 $(27.3)$ <br> 17 $(40.5)$ | $\begin{array}{rr} 9 & (29.0) \\ 3 & (27.3) \\ 12 & (28.6) \end{array}$ | $\begin{array}{rr} \hline 1 & (3.2) \\ 3 & (27.3) \\ 4 & (9.5) \end{array}$ | $\begin{array}{ll} 1 & (3.2) \\ 0 & (0.0) \\ 1 & (2.4) \end{array}$ | $\begin{aligned} & 31 \\ & 11 \\ & 42 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2AFSTP | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (27.3) \\ 2 & (50.0) \\ 5 & (33.3) \end{array}$ | $\begin{array}{rr} \hline 3 & (27.3) \\ 0 & (0.0) \\ 3 & (20.0) \end{array}$ | $\begin{array}{ll} \hline 3 & (27.3) \\ 2 & (50.0) \\ 5 & (33.3) \end{array}$ | $\begin{array}{rr} \hline 2 & (18.2) \\ 0 & (0.0) \\ 2 & (13.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 11 \\ 4 \\ 15 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2BFSTH | Female <br> Male <br> Persons | 80 $(31.7)$ <br> 4 $(6.9)$ <br> 84 $(27.1)$ | 79 $(31.3)$ <br> 12 $(20.7)$ <br> 91 $(29.4)$ | 81 $(32.1)$ <br> 35 $(60.3)$ <br> 116 $(37.4)$ | 10 $(4.0)$ <br> 3 $(5.2)$ <br> 13 $(4.2)$ | 2 $(0.8)$ <br> 4 $(6.9)$ <br> 6 $(1.9)$ | $\begin{array}{r} 252 \\ 58 \\ 310 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2BFSTN | Female <br> Male <br> Persons | $\begin{array}{rr} 6 & (19.4) \\ 0 & (0.0) \\ 6 & (14.3) \end{array}$ | 15 $(48.4)$ <br> 3 $(27.3)$ <br> 18 $(42.9)$ | $\begin{array}{rr} \hline 8 & (25.8) \\ 6 & (54.5) \\ 14 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 1 & (3.2) \\ 2 & (18.2) \\ 3 & (7.1) \end{array}$ | $\begin{array}{ll} 1 & (3.2) \\ 0 & (0.0) \\ 1 & (2.4) \end{array}$ | $\begin{aligned} & 31 \\ & 11 \\ & 42 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 2BFSTP | Female <br> Male <br> Persons | 3 $(27.3)$ <br> 2 $(50.0)$ <br> 5 $(33.3)$ | $\begin{array}{rr} \hline 3 & (27.3) \\ 0 & (0.0) \\ 3 & (20.0) \end{array}$ | 3 $(27.3)$ <br> 2 $(50.0)$ <br> 5 $(33.3)$ | $\begin{array}{lr} \hline 2 & (18.2) \\ 0 & (0.0) \\ 2 & (13.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 11 \\ 4 \\ 15 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 3AFSTH | Female <br> Male <br> Persons | $\begin{aligned} 22 & (41.5) \\ 2 & (16.7) \\ 24 & (36.9) \end{aligned}$ | 17 $(32.1)$ <br> 2 $(16.7)$ <br> 19 $(29.2)$ | 14 $(26.4)$ <br> 5 $(41.7)$ <br> 19 $(29.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 3 $(25.0)$ <br> 3 $(4.6)$ | $\begin{aligned} & 53 \\ & 12 \\ & 65 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name |  |  | A | B | C | D | E | Total |  |
| Food Science and Technology | 3BFSTH | Female <br> Male <br> Persons | 22 $(42.3)$ <br> 2 $(18.2)$ <br> 24 $(38.1)$ | 17 $(32.7)$ <br> 2 $(18.2)$ <br> 19 $(30.2)$ | 13 $(25.0)$ <br> 5 $(45.5)$ <br> 18 $(28.6)$ | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(1.6)$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (9.1) \\ 1 & (1.6) \end{array}$ | $\begin{aligned} & 52 \\ & 11 \\ & 63 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Geography | 1AGEO | Female <br> Male <br> Persons | 12 $(27.3)$ <br> 10 $(16.4)$ <br> 22 $(21.0)$ | $\begin{array}{ll} \hline 10 & (22.7) \\ 15 & (24.6) \\ 25 & (23.8) \end{array}$ | 17 $(38.6)$ <br> 30 $(49.2)$ <br> 47 $(44.8)$ | 3 $(6.8)$ <br> 5 $(8.2)$ <br> 8 $(7.6)$ | 2 $(4.5)$ <br> 1 $(1.6)$ <br> 3 $(2.9)$ | $\begin{array}{r} 44 \\ 61 \\ 105 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Geography | 1BGEO | Female <br> Male <br> Persons | 13 $(30.2)$ <br> 9 $(16.1)$ <br> 22 $(22.2)$ | 12 $(27.9)$ <br> 13 $(23.2)$ <br> 25 $(25.3)$ | 16 $(37.2)$ <br> 26 $(46.4)$ <br> 42 $(42.4)$ | 1 $(2.3)$ <br> 5 $(8.9)$ <br> 6 $(6.1)$ | $\begin{array}{ll} \hline 1 & (2.3) \\ 3 & (5.4) \\ 4 & (4.0) \end{array}$ | $\begin{aligned} & 43 \\ & 56 \\ & 99 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Geography | 2AGEO | Female <br> Male <br> Persons | $\begin{array}{cc} \hline 3 & (6.5) \\ 1 & (2.6) \\ 4 & (4.8) \end{array}$ | 12 $(26.1)$ <br> 6 $(15.8)$ <br> 18 $(21.4)$ | 20 $(43.5)$ <br> 28 $(73.7)$ <br> 48 $(57.1)$ | $\begin{array}{rr} \hline 9 & (19.6) \\ 3 & (7.9) \\ 12 & (14.3) \end{array}$ | $\begin{array}{ll} 2 & (4.3) \\ 0 & (0.0) \\ 2 & (2.4) \end{array}$ | 46 <br> 38 <br> 84 | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Geography | 2BGEO | Female <br> Male <br> Persons | 3 $(6.5)$ <br> 0 $(0.0)$ <br> 3 $(3.6)$ | 13 $(28.3)$ <br> 8 $(21.1)$ <br> 21 $(25.0)$ | 19 $(41.3)$ <br> 25 $(65.8)$ <br> 44 $(52.4)$ | $\begin{array}{\|cc} \hline 9 & (19.6) \\ 5 & (13.2) \\ 14 & (16.7) \end{array}$ | $\begin{array}{ll} \hline 2 & (4.3) \\ 0 & (0.0) \\ 2 & (2.4) \end{array}$ | $\begin{aligned} & 46 \\ & 38 \\ & 84 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Geography | 3AGEO | Female <br> Male <br> Persons | 159 $(15.2)$ <br> 113 $(11.7)$ <br> 272 $(13.5)$ | 300 $(28.7)$ <br> 211 $(21.9)$ <br> 511 $(25.4)$ | $\begin{array}{rr} \hline 500 & (47.8) \\ 501 & (52.0) \\ 1001 & (49.8) \end{array}$ | $\begin{array}{rr\|} \hline 74 & (7.1) \\ 115 & (11.9) \\ 189 & (9.4) \end{array}$ | 13 $(1.2)$ <br> 24 $(2.5)$ <br> 37 $(1.8)$ | $\begin{array}{r} 1046 \\ 964 \\ 2010 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Geography | 3BGEO | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 166 & (16.1) \\ 115 & (12.1) \\ 281 & (14.2) \end{array}$ | 289 $(28.0)$ <br> 217 $(22.8)$ <br> 506 $(25.5)$ | 501 $(48.5)$ <br> 488 $(51.4)$ <br> 989 $(49.9)$ |  | $\begin{array}{rr} \hline 68 & (6.6) \\ 111 & (11.7) \\ 179 & (9.0) \end{array}$ |  | 9 $(0.9)$ <br> 19 $(2.0)$ <br> 28 $(1.4)$ |  | $\begin{array}{r} 1033 \\ 950 \\ 1983 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| German | 2AGER | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (66.7) \\ 2 & (66.7) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| German | 2BGER | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | $\begin{array}{lr} 0 & (0.0) \\ 2 & (66.7) \\ 2 & (66.7) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 033 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| German | 3AGER | Female <br> Male <br> Persons | 11 $(37.9)$ <br> 11 $(24.4)$ <br> 22 $(29.7)$ | 6 $(20.7)$ <br> 15 $(33.3)$ <br> 21 $(28.4)$ | $\begin{array}{ll} \hline 10 & (34.5) \\ 19 & (42.2) \\ 29 & (39.2) \end{array}$ |  | $\begin{array}{ll} \hline 2 & (6.9) \\ 0 & (0.0) \\ 2 & (2.7) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 29 \\ & 45 \\ & 74 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| German | 3BGER | Female <br> Male <br> Persons | 11 $(39.3)$ <br> 12 $(26.7)$ <br> 23 $(31.5)$ | 6 $(21.4)$ <br> 14 $(31.1)$ <br> 20 $(27.4)$ | $\begin{aligned} \hline 9 & (32.1) \\ 19 & (42.2) \\ 28 & (38.4) \end{aligned}$ |  | $\begin{array}{ll} \hline 2 & (7.1) \\ 0 & (0.0) \\ 2 & (2.7) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 28 \\ & 45 \\ & 73 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Modern Greek | 3AGRE | Female <br> Male <br> Persons | $\begin{array}{cc} 1 & (100.0) \\ 1 & (50.0) \\ 2 & (66.7) \end{array}$ | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(33.3)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 1 | - |
|  |  |  |  |  |  |  | 2 |  |  |  |  |
|  |  |  |  |  |  |  | 3 |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Modern Greek | 3BGRE | Female | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 |  |
|  |  | Male | 1 (50.0) | 1 (50.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 2 | - |
|  |  | Persons | 2 (66.7) | 1 (33.3) | $0 \quad(0.0)$ | 0 (0.0) | $0 \quad(0.0)$ | 3 |  |
| Human Biological Science | 1AHBS | Female | 6 (22.2) | 7 (25.9) | 6 (22.2) | 6 (22.2) | 2 (7.4) | 27 |  |
|  |  | Male | 1 (9.1) | 3 (27.3) | 4 (36.4) | 2 (18.2) | 1 (9.1) | 11 | NS |
|  |  | Persons | 7 (18.4) | 10 (26.3) | 10 (26.3) | 8 (21.1) | 3 (7.9) | 38 |  |
| Human Biological Science | 1BHBS | Female | 10 (31.2) | 5 (15.6) | 9 (28.1) | 6 (18.8) | 2 (6.2) | 32 |  |
|  |  | Male | 1 (10.0) | 2 (20.0) | 5 (50.0) | 1 (10.0) | 1 (10.0) | 10 | NS |
|  |  | Persons | 11 (26.2) | 7 (16.7) | 14 (33.3) | 7 (16.7) | 3 (7.1) | 42 |  |
| Human Biological Science | 2AHBS | Female | 23 (7.8) | 67 (22.6) | 128 (43.2) | 55 (18.6) | 23 (7.8) | 296 |  |
|  |  | Male | 6 (5.8) | 13 (12.5) | 47 (45.2) | 21 (20.2) | 17 (16.3) | 104 | NS |
|  |  | Persons | 29 (7.2) | 80 (20.0) | 175 (43.8) | 76 (19.0) | 40 (10.0) | 400 |  |
| Human Biological Science | 2BHBS | Female | 16 (5.7) | 65 (23.2) | 134 (47.9) | 52 (18.6) | 13 (4.6) | 280 |  |
|  |  | Male | 4 (4.0) | 10 (9.9) | 54 (53.5) | 20 (19.8) | 13 (12.9) | 101 | NS |
|  |  | Persons | 20 (5.2) | 75 (19.7) | 188 (49.3) | 72 (18.9) | 26 (6.8) | 381 |  |
| Human Biological Science | 3AHBS | Female | 556 (18.7) | 768 (25.8) | 1212 (40.7) | 374 (12.5) | 71 (2.4) | 2981 |  |
|  |  | Male | 215 (15.0) | 339 (23.7) | 621 (43.4) | 220 (15.4) | $37 \quad(2.6)$ | 1432 | FEMALES |
|  |  | Persons | 771 (17.5) | 1107 (25.1) | 1833 (41.5) | 594 (13.5) | 108 (2.4) | 4413 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Health Studies | 2BHEA | Female <br> Male <br> Persons | $\begin{array}{rr} 25 & (24.0) \\ 3 & (8.3) \\ 28 & (20.0) \end{array}$ | $\begin{aligned} \hline 31 & (29.8) \\ 7 & (19.4) \\ 38 & (27.1) \end{aligned}$ | 35 $(33.7)$ <br> 11 $(30.6)$ <br> 46 $(32.9)$ |  | 7 $(6.7)$ <br> 12 $(33.3)$ <br> 19 $(13.6)$ |  | $\begin{array}{ll} \hline 6 & (5.8) \\ 3 & (8.3) \\ 9 & (6.4) \end{array}$ |  | $\begin{array}{r} 104 \\ 36 \\ 140 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | 3AHEA | Female <br> Male <br> Persons | 20 $(21.3)$ <br> 3 $(18.8)$ <br> 23 $(20.9)$ | 33 $(35.1)$ <br> 4 $(25.0)$ <br> 37 $(33.6)$ | $\begin{aligned} 37 & (39.4) \\ 7 & (43.8) \\ 44 & (40.0) \end{aligned}$ |  | 4 $(4.3)$ <br> 2 $(12.5)$ <br> 6 $(5.5)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 94 \\ 16 \\ 110 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Studies | 3BHEA | Female <br> Male <br> Persons | 20 $(21.5)$ <br> 3 $(18.8)$ <br> 23 $(21.1)$ | 37 $(39.8)$ <br> 5 $(31.2)$ <br> 42 $(38.5)$ | 34 $(36.6)$ <br> 6 $(37.5)$ <br> 40 $(36.7)$ |  | $\begin{array}{lr} 2 & (2.2) \\ 2 & (12.5) \\ 4 & (3.7) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 93 \\ 16 \\ 109 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hebrew | 3АНEB | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (100.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 022 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hebrew | 3BHEB | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 0 & (0.0) \\ 2 & (100.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 022 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Ancient History | 1AHIA | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 3 & (7.9) \\ 4 & (22.2) \\ 7 & (12.5) \end{array}$ | 15 $(39.5)$ <br> 6 $(33.3)$ <br> 21 $(37.5)$ | 15 $(39.5)$ <br> 3 $(16.7)$ <br> 18 $(32.1)$ |  | 2 $(5.3)$ <br> 1 $(5.6)$ <br> 3 $(5.4)$ |  | 3 $(7.9)$ <br> 4 $(22.2)$ <br> 7 $(12.5)$ |  | 38 <br> 18 <br> 56 | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Ancient History | 1BHIA | Female | 3 (8.6) | 18 (51.4) | 11 (31.4) | 2 (5.7) | 1 (2.9) | 35 |  |
|  |  | Male | 5 (33.3) | 6 (40.0) | 2 (13.3) | 1 (6.7) | 1 (6.7) | 15 | NS |
|  |  | Persons | 8 (16.0) | 24 (48.0) | 13 (26.0) | 3 (6.0) | 2 (4.0) | 50 |  |
| Ancient History | 2AHIA | Female | 0 (0.0) | 1 (25.0) | 2 (50.0) | 1 (25.0) | 0 (0.0) | 4 |  |
|  |  | Male | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 | - |
|  |  | Persons | 0 (0.0) | 1 (25.0) | 2 (50.0) | 1 (25.0) | 0 (0.0) | 4 |  |
| Ancient History | 2BHIA | Female | 0 (0.0) | 0 (0.0) | 3 (75.0) | 1 (25.0) | 0 (0.0) | 4 |  |
|  |  | Male | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 | - |
|  |  | Persons | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 3 (75.0) | 1 (25.0) | 0 (0.0) | 4 |  |
| Ancient History | 3AHIA | Female | 19 (20.7) | 27 (29.3) | 40 (43.5) | 5 (5.4) | 1 (1.1) | 92 |  |
|  |  | Male | 30 (26.3) | 26 (22.8) | 52 (45.6) | 5 (4.4) | 1 (0.9) | 114 | NS |
|  |  | Persons | 49 (23.8) | 53 (25.7) | 92 (44.7) | 10 (4.9) | 2 (1.0) | 206 |  |
| Ancient History | 3BHIA | Female | 20 (22.2) | 24 (26.7) | 41 (45.6) | 4 (4.4) | 1 (1.1) | 90 |  |
|  |  | Male | 30 (26.5) | 26 (23.0) | 51 (45.1) | 5 (4.4) | 1 (0.9) | 113 | NS |
|  |  | Persons | 50 (24.6) | 50 (24.6) | 92 (45.3) | 9 (4.4) | 2 (1.0) | 203 |  |
| Modern History | 1AHIM | Female | 26 (31.3) | 23 (27.7) | 29 (34.9) | 4 (4.8) | 1 (1.2) | 83 |  |
|  |  | Male | 8 (10.4) | 28 (36.4) | 32 (41.6) | 7 (9.1) | 2 (2.6) | 77 | NS |
|  |  | Persons | 34 (21.2) | 51 (31.9) | 61 (38.1) | 11 (6.9) | 3 (1.9) | 160 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Modern History | 1BHIM | Female <br> Male <br> Persons | 27 $(30.0)$ <br> 7 $(9.0)$ <br> 34 $(20.2)$ | 32 $(35.6)$ <br> 22 $(28.2)$ <br> 54 $(32.1)$ | 27 $(30.0)$ <br> 39 $(50.0)$ <br> 66 $(39.3)$ | $\begin{array}{rr} \hline 3 & (3.3) \\ 8 & (10.3) \\ 11 & (6.5) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.1) \\ 2 & (2.6) \\ 3 & (1.8) \end{array}$ | $\begin{array}{r} 90 \\ 78 \\ 168 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Modern History | 2AHIM | Female <br> Male <br> Persons | $\begin{array}{rr} 2 & (8.7) \\ 3 & (15.8) \\ 5 & (11.9) \end{array}$ | 4 $(17.4)$ <br> 5 $(26.3)$ <br> 9 $(21.4)$ | 8 $(34.8)$ <br> 5 $(26.3)$ <br> 13 $(31.0)$ | $\begin{array}{rr} 9 & (39.1) \\ 4 & (21.1) \\ 13 & (31.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 2 & (10.5) \\ 2 & (4.8) \end{array}$ | $\begin{aligned} & 23 \\ & 19 \\ & 42 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Modern History | 2BHIM | Female <br> Male <br> Persons | 2 $(11.1)$ <br> 3 $(15.8)$ <br> 5 $(13.5)$ | 4 $(22.2)$ <br> 4 $(21.1)$ <br> 8 $(21.6)$ | 5 $(27.8)$ <br> 5 $(26.3)$ <br> 10 $(27.0)$ | 7 $(38.9)$ <br> 4 $(21.1)$ <br> 11 $(29.7)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (15.8) \\ 3 & (8.1) \end{array}$ | $\begin{aligned} & 18 \\ & 19 \\ & 37 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Modern History | 3AHIM | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 285 & (15.4) \\ 115 & (12.1) \\ 400 & (14.3) \end{array}$ | 518 $(28.0)$ <br> 225 $(23.6)$ <br> 743 $(26.5)$ | 847 $(45.8)$ <br> 477 $(50.1)$ <br> 1324 $(47.3)$ | $\begin{array}{lr} \hline 177 & (9.6) \\ 112 & (11.8) \\ 289 & (10.3) \end{array}$ | 22 $(1.2)$ <br> 23 $(2.4)$ <br> 45 $(1.6)$ | $\begin{array}{r} 1849 \\ 952 \\ 2801 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Modern History | 3BHIM | Female <br> Male <br> Persons | 296 $(16.3)$ <br> 119 $(12.7)$ <br> 415 $(15.0)$ | 513 $(28.2)$ <br> 222 $(23.7)$ <br> 735 $(26.6)$ | $\begin{array}{rr} \hline 837 & (46.0) \\ 472 & (50.4) \\ 1309 & (47.5) \end{array}$ | $\begin{array}{rr} \hline 146 & (8.0) \\ 106 & (11.3) \\ 252 & (9.1) \end{array}$ | 29 $(1.6)$ <br> 18 $(1.9)$ <br> 47 $(1.7)$ | $\begin{array}{r} 1821 \\ 937 \\ 2758 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Indonesian: Background Speakers | 2AIBS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(50.0)$ <br> 0 $(0.0)$ <br> 1 $(50.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (50.0) \\ 0 & (0.0) \\ 1 & (50.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 2 | - |
|  |  |  |  |  |  |  |  | 0 |  |
|  |  |  |  |  |  |  |  | 2 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D | E | Total |  |
| Indonesian: Second Language | 3BIND | Female <br> Male <br> Persons | 7 $(17.9)$ <br> 4 $(15.4)$ <br> 11 $(16.9)$ | 11 $(28.2)$ <br> 11 $(42.3)$ <br> 22 $(33.8)$ | 19 $(48.7)$ <br> 9 $(34.6)$ <br> 28 $(43.1)$ |  | $\begin{array}{ll} \hline 2 & (5.1) \\ 2 & (7.7) \\ 4 & (6.2) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 39 \\ & 26 \\ & 65 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1AISC | Female <br> Male <br> Persons | $\begin{array}{cc} \hline 29 & (27.4) \\ 18 & (15.1) \\ 47 & (20.9) \end{array}$ | 31 $(29.2)$ <br> 23 $(19.3)$ <br> 54 $(24.0)$ | 39 $(36.8)$ <br> 51 $(42.9)$ <br> 90 $(40.0)$ |  | $\begin{array}{rr} \hline 4 & (3.8) \\ 16 & (13.4) \\ 20 & (8.9) \end{array}$ | $\begin{aligned} \hline 3 & (2.8) \\ 11 & (9.2) \\ 14 & (6.2) \end{aligned}$ | $\begin{aligned} & 106 \\ & 119 \\ & 225 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1BISC | Female <br> Male <br> Persons | $\begin{array}{ll} 35 & (31.8) \\ 19 & (16.4) \\ 54 & (23.9) \end{array}$ | 28 $(25.5)$ <br> 23 $(19.8)$ <br> 51 $(22.6)$ | 39 $(35.5)$ <br> 52 $(44.8)$ <br> 91 $(40.3)$ |  | 6 $(5.5)$ <br> 16 $(13.8)$ <br> 22 $(9.7)$ | 2 $(1.8)$ <br> 6 $(5.2)$ <br> 8 $(3.5)$ | $\begin{aligned} & 110 \\ & 116 \\ & 226 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1CISC | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 207 & (28.1) \\ 129 & (15.3) \\ 336 & (21.3) \end{array}$ | $\begin{array}{ll} \hline 246 & (33.4) \\ 273 & (32.5) \\ 519 & (32.9) \end{array}$ | 233 $(31.7)$ <br> 338 $(40.2)$ <br> 571 $(36.2)$ |  | 36 $(4.9)$ <br> 62 $(7.4)$ <br> 98 $(6.2)$ | 14 $(1.9)$ <br> 39 $(4.6)$ <br> 53 $(3.4)$ | $\begin{array}{r} 736 \\ 841 \\ 1577 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 1DISC | Female <br> Male <br> Persons | 205 $(28.5)$ <br> 136 $(16.5)$ <br> 341 $(22.1)$ | $\begin{array}{ll} \hline 261 & (36.3) \\ 262 & (31.9) \\ 523 & (33.9) \end{array}$ | 206 $(28.7)$ <br> 334 $(40.6)$ <br> 540 $(35.0)$ |  | 32 $(4.5)$ <br> 58 $(7.1)$ <br> 90 $(5.8)$ | 15 $(2.1)$ <br> 32 $(3.9)$ <br> 47 $(3.0)$ | $\begin{array}{r} 719 \\ 822 \\ 1541 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Integrated Science | 2AISC | Female <br> Male <br> Persons | $\begin{aligned} \hline 9 & (16.1) \\ 8 & (15.7) \\ 17 & (15.9) \end{aligned}$ | 13 $(23.2)$ <br> 17 $(33.3)$ <br> 30 $(28.0)$ | 16 $(28.6)$ <br> 23 $(45.1)$ <br> 39 $(36.4)$ |  | 11 $(19.6)$ <br> 0 $(0.0)$ <br> 11 $(10.3)$ | $\begin{array}{rr} 7 & (12.5) \\ 3 & (5.9) \\ 10 & (9.3) \end{array}$ | 5651107 | NS |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Integrated Science | 2BISC | Female <br> Male <br> Persons | 8 (15.1) | 12 (22.6) | 17 (32.1) | 9 (17.0) | 7 (13.2) | 53 |  |
|  |  |  | 6 (13.3) | 15 (33.3) | 23 (51.1) | 0 (0.0) | 1 (2.2) | 45 | MALES |
|  |  |  | 14 (14.3) | 27 (27.6) | 40 (40.8) | 9 (9.2) | 8 (8.2) | 98 |  |
| Integrated Science | 3AISC | Female <br> Male <br> Persons | 8 (12.7) | 14 (22.2) | 25 (39.7) | 15 (23.8) | 1 (1.6) | 63 |  |
|  |  |  | 4 (7.8) | 9 (17.6) | 27 (52.9) | 8 (15.7) | 3 (5.9) | 51 | NS |
|  |  |  | 12 (10.5) | 23 (20.2) | 52 (45.6) | 23 (20.2) | 4 (3.5) | 114 |  |
| Integrated Science | 3BISC | Female <br> Male <br> Persons | 9 (14.8) | 13 (21.3) | 30 (49.2) | 9 (14.8) | 0 (0.0) | 61 |  |
|  |  |  | 5 (10.4) | 11 (22.9) | 25 (52.1) | 6 (12.5) | 1 (2.1) | 48 | NS |
|  |  |  | 14 (12.8) | 24 (22.0) | 55 (50.5) | 15 (13.8) | 1 (0.9) | 109 |  |
| Italian | 1AITA | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 1 (50.0) | 0 (0.0) | 1 (50.0) | 2 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 4 (100.0) | 0 (0.0) | 0 (0.0) | 4 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | $5 \quad$ (83.3) | 0 (0.0) | 1 (16.7) | 6 |  |
| Italian | 1BITA | Female <br> Male <br> Persons | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 |  |
|  |  |  | 0 (0.0) | 1 (25.0) | 3 (75.0) | 0 (0.0) | 0 (0.0) | 4 | - |
|  |  |  | $0 \quad(0.0)$ | 2 (40.0) | 3 (60.0) | 0 (0.0) | $0 \quad(0.0)$ | 5 |  |
| Italian | 2AITA | Female <br> Male <br> Persons | 3 (13.6) | 11 (50.0) | 5 (22.7) | 3 (13.6) | 0 (0.0) | 22 |  |
|  |  |  | 0 (0.0) | 1 (16.7) | 4 (66.7) | 1 (16.7) | 0 (0.0) | 6 | - |
|  |  |  | 3 (10.7) | 12 (42.9) | 9 (32.1) | 4 (14.3) | 0 (0.0) | 28 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Japanese: Second Language | 1BJSL | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (30.0) \\ 2 & (40.0) \\ 5 & (33.3) \end{array}$ | 5 $(50.0)$ <br> 0 $(0.0)$ <br> 5 $(33.3)$ | 2 $(20.0)$ <br> 2 $(40.0)$ <br> 4 $(26.7)$ | 0 $(0.0)$ <br> 1 $(20.0)$ <br> 1 $(6.7)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 10 \\ 5 \\ 15 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Japanese: Second Language | 2AJSL | Female <br> Male <br> Persons | 1 $(6.2)$ <br> 1 $(10.0)$ <br> 2 $(7.7)$ | 3 $(18.8)$ <br> 2 $(20.0)$ <br> 5 $(19.2)$ | 7 $(43.8)$ <br> 5 $(50.0)$ <br> 12 $(46.2)$ | 4 $(25.0)$ <br> 2 $(20.0)$ <br> 6 $(23.1)$ | $\begin{array}{ll} 1 & (6.2) \\ 0 & (0.0) \\ 1 & (3.8) \end{array}$ | $\begin{aligned} & 16 \\ & 10 \\ & 26 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Japanese: Second Language | 2BJSL | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (11.1) \\ 1 & (4.3) \end{array}$ | 3 $(21.4)$ <br> 2 $(22.2)$ <br> 5 $(21.7)$ | 8 $(57.1)$ <br> 5 $(55.6)$ <br> 13 $(56.5)$ | $\begin{array}{rr} 1 & (7.1) \\ 1 & (11.1) \\ 2 & (8.7) \end{array}$ | $\begin{array}{rr} \hline 2 & (14.3) \\ 0 & (0.0) \\ 2 & (8.7) \end{array}$ | $\begin{array}{r} 14 \\ 9 \\ 23 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Japanese: Second Language | 3AJSL | Female <br> Male <br> Persons | $\begin{array}{ll} 42 & (26.4) \\ 22 & (29.7) \\ 64 & (27.5) \end{array}$ | $\begin{array}{ll} 55 & (34.6) \\ 15 & (20.3) \\ 70 & (30.0) \end{array}$ | 48 $(30.2)$ <br> 27 $(36.5)$ <br> 75 $(32.2)$ | 13 $(8.2)$ <br> 8 $(10.8)$ <br> 21 $(9.0)$ | $\begin{array}{ll} \hline 1 & (0.6) \\ 2 & (2.7) \\ 3 & (1.3) \end{array}$ | $\begin{array}{r} 159 \\ 74 \\ 233 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Japanese: Second Language | 3BJSL | Female <br> Male <br> Persons | 44 $(27.8)$ <br> 22 $(30.1)$ <br> 66 $(28.6)$ | 59 $(37.3)$ <br> 19 $(26.0)$ <br> 78 $(33.8)$ | 41 $(25.9)$ <br> 22 $(30.1)$ <br> 63 $(27.3)$ | $\begin{array}{rr} \hline 13 & (8.2) \\ 8 & (11.0) \\ 21 & (9.1) \end{array}$ | 1 $(0.6)$ <br> 2 $(2.7)$ <br> 3 $(1.3)$ | $\begin{array}{r} 158 \\ 73 \\ 231 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Literature | 1ALIT | Female Male Persons | 2 $(16.7)$ <br> 0 $(0.0)$ <br> 2 $(7.4)$ | 4 $(33.3)$ <br> 3 $(20.0)$ <br> 7 $(25.9)$ | 4 $(33.3)$ <br> 7 $(46.7)$ <br> 11 $(40.7)$ | $\begin{array}{rr} \hline 2 & (16.7) \\ 1 & (6.7) \\ 3 & (11.1) \end{array}$ | 0 $(0.0)$ <br> 4 $(26.7)$ <br> 4 $(14.8)$ | $\begin{aligned} & 12 \\ & 15 \\ & 27 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Literature | 1BLIT | Female | 1 (8.3) | 5 (41.7) | 4 (33.3) | 2 (16.7) | 0 (0.0) | 12 |  |
|  |  | Male | 0 (0.0) | 2 (13.3) | 9 (60.0) | 0 (0.0) | 4 (26.7) | 15 | NS |
|  |  | Persons | 1 (3.7) | 7 (25.9) | 13 (48.1) | 2 (7.4) | 4 (14.8) | 27 |  |
| Literature | 1CLIT | Female | 9 (21.4) | 14 (33.3) | 18 (42.9) | 1 (2.4) | 0 (0.0) | 42 |  |
|  |  | Male | 1 (1.8) | 9 (15.8) | 42 (73.7) | 4 (7.0) | 1 (1.8) | 57 | FEMALES |
|  |  | Persons | 10 (10.1) | 23 (23.2) | 60 (60.6) | $5 \quad$ (5.1) | 1 (1.0) | 99 |  |
| Literature | 1DLIT | Female | 14 (33.3) | 12 (28.6) | 16 (38.1) | 0 (0.0) | 0 (0.0) | 42 |  |
|  |  | Male | 1 (1.8) | 20 (35.1) | $32 \quad(56.1)$ | 3 (5.3) | 1 (1.8) | 57 | FEMALES |
|  |  | Persons | 15 (15.2) | 32 (32.3) | 48 (48.5) | 3 (3.0) | 1 (1.0) | 99 |  |
| Literature | 2 ALIT | Female | 2 (14.3) | 7 (50.0) | 5 (35.7) | 0 (0.0) | 0 (0.0) | 14 |  |
|  |  | Male | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 | - |
|  |  | Persons | 2 (13.3) | 8 (53.3) | 5 (33.3) | 0 (0.0) | $0 \quad(0.0)$ | 15 |  |
| Literature | 2BLIT | Female | 2 (14.3) | 7 (50.0) | 5 (35.7) | 0 (0.0) | $0 \quad(0.0)$ | 14 |  |
|  |  | Male | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 1 | - |
|  |  | Persons | 2 (13.3) | 8 (53.3) | $5 \quad(33.3)$ | 0 (0.0) | $0 \quad(0.0)$ | 15 |  |
| Literature | 3ALIT | Female | 353 (29.8) | 481 (40.7) | 340 (28.7) | 8 (0.7) | 1 (0.1) | 1183 |  |
|  |  | Male | 164 (28.3) | 224 (38.6) | 185 (31.9) | 5 (0.9) | 2 (0.3) | 580 | NS |
|  |  | Persons | 517 (29.3) | 705 (40.0) | 525 (29.8) | 13 (0.7) | 3 (0.2) | 1763 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Literature | 3BLIT | Female <br> Male <br> Persons | 367 (31.1) | 470 | (39.8) | 336 | (28.5) | 6 | (0.5) | 2 | (0.2) | 1181 | NS |
|  |  |  | 169 (29.2) | 224 | (38.8) | 176 | (30.4) | 7 | (1.2) | 2 | (0.3) | 578 |  |
|  |  |  | 536 (30.5) | 694 | (39.5) | 512 | (29.1) | 13 | (0.7) | 4 | (0.2) | 1759 |  |
| Mathematics: Specialist | 3AMAS | Female <br> Male <br> Persons | 6 $(15.8)$ <br> 9 $(16.1)$ <br> 15 $(16.0)$ | 5 $(13.2)$ <br> 15 $(26.8)$ <br> 20 $(21.3)$ |  | 16 $(42.1)$ <br> 16 $(28.6)$ <br> 32 $(34.0)$ |  | $\begin{aligned} \hline 9 & (23.7) \\ 13 & (23.2) \\ 22 & (23.4) \end{aligned}$ |  | $\begin{array}{ll} \hline 2 & (5.3) \\ 3 & (5.4) \\ 5 & (5.3) \end{array}$ |  | $\begin{aligned} & 38 \\ & 56 \\ & 94 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics: Specialist | 3BMAS | Female <br> Male <br> Persons | 6 $(16.2)$ <br> 9 $(16.1)$ <br> 15 $(16.1)$ | 5 $(13.5)$ <br> 14 $(25.0)$ <br> 19 $(20.4)$ |  | 16 $(43.2)$ <br> 17 $(30.4)$ <br> 33 $(35.5)$ |  | $\begin{array}{rr} \hline 8 & (21.6) \\ 12 & (21.4) \\ 20 & (21.5) \end{array}$ |  | $\begin{array}{ll} \hline 2 & (5.4) \\ 4 & (7.1) \\ 6 & (6.5) \end{array}$ |  | $\begin{gathered} 37 \\ 56 \\ 93 \end{gathered}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics: Specialist | 3CMAS | Female <br> Male <br> Persons | 130 $(30.1)$ <br> 292 $(29.6)$ <br> 422 $(29.8)$ | 116 $(26.9)$ <br> 239 $(24.3)$ <br> 355 $(25.1)$ |  | $\begin{array}{ll} \hline 128 & (29.6) \\ 310 & (31.5) \\ 438 & (30.9) \end{array}$ |  | $\begin{array}{rr} \hline 48 & (11.1) \\ 104 & (10.6) \\ 152 & (10.7) \end{array}$ |  | 10 $(2.3)$ <br> 40 $(4.1)$ <br> 50 $(3.5)$ |  | $\begin{array}{r} 432 \\ 985 \\ 1417 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics: Specialist | 3DMAS | Female <br> Male <br> Persons | 130 $(30.4)$ <br> 284 $(29.0)$ <br> 414 $(29.4)$ | 115 $(26.9)$ <br> 247 $(25.2)$ <br> 362 $(25.7)$ |  | $\begin{array}{ll} \hline 129 & (30.2) \\ 310 & (31.7) \\ 439 & (31.2) \end{array}$ |  | 44 $(10.3)$ <br> 101 $(10.3)$ <br> 145 $(10.3)$ |  | 9 $(2.1)$ <br> 37 $(3.8)$ <br> 46 $(3.3)$ |  | $\begin{array}{r} 427 \\ 979 \\ 1406 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 1AMAT | Female <br> Male <br> Persons | $\begin{array}{rr} 7 & (13.2) \\ 8 & (9.4) \\ 15 & (10.9) \end{array}$ | 13 $(24.5)$ <br> 21 $(24.7)$ <br> 34 $(24.6)$ |  | 15 $(28.3)$ <br> 27 $(31.8)$ <br> 42 $(30.4)$ |  | $\begin{array}{rrr}5 & (9.4) \\ 7 & (8.2) \\ 12 & (8.7)\end{array}$ |  | $\begin{array}{ll} 13 & (24.5) \\ 22 & (25.9) \\ 35 & (25.4) \end{array}$ |  | $\begin{array}{r} 53 \\ 85 \\ 138 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Mathematics | 2CMAT | Female <br> Male <br> Persons | 296 $(9.9)$ <br> 204 $(8.7)$ <br> 500 $(9.4)$ |  | 617 $(20.7)$ <br> 478 $(20.4)$ <br> 1095 $(20.6)$ |  | 1387 $(46.5)$ <br> 1048 $(44.8)$ <br> 2435 $(45.8)$ |  | 538 $(18.0)$ <br> 463 $(19.8)$ <br> 1001 $(18.8)$ |  | 143 $(4.8)$ <br> 146 $(6.2)$ <br> 289 $(5.4)$ |  | $\begin{aligned} & 2981 \\ & 2339 \\ & 5320 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2DMAT | Female <br> Male <br> Persons | 285 $(9.8)$ <br> 192 $(8.4)$ <br> 477 $(9.2)$ |  | $\begin{aligned} 605 & (20.8) \\ 471 & (20.6) \\ 1076 & (20.7) \end{aligned}$ |  | 1391 $(47.8)$ <br> 1055 $(46.2)$ <br> 2446 $(47.1)$ |  | 511 $(17.5)$ <br> 445 $(19.5)$ <br> 956 $(18.4)$ |  | 120 $(4.1)$ <br> 121 $(5.3)$ <br> 241 $(4.6)$ |  | $\begin{aligned} & 2912 \\ & 2284 \\ & 5196 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3AMAT | Female <br> Male <br> Persons | 419 $(17.0)$ <br> 303 $(13.2)$ <br> 722 $(15.1)$ |  | 635 $(25.7)$ <br> 510 $(22.2)$ <br> 1145 $(24.0)$ |  | 1041 $(42.2)$ <br> 1066 $(46.4)$ <br> 2107 $(44.2)$ |  | 317 $(12.8)$ <br> 366 $(15.9)$ <br> 683 $(14.3)$ |  | 55 $(2.2)$ <br> 54 $(2.3)$ <br> 109 $(2.3)$ |  | $\begin{aligned} & 2467 \\ & 2299 \\ & 4766 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3BMAT | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 425 & (17.3) \\ 299 & (13.1) \\ 724 & (15.3) \end{array}$ |  | 623 $(25.4)$ <br> 504 $(22.1)$ <br> 1127 $(23.8)$ |  | 1034 $(42.2)$ <br> 1050 $(46.1)$ <br> 2084 $(44.1)$ |  | 309 $(12.6)$ <br> 367 $(16.1)$ <br> 676 $(14.3)$ |  | $\begin{aligned} \begin{array}{cc} 59 & (2.4) \\ 57 & (2.5) \\ 116 & (2.5) \end{array} \end{aligned}$ |  | $\begin{aligned} & 2450 \\ & 2277 \\ & 4727 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3CMAT | Female <br> Male <br> Persons | 366 $(25.6)$ <br> 557 $(26.9)$ <br> 923 $(26.4)$ |  | 336 $(23.5)$ <br> 502 $(24.2)$ <br> 838 $(23.9)$ |  | $\begin{array}{rr} \hline 554 & (38.7) \\ 714 & (34.5) \\ 1268 & (36.2) \end{array}$ |  | $\begin{array}{lr} \hline 142 & (9.9) \\ 228 & (11.0) \\ 370 & (10.6) \end{array}$ |  | 32 $(2.2)$ <br> 71 $(3.4)$ <br> 103 $(2.9)$ |  | $\begin{aligned} & 1430 \\ & 2072 \\ & 3502 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 3DMAT | Female <br> Male <br> Persons | 354 $(24.9)$ <br> 556 $(27.0)$ <br> 910 $(26.1)$ |  | 346 $(24.3)$ <br> 494 $(23.9)$ <br> 840 $(24.1)$ |  | 558 $(39.2)$ <br> 718 $(34.8)$ <br> 1276 $(36.6)$ |  | 133 $(9.3)$ <br> 230 $(11.1)$ <br> 363 $(10.4)$ |  | 33 $(2.3)$ <br> 65 $(3.2)$ <br> 98 $(2.8)$ |  | $\begin{aligned} & 1424 \\ & 2063 \\ & 3487 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Materials Design and Technology | 1AMDTM | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 9 & (8.9) \\ 9 & (7.9) \end{array}$ | 3 $(23.1)$ <br> 33 $(32.7)$ <br> 36 $(31.6)$ |  | $\begin{array}{rr} 8 & (61.5) \\ 48 & (47.5) \\ 56 & (49.1) \end{array}$ |  | 0 $(0.0)$ <br> 10 $(9.9)$ <br> 10 $(8.8)$ |  | 2 $(15.4)$ <br> 1 $(1.0)$ <br> 3 $(2.6)$ |  | $\begin{array}{r} 13 \\ 101 \\ 114 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1AMDTT | Female <br> Male <br> Persons | 14 $(19.2)$ <br> 0 $(0.0)$ <br> 14 $(19.2)$ | $\begin{array}{rr} 35 & (47.9) \\ 0 & (0.0) \\ 35 & (47.9) \end{array}$ |  | $\begin{array}{rr} 19 & (26.0) \\ 0 & (0.0) \\ 19 & (26.0) \end{array}$ |  | $\begin{array}{ll} \hline 2 & (2.7) \\ 0 & (0.0) \\ 2 & (2.7) \end{array}$ |  | $\begin{array}{ll} \hline 3 & (4.1) \\ 0 & (0.0) \\ 3 & (4.1) \end{array}$ |  | $\begin{array}{r} 73 \\ 0 \\ 73 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1AMDTW | Female <br> Male <br> Persons | $\begin{array}{rr} 0 & (0.0) \\ 24 & (14.7) \\ 24 & (12.4) \end{array}$ | 12 $(40.0)$ <br> 54 $(33.1)$ <br> 66 $(34.2)$ |  | 12 $(40.0)$ <br> 53 $(32.5)$ <br> 65 $(33.7)$ |  | $\begin{aligned} 4 & (13.3) \\ 18 & (11.0) \\ 22 & (11.4) \end{aligned}$ |  | 2 $(6.7)$ <br> 14 $(8.6)$ <br> 16 $(8.3)$ |  | $\begin{array}{r} 30 \\ 163 \\ 193 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1BMDTM | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 1 & (7.7) \\ 18 & (17.1) \\ 19 & (16.1) \end{array}$ | $\begin{array}{rr} 5 & (38.5) \\ 32 & (30.5) \\ 37 & (31.4) \end{array}$ |  | 3 $(23.1)$ <br> 41 $(39.0)$ <br> 44 $(37.3)$ |  | $\begin{array}{rr} \hline 2 & (15.4) \\ 9 & (8.6) \\ 11 & (9.3) \end{array}$ |  | $\begin{array}{lr} \hline 2 & (15.4) \\ 5 & (4.8) \\ 7 & (5.9) \end{array}$ |  | $\begin{array}{r} 13 \\ 105 \\ 118 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1BMDTT | Female <br> Male <br> Persons | $\begin{array}{rr} 21 & (30.0) \\ 0 & (0.0) \\ 21 & (30.0) \end{array}$ | $\begin{array}{rr} 31 & (44.3) \\ 0 & (0.0) \\ 31 & (44.3) \end{array}$ |  | 17 $(24.3)$ <br> 0 $(0.0)$ <br> 17 $(24.3)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (1.4) \\ 0 & (0.0) \\ 1 & (1.4) \end{array}$ |  | $\begin{array}{r} 70 \\ 0 \\ 70 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1BMDTW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 24 $(14.7)$ <br> 24 $(12.6)$ | $\begin{array}{ll} \hline 10 & (37.0) \\ 56 & (34.4) \\ 66 & (34.7) \end{array}$ |  | 10 $(37.0)$ <br> 56 $(34.4)$ <br> 66 $(34.7)$ |  | 5 $(18.5)$ <br> 15 $(9.2)$ <br> 20 $(10.5)$ |  | 2 $(7.4)$ <br> 12 $(7.4)$ <br> 14 $(7.4)$ |  | $\begin{array}{r} 27 \\ 163 \\ 190 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Materials Design and Technology | 1CMDTM | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 17 & (27.4) \\ 98 & (14.9) \\ 115 & (16.0) \end{array}$ |  | 21 $(33.9)$ <br> 188 $(28.5)$ <br> 209 $(29.0)$ |  | 21 $(33.9)$ <br> 311 $(47.2)$ <br> 332 $(46.0)$ |  | 1 $(1.6)$ <br> 43 $(6.5)$ <br> 44 $(6.1)$ |  | 2 $(3.2)$ <br> 19 $(2.9)$ <br> 21 $(2.9)$ |  | $\begin{array}{r} 62 \\ 659 \\ 721 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1CMDTT | Female <br> Male <br> Persons | $\begin{array}{rr} 33 & (24.1) \\ 0 & (0.0) \\ 33 & (23.2) \end{array}$ |  | 41 $(29.9)$ <br> 0 $(0.0)$ <br> 41 $(28.9)$ |  | 52 $(38.0)$ <br> 5 $(100.0)$ <br> 57 $(40.1)$ |  | $\begin{array}{ll} 7 & (5.1) \\ 0 & (0.0) \\ 7 & (4.9) \end{array}$ |  | $\begin{array}{ll} 4 & (2.9) \\ 0 & (0.0) \\ 4 & (2.8) \end{array}$ |  | $\begin{array}{r} 137 \\ 5 \\ 142 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1CMDTW | Female <br> Male <br> Persons | 20 $(19.2)$ <br> 157 $(15.3)$ <br> 177 $(15.7)$ |  | 32 $(30.8)$ <br> 308 $(30.0)$ <br> 340 $(30.1)$ |  | 42 $(40.4)$ <br> 430 $(42.0)$ <br> 472 $(41.8)$ |  | $\begin{array}{rr} \hline 7 & (6.7) \\ 102 & (10.0) \\ 109 & (9.7) \end{array}$ |  | 3 $(2.9)$ <br> 28 $(2.7)$ <br> 31 $(2.7)$ |  | $\begin{array}{r} 104 \\ 1025 \\ 1129 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1DMDTM | Female <br> Male <br> Persons | $\begin{aligned} \hline 27 & (38.6) \\ 85 & (14.2) \\ 112 & (16.8) \end{aligned}$ |  | 23 $(32.9)$ <br> 179 $(30.0)$ <br> 202 $(30.3)$ |  | 16 $(22.9)$ <br> 280 $(46.9)$ <br> 296 $(44.4)$ |  | 2 $(2.9)$ <br> 34 $(5.7)$ <br> 36 $(5.4)$ |  | 2 $(2.9)$ <br> 19 $(3.2)$ <br> 21 $(3.1)$ |  | $\begin{array}{r} 70 \\ 597 \\ 667 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1DMDTT | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 33 & (24.3) \\ 0 & (0.0) \\ 33 & (23.6) \end{array}$ |  | 38 $(27.9)$ <br> 0 $(0.0)$ <br> 38 $(27.1)$ |  | 56 $(41.2)$ <br> 4 $(100.0)$ <br> 60 $(42.9)$ |  | $\begin{array}{ll} \hline 6 & (4.4) \\ 0 & (0.0) \\ 6 & (4.3) \end{array}$ |  | $\begin{array}{ll} \hline 3 & (2.2) \\ 0 & (0.0) \\ 3 & (2.1) \end{array}$ |  | $\begin{array}{r} 136 \\ 4 \\ 140 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1DMDTW | Female <br> Male <br> Persons | 22 $(21.6)$ <br> 169 $(16.9)$ <br> 191 $(17.3)$ |  | $\begin{array}{\|rr\|} \hline 29 & (28.4) \\ 311 & (31.1) \\ 340 & (30.8) \end{array}$ |  | 42 $(41.2)$ <br> 400 $(40.0)$ <br> 442 $(40.1)$ |  | 5 $(4.9)$ <br> 88 $(8.8)$ <br> 93 $(8.4)$ |  | 4 $(3.9)$ <br> 33 $(3.3)$ <br> 37 $(3.4)$ |  | $\begin{array}{r} 102 \\ 1001 \\ 1103 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Materials Design and Technology | 2AMDTM | Female <br> Male <br> Persons | $\begin{aligned} 8 & (53.3) \\ 10 & (17.5) \\ 18 & (25.0) \end{aligned}$ |  | $\begin{aligned} \hline 5 & (33.3) \\ 14 & (24.6) \\ 19 & (26.4) \end{aligned}$ |  | 2 $(13.3)$ <br> 31 $(54.4)$ <br> 33 $(45.8)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 1 & (1.8) \\ 1 & (1.4) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 1 & (1.8) \\ 1 & (1.4) \end{array}$ |  | $\begin{aligned} & 15 \\ & 57 \\ & 72 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2AMDTT | Female <br> Male <br> Persons | $\begin{array}{rr} 47 & (41.2) \\ 1 & (50.0) \\ 48 & (41.4) \end{array}$ |  | $\begin{array}{rr} 28 & (24.6) \\ 0 & (0.0) \\ 28 & (24.1) \end{array}$ |  | 28 $(24.6)$ <br> 1 $(50.0)$ <br> 29 $(25.0)$ |  | $\begin{array}{cc} \hline 8 & (7.0) \\ 0 & (0.0) \\ 8 & (6.9) \end{array}$ |  | $\begin{array}{cc} \hline 3 & (2.6) \\ 0 & (0.0) \\ 3 & (2.6) \end{array}$ |  | $\begin{array}{r} 114 \\ 2 \\ 116 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2AMDTW | Female <br> Male <br> Persons | 3 $(42.9)$ <br> 16 $(16.5)$ <br> 19 $(18.3)$ |  | 2 $(28.6)$ <br> 31 $(32.0)$ <br> 33 $(31.7)$ |  | 2 $(28.6)$ <br> 46 $(47.4)$ <br> 48 $(46.2)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 4 & (4.1) \\ 4 & (3.8) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 7 \\ 97 \\ 104 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2BMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 15 $(26.8)$ <br> 15 $(26.8)$ |  | $\begin{array}{rr} 0 & (0.0) \\ 10 & (17.9) \\ 10 & (17.9) \end{array}$ |  | 0 $(0.0)$ <br> 22 $(39.3)$ <br> 22 $(39.3)$ |  | $\begin{array}{rr} \hline 0 & (0.0) \\ 8 & (14.3) \\ 8 & (14.3) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (1.8) \\ 1 & (1.8) \end{array}$ |  | $\begin{array}{r} 0 \\ 56 \\ 56 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2BMDTT | Female <br> Male <br> Persons | 47 $(41.2)$ <br> 1 $(50.0)$ <br> 48 $(41.4)$ |  | 28 $(24.6)$ <br> 0 $(0.0)$ <br> 28 $(24.1)$ |  | $\begin{aligned} \hline 28 & (24.6) \\ 1 & (50.0) \\ 29 & (25.0) \end{aligned}$ |  | $\begin{array}{cc} \hline 8 & (7.0) \\ 0 & (0.0) \\ 8 & (6.9) \end{array}$ |  | $\begin{array}{ll} \hline 3 & (2.6) \\ 0 & (0.0) \\ 3 & (2.6) \end{array}$ |  | $\begin{array}{r} 114 \\ 2 \\ 116 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2BMDTW | Female <br> Male <br> Persons | 3 $(42.9)$ <br> 18 $(18.4)$ <br> 21 $(20.0)$ |  | $\begin{aligned} 3 & (42.9) \\ 32 & (32.7) \\ 35 & (33.3) \end{aligned}$ |  | 1 $(14.3)$ <br> 41 $(41.8)$ <br> 42 $(40.0)$ |  | 0 $(0.0)$ <br> 7 $(7.1)$ <br> 7 $(6.7)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 7 \\ 98 \\ 105 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Media Production and Analysis | 1AMPA | Female <br> Male <br> Persons | $\begin{array}{ll} 24 & (23.8) \\ 26 & (21.8) \\ 50 & (22.7) \end{array}$ | 41 $(40.6)$ <br> 41 $(34.5)$ <br> 82 $(37.3)$ |  | $\begin{array}{ll} 25 & (24.8) \\ 39 & (32.8) \\ 64 & (29.1) \end{array}$ |  | 8 $(7.9)$ <br> 13 $(10.9)$ <br> 21 $(9.5)$ |  | $\begin{array}{ll} \hline 3 & (3.0) \\ 0 & (0.0) \\ 3 & (1.4) \end{array}$ |  | $\begin{aligned} & 101 \\ & 119 \\ & 220 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1BMPA | Female <br> Male <br> Persons | $\begin{array}{ll} 19 & (24.4) \\ 12 & (14.5) \\ 31 & (19.3) \end{array}$ | 24 $(30.8)$ <br> 30 $(36.1)$ <br> 54 $(33.5)$ |  | 23 $(29.5)$ <br> 28 $(33.7)$ <br> 51 $(31.7)$ |  | 4 $(5.1)$ <br> 11 $(13.3)$ <br> 15 $(9.3)$ |  | $\begin{array}{rr} \hline 8 & (10.3) \\ 2 & (2.4) \\ 10 & (6.2) \end{array}$ |  | $\begin{array}{r} 78 \\ 83 \\ 161 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1CMPA | Female <br> Male <br> Persons | 29 $(12.4)$ <br> 34 $(11.3)$ <br> 63 $(11.8)$ | 81 $(34.6)$ <br> 83 $(27.5)$ <br> 164 $(30.6)$ |  | 79 $(33.8)$ <br> 130 $(43.0)$ <br> 209 $(39.0)$ |  | $\begin{array}{ll} 24 & (10.3) \\ 32 & (10.6) \\ 56 & (10.4) \end{array}$ |  | 21 $(9.0)$ <br> 23 $(7.6)$ <br> 44 $(8.2)$ |  | $\begin{aligned} & 234 \\ & 302 \\ & 536 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1DMPA | Female <br> Male <br> Persons | 46 $(21.1)$ <br> 35 $(11.9)$ <br> 81 $(15.8)$ | 77 $(35.3)$ <br> 91 $(30.8)$ <br> 168 $(32.7)$ |  | 75 $(34.4)$ <br> 140 $(47.5)$ <br> 215 $(41.9)$ |  | 9 $(4.1)$ <br> 22 $(7.5)$ <br> 31 $(6.0)$ |  | $\begin{array}{rr} 11 & (5.0) \\ 7 & (2.4) \\ 18 & (3.5) \end{array}$ |  | $\begin{aligned} & 218 \\ & 295 \\ & 513 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 2AMPA | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 26 & (18.7) \\ 12 & (11.1) \\ 38 & (15.4) \end{array}$ | 52 $(37.4)$ <br> 25 $(23.1)$ <br> 77 $(31.2)$ |  | 52 $(37.4)$ <br> 51 $(47.2)$ <br> 103 $(41.7)$ |  | 8 $(5.8)$ <br> 14 $(13.0)$ <br> 22 $(8.9)$ |  | $\begin{array}{ll} \hline 1 & (0.7) \\ 6 & (5.6) \\ 7 & (2.8) \end{array}$ |  | $\begin{gathered} 139 \\ 108 \\ 247 \end{gathered}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 2BMPA | Female <br> Male <br> Persons | 19 $(16.0)$ <br> 5 $(6.7)$ <br> 24 $(12.4)$ | 47 $(39.5)$ <br> 18 $(24.0)$ <br> 65 $(33.5)$ |  | 43 $(36.1)$ <br> 36 $(48.0)$ <br> 79 $(40.7)$ |  | $\begin{array}{rr} 7 & (5.9) \\ 10 & (13.3) \\ 17 & (8.8) \end{array}$ |  | $\begin{array}{ll} \hline 3 & (2.5) \\ 6 & (8.0) \\ 9 & (4.6) \end{array}$ |  | $\begin{array}{r} 119 \\ 75 \\ 194 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Media Production and Analysis | 3AMPA | Female <br> Male <br> Persons | $\begin{aligned} 123 & (19.7) \\ 51 & (14.3) \\ 174 & (17.8) \end{aligned}$ |  | 250 $(40.1)$ <br> 107 $(30.1)$ <br> 357 $(36.5)$ |  | 227 $(36.4)$ <br> 167 $(46.9)$ <br> 394 $(40.2)$ |  | 20 $(3.2)$ <br> 23 $(6.5)$ <br> 43 $(4.4)$ |  | $\begin{array}{cc} \hline 3 & (0.5) \\ 8 & (2.2) \\ 11 & (1.1) \end{array}$ |  | $\begin{aligned} & 623 \\ & 356 \\ & 979 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 3BMPA | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 121 & (19.6) \\ 49 & (14.0) \\ 170 & (17.6) \end{array}$ |  | 253 $(41.1)$ <br> 109 $(31.2)$ <br> 362 $(37.5)$ |  | 220 $(35.7)$ <br> 161 $(46.1)$ <br> 381 $(39.5)$ |  | 19 $(3.1)$ <br> 24 $(6.9)$ <br> 43 $(4.5)$ |  | $\begin{array}{ll} \hline 3 & (0.5) \\ 6 & (1.7) \\ 9 & (0.9) \end{array}$ |  | $\begin{aligned} & 616 \\ & 349 \\ & 965 \end{aligned}$ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 1AMUS | Female <br> Male <br> Persons | 9 $(29.0)$ <br> 13 $(31.0)$ <br> 22 $(30.1)$ |  | 9 $(29.0)$ <br> 15 $(35.7)$ <br> 24 $(32.9)$ |  | 11 $(35.5)$ <br> 9 $(21.4)$ <br> 20 $(27.4)$ |  | $\begin{array}{cc} 2 & (6.5) \\ 3 & (7.1) \\ 5 & (6.8) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 2 & (4.8) \\ 2 & (2.7) \end{array}$ |  | $\begin{aligned} & 31 \\ & 42 \\ & 73 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 1BMUS | Female <br> Male <br> Persons | 9 $(28.1)$ <br> 8 $(25.8)$ <br> 17 $(27.0)$ |  | 9 $(28.1)$ <br> 11 $(35.5)$ <br> 20 $(31.7)$ |  | 11 $(34.4)$ <br> 10 $(32.3)$ <br> 21 $(33.3)$ |  | $\begin{array}{ll} 3 & (9.4) \\ 0 & (0.0) \\ 3 & (4.8) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 2 & (6.5) \\ 2 & (3.2) \end{array}$ |  | $\begin{aligned} & 32 \\ & 31 \\ & 63 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 1CMUS | Female <br> Male <br> Persons | 29 $(20.4)$ <br> 34 $(17.5)$ <br> 63 $(18.8)$ |  | $\begin{array}{rr} \hline 50 & (35.2) \\ 79 & (40.7) \\ 129 & (38.4) \end{array}$ |  | 54 $(38.0)$ <br> 63 $(32.5)$ <br> 117 $(34.8)$ |  | $\begin{array}{cc} \hline 7 & (4.9) \\ 11 & (5.7) \\ 18 & (5.4) \end{array}$ |  | $\begin{array}{ll} \hline 2 & (1.4) \\ 7 & (3.6) \\ 9 & (2.7) \end{array}$ |  | $\begin{aligned} & 142 \\ & 194 \\ & 336 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 1DMUS | Female <br> Male <br> Persons | 27 $(19.3)$ <br> 40 $(21.2)$ <br> 67 $(20.4)$ |  | $\begin{array}{rr} \hline 57 & (40.7) \\ 72 & (38.1) \\ 129 & (39.2) \end{array}$ |  | 51 $(36.4)$ <br> 66 $(34.9)$ <br> 117 $(35.6)$ |  | 4 $(2.9)$ <br> 8 $(4.2)$ <br> 12 $(3.6)$ |  | 1 $(0.7)$ <br> 3 $(1.6)$ <br> 4 $(1.2)$ |  | $\begin{aligned} & 140 \\ & 189 \\ & 329 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code |  | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C |  | D |  | E |  | Total |  |
| Music | 3AMUSW | Female <br> Male <br> Persons | 60 $(30.3)$ <br> 53 $(36.1)$ <br> 113 $(32.8)$ |  | $\begin{array}{rr} \hline 68 & (34.3) \\ 51 & (34.7) \\ 119 & (34.5) \end{array}$ |  | 62 $(31.3)$ <br> 33 $(22.4)$ <br> 95 $(27.5)$ |  | $\begin{array}{rr} \hline 6 & (3.0) \\ 9 & (6.1) \\ 15 & (4.3) \end{array}$ |  | $\begin{array}{ll} \hline 2 & (1.0) \\ 1 & (0.7) \\ 3 & (0.9) \end{array}$ |  | $\begin{aligned} & 198 \\ & 147 \\ & 345 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 3BMUSC | Female <br> Male <br> Persons | $\begin{array}{\|cc} \hline 6 & (19.4) \\ 4 & (12.1) \\ 10 & (15.6) \end{array}$ |  | 12 $(38.7)$ <br> 13 $(39.4)$ <br> 25 $(39.1)$ |  | 11 $(35.5)$ <br> 12 $(36.4)$ <br> 23 $(35.9)$ |  | 2 $(6.5)$ <br> 3 $(9.1)$ <br> 5 $(7.8)$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (3.0) \\ 1 & (1.6) \end{array}$ |  | $\begin{aligned} & 31 \\ & 33 \\ & 64 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 3BMUSJ | Female <br> Male <br> Persons | 3 $(25.0)$ <br> 8 $(34.8)$ <br> 11 $(31.4)$ |  | $\begin{array}{rr} 3 & (25.0) \\ 7 & (30.4) \\ 10 & (28.6) \end{array}$ |  | 4 $(33.3)$ <br> 8 $(34.8)$ <br> 12 $(34.3)$ |  | $\begin{array}{lr} \hline 2 & (16.7) \\ 0 & (0.0) \\ 2 & (5.7) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 12 \\ & 23 \\ & 35 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 3BMUSW | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 60 & (30.5) \\ 54 & (37.5) \\ 114 & (33.4) \end{array}$ |  | 70 $(35.5)$ <br> 53 $(36.8)$ <br> 123 $(36.1)$ |  | 60 $(30.5)$ <br> 27 $(18.8)$ <br> 87 $(25.5)$ |  | $\begin{array}{rr} 6 & (3.0) \\ 8 & (5.6) \\ 14 & (4.1) \end{array}$ |  | $\begin{array}{ll} \hline 1 & (0.5) \\ 2 & (1.4) \\ 3 & (0.9) \end{array}$ |  | $\begin{aligned} & 197 \\ & 144 \\ & 341 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 1AOED | Female <br> Male <br> Persons | 13 $(20.3)$ <br> 13 $(13.5)$ <br> 26 $(16.2)$ |  | 21 $(32.8)$ <br> 40 $(41.7)$ <br> 61 $(38.1)$ |  | 20 $(31.2)$ <br> 30 $(31.2)$ <br> 50 $(31.2)$ |  | $\begin{array}{cc} 7 & (10.9) \\ 11 & (11.5) \\ 18 & (11.2) \end{array}$ |  | $\begin{array}{ll} 3 & (4.7) \\ 2 & (2.1) \\ 5 & (3.1) \end{array}$ |  | $\begin{array}{r} 64 \\ 96 \\ 160 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 1BOED | Female <br> Male <br> Persons | 9 $(16.7)$ <br> 13 $(14.6)$ <br> 22 $(15.4)$ |  | 19 $(35.2)$ <br> 37 $(41.6)$ <br> 56 $(39.2)$ |  | 18 $(33.3)$ <br> 29 $(32.6)$ <br> 47 $(32.9)$ |  | 2 $(3.7)$ <br> 5 $(5.6)$ <br> 7 $(4.9)$ |  | 6 $(11.1)$ <br> 5 $(5.6)$ <br> 11 $(7.7)$ |  | $\begin{array}{r} 54 \\ 89 \\ 143 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Outdoor Education | 1COED | Female <br> Male <br> Persons | $\begin{array}{ll} 150 & (32.5) \\ 210 & (24.8) \\ 360 & (27.5) \end{array}$ | 181 $(39.3)$ <br> 285 $(33.7)$ <br> 466 $(35.7)$ |  | 101 $(21.9)$ <br> 281 $(33.2)$ <br> 382 $(29.2)$ |  | 20 $(4.3)$ <br> 44 $(5.2)$ <br> 64 $(4.9)$ |  | 9 $(2.0)$ <br> 26 $(3.1)$ <br> 35 $(2.7)$ |  | $\begin{array}{r} 461 \\ 846 \\ 1307 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 1DOED | Female <br> Male <br> Persons | 160 $(36.3)$ <br> 227 $(27.6)$ <br> 387 $(30.6)$ | 149 $(33.8)$ <br> 287 $(34.9)$ <br> 436 $(34.5)$ |  | $\begin{array}{ll} \hline 104 & (23.6) \\ 251 & (30.5) \\ 355 & (28.1) \end{array}$ |  | 17 $(3.9)$ <br> 33 $(4.0)$ <br> 50 $(4.0)$ |  | 11 $(2.5)$ <br> 24 $(2.9)$ <br> 35 $(2.8)$ |  | $\begin{array}{r} \hline 441 \\ 822 \\ 1263 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 2AOED | Female <br> Male <br> Persons | 22 $(20.2)$ <br> 13 $(7.8)$ <br> 35 $(12.7)$ | 55 $(50.5)$ <br> 52 $(31.1)$ <br> 107 $(38.8)$ |  | $\begin{array}{rr} \hline 30 & (27.5) \\ 85 & (50.9) \\ 115 & (41.7) \end{array}$ |  | $\begin{array}{rr} 1 & (0.9) \\ 12 & (7.2) \\ 13 & (4.7) \end{array}$ |  | $\begin{array}{ll} 1 & (0.9) \\ 5 & (3.0) \\ 6 & (2.2) \end{array}$ |  | $\begin{aligned} & 109 \\ & 167 \\ & 276 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 2BOED | Female <br> Male <br> Persons | 21 $(19.6)$ <br> 13 $(8.3)$ <br> 34 $(12.9)$ | 57 $(53.3)$ <br> 48 $(30.8)$ <br> 105 $(39.9)$ |  | 28 $(26.2)$ <br> 86 $(55.1)$ <br> 114 $(43.3)$ |  | $\begin{array}{ll} \hline 1 & (0.9) \\ 5 & (3.2) \\ 6 & (2.3) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 4 & (2.6) \\ 4 & (1.5) \end{array}$ |  | $\begin{aligned} & 107 \\ & 156 \\ & 263 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 3AOED | Female <br> Male <br> Persons | 22 $(23.2)$ <br> 13 $(13.4)$ <br> 35 $(18.2)$ | 33 $(34.7)$ <br> 37 $(38.1)$ <br> 70 $(36.5)$ |  | 38 $(40.0)$ <br> 37 $(38.1)$ <br> 75 $(39.1)$ |  | $\begin{array}{rr} \hline 2 & (2.1) \\ 10 & (10.3) \\ 12 & (6.2) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 95 \\ 97 \\ 192 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Outdoor Education | 3BOED | Female <br> Male <br> Persons | 23 $(24.5)$ <br> 15 $(15.5)$ <br> 38 $(19.9)$ | 29 $(30.9)$ <br> 27 $(27.8)$ <br> 56 $(29.3)$ |  | 40 $(42.6)$ <br> 44 $(45.4)$ <br> 84 $(44.0)$ |  | 2 $(2.1)$ <br> 11 $(11.3)$ <br> 13 $(6.8)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 94 \\ 97 \\ 191 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Philosophy and Ethics | 1APAE | Female <br> Male <br> Persons | 3 (21.4) | 4 (28.6) | 3 (21.4) | 2 (14.3) | 2 (14.3) | 14 |  |
|  |  |  | 1 (33.3) | 0 (0.0) | 1 (33.3) | 0 (0.0) | 1 (33.3) | 3 | - |
|  |  |  | 4 (23.5) | 4 (23.5) | 4 (23.5) | 2 (11.8) | 3 (17.6) | 17 |  |
| Philosophy and Ethics | 1BPAE | Female <br> Male <br> Persons | 2 (40.0) | 2 (40.0) | 1 (20.0) | 0 (0.0) | 0 (0.0) | 5 |  |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 | - |
|  |  |  | 2 (33.3) | 2 (33.3) | 2 (33.3) | 0 (0.0) | $0 \quad(0.0)$ | 6 |  |
| Philosophy and Ethics | 2APAE | Female <br> Male <br> Persons | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 (0.0) | 9 (100.0) | 9 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 3 (33.3) | 0 (0.0) | 6 (66.7) | 9 | NS |
|  |  |  | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 3 (16.7) | 0 (0.0) | 15 (83.3) | 18 |  |
| Philosophy and Ethics | 2BPAE | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 |  |
|  |  |  | $0 \quad(0.0)$ | 1 (25.0) | 2 (50.0) | $0 \quad(0.0)$ | 1 (25.0) | 4 | - |
|  |  |  | $0 \quad(0.0)$ | 1 (25.0) | 2 (50.0) | $0 \quad(0.0)$ | 1 (25.0) | 4 |  |
| Philosophy and Ethics | 3APAE | Female <br> Male <br> Persons | 27 (39.1) | 28 (40.6) | 12 (17.4) | 2 (2.9) | 0 (0.0) | 69 |  |
|  |  |  | 21 (32.8) | 20 (31.2) | 21 (32.8) | 2 (3.1) | 0 (0.0) | 64 | NS |
|  |  |  | 48 (36.1) | 48 (36.1) | 33 (24.8) | 4 (3.0) | $0 \quad(0.0)$ | 133 |  |
| Philosophy and Ethics | 3BPAE | Female <br> Male <br> Persons | 27 (39.1) | 27 (39.1) | 13 (18.8) | 2 (2.9) | 0 (0.0) | 69 |  |
|  |  |  | 21 (33.3) | 20 (31.7) | 20 (31.7) | 2 (3.2) | $0 \quad(0.0)$ | 63 | NS |
|  |  |  | 48 (36.4) | 47 (35.6) | 33 (25.0) | 4 (3.0) | 0 (0.0) | 132 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Physical Education Studies | 1APES | Female <br> Male <br> Persons | 20 $(16.3)$ <br> 36 $(17.2)$ <br> 56 $(16.9)$ | 37 $(30.1)$ <br> 53 $(25.4)$ <br> 90 $(27.1)$ | 38 $(30.9)$ <br> 85 $(40.7)$ <br> 123 $(37.0)$ |  | 13 $(10.6)$ <br> 18 $(8.6)$ <br> 31 $(9.3)$ |  | 15 $(12.2)$ <br> 17 $(8.1)$ <br> 32 $(9.6)$ |  | $\begin{aligned} & 123 \\ & 209 \\ & 332 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 1BPES | Female <br> Male <br> Persons | 17 $(17.2)$ <br> 50 $(23.4)$ <br> 67 $(21.4)$ | 33 $(33.3)$ <br> 56 $(26.2)$ <br> 89 $(28.4)$ | 30 $(30.3)$ <br> 86 $(40.2)$ <br> 116 $(37.1)$ |  | 14 $(14.1)$ <br> 9 $(4.2)$ <br> 23 $(7.3)$ |  | 5 $(5.1)$ <br> 13 $(6.1)$ <br> 18 $(5.8)$ |  | $\begin{array}{r} 99 \\ 214 \\ 313 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 1CPES | Female <br> Male <br> Persons | 184 $(22.9)$ <br> 355 $(22.0)$ <br> 539 $(22.3)$ | 258 $(32.0)$ <br> 585 $(36.2)$ <br> 843 $(34.8)$ | 270 $(33.5)$ <br> 532 $(32.9)$ <br> 802 $(33.1)$ |  | 72 $(8.9)$ <br> 110 $(6.8)$ <br> 182 $(7.5)$ |  | 21 $(2.6)$ <br> 34 $(2.1)$ <br> 55 $(2.3)$ |  | $\begin{array}{r} 805 \\ 1616 \\ 2421 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 1DPES | Female <br> Male <br> Persons | 184 $(23.8)$ <br> 334 $(21.5)$ <br> 518 $(22.3)$ | 240 $(31.1)$ <br> 580 $(37.3)$ <br> 820 $(35.2)$ | 269 $(34.8)$ <br> 521 $(33.5)$ <br> 790 $(33.9)$ |  | 59 $(7.6)$ <br> 93 $(6.0)$ <br> 152 $(6.5)$ |  | 20 $(2.6)$ <br> 28 $(1.8)$ <br> 48 $(2.1)$ |  | $\begin{array}{r} 772 \\ 1556 \\ 2328 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 2APES | Female <br> Male <br> Persons | 40 $(14.4)$ <br> 38 $(9.5)$ <br> 78 $(11.5)$ | $\begin{array}{\|cc\|} \hline 81 & (29.2) \\ 129 & (32.1) \\ 210 & (30.9) \end{array}$ | $\begin{array}{ll} \hline 122 & (44.0) \\ 178 & (44.3) \\ 300 & (44.2) \end{array}$ |  | 26 $(9.4)$ <br> 45 $(11.2)$ <br> 71 $(10.5)$ |  | 8 $(2.9)$ <br> 12 $(3.0)$ <br> 20 $(2.9)$ |  | $\begin{aligned} & 277 \\ & 402 \\ & 679 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 2BPES | Female <br> Male <br> Persons | 37 $(13.9)$ <br> 38 $(9.7)$ <br> 75 $(11.4)$ | 81 $(30.5)$ <br> 127 $(32.4)$ <br> 208 $(31.6)$ | 116 $(43.6)$ <br> 179 $(45.7)$ <br> 295 $(44.8)$ |  | 22 $(8.3)$ <br> 40 $(10.2)$ <br> 62 $(9.4)$ |  | 10 $(3.8)$ <br> 8 $(2.0)$ <br> 18 $(2.7)$ |  | $\begin{aligned} & 266 \\ & 392 \\ & 658 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Physical Education Studies | 3APES | Female <br> Male <br> Persons | 136 $(18.0)$ <br> 184 $(18.2)$ <br> 320 $(18.1)$ | 253 $(33.4)$ <br> 367 $(36.3)$ <br> 620 $(35.0)$ | 320 $(42.3)$ <br> 422 $(41.7)$ <br> 742 $(41.9)$ |  | 43 $(5.7)$ <br> 35 $(3.5)$ <br> 78 $(4.4)$ |  | 5 $(0.7)$ <br> 4 $(0.4)$ <br> 9 $(0.5)$ |  | $\begin{gathered} 757 \\ 1012 \\ 1769 \end{gathered}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physical Education Studies | 3BPES | Female <br> Male <br> Persons | 135 $(18.0)$ <br> 183 $(18.2)$ <br> 318 $(18.1)$ | 264 $(35.2)$ <br> 370 $(36.9)$ <br> 634 $(36.1)$ | $\begin{array}{ll} \hline 311 & (41.4) \\ 417 & (41.5) \\ 728 & (41.5) \end{array}$ |  | 39 $(5.2)$ <br> 31 $(3.1)$ <br> 70 $(4.0)$ |  | 2 $(0.3)$ <br> 3 $(0.3)$ <br> 5 $(0.3)$ |  | $\begin{array}{r} 751 \\ 1004 \\ 1755 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physics | 1APHY | Female <br> Male <br> Persons | 1 $(50.0)$ <br> 2 $(28.6)$ <br> 3 $(33.3)$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 2 & (28.6) \\ 3 & (33.3) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (28.6) \\ 2 & (22.2) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{rr} \hline 0 & (0.0) \\ 1 & (14.3) \\ 1 & (11.1) \end{array}$ |  | $\begin{aligned} & 2 \\ & 7 \\ & 9 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physics | 1BPHY | Female <br> Male <br> Persons | 2 $(66.7)$ <br> 3 $(15.8)$ <br> 5 $(22.7)$ | $\begin{array}{ll} \hline 1 & (33.3) \\ 7 & (36.8) \\ 8 & (36.4) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 8 & (42.1) \\ 8 & (36.4) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (5.3) \\ 1 & (4.5) \end{array}$ |  | $\begin{array}{r} 3 \\ 19 \\ 22 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physics | 2APHY | Female <br> Male <br> Persons | $\begin{array}{cc} \hline 4 & (25.0) \\ 4 & (13.3) \\ 8 & (17.4) \end{array}$ | $\begin{array}{lr} \hline 1 & (6.2) \\ 8 & (26.7) \\ 9 & (19.6) \end{array}$ | $\begin{array}{cc} \hline 8 & (50.0) \\ 10 & (33.3) \\ 18 & (39.1) \end{array}$ |  | $\begin{array}{lr} \hline 1 & (6.2) \\ 4 & (13.3) \\ 5 & (10.9) \end{array}$ |  | $\begin{array}{ll} \hline 2 & (12.5) \\ 4 & (13.3) \\ 6 & (13.0) \end{array}$ |  | 16 <br> 30 <br> 46 | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physics | 2BPHY | Female <br> Male <br> Persons | 1 $(6.7)$ <br> 7 $(17.5)$ <br> 8 $(14.5)$ | 4 $(26.7)$ <br> 11 $(27.5)$ <br> 15 $(27.3)$ | 8 $(53.3)$ <br> 14 $(35.0)$ <br> 22 $(40.0)$ |  | 0 $(0.0)$ <br> 3 $(7.5)$ <br> 3 $(5.5)$ |  | 2 $(13.3)$ <br> 5 $(12.5)$ <br> 7 $(12.7)$ |  | $\begin{aligned} & 15 \\ & 40 \\ & 55 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Physics | 3APHY | Female <br> Male <br> Persons | 275 $(24.8)$ <br> 595 $(23.5)$ <br> 870 $(23.9)$ | 268 $(24.2)$ <br> 600 $(23.7)$ <br> 868 $(23.8)$ | 394 $(35.5)$ <br> 888 $(35.0)$ <br> 1282 $(35.2)$ |  | 126 $(11.4)$ <br> 350 $(13.8)$ <br> 476 $(13.1)$ |  | 46 $(4.1)$ <br> 102 $(4.0)$ <br> 148 $(4.1)$ |  | $\begin{aligned} & 1109 \\ & 2535 \\ & 3644 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Physics | 3BPHY | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 278 & (25.6) \\ 593 & (23.7) \\ 871 & (24.2) \end{array}$ | 263 $(24.2)$ <br> 597 $(23.8)$ <br> 860 $(23.9)$ | $\begin{array}{rr} \hline 391 & (36.0) \\ 895 & (35.7) \\ 1286 & (35.8) \end{array}$ |  | $\begin{array}{ll} 115 & (10.6) \\ 327 & (13.0) \\ 442 & (12.3) \end{array}$ |  | 40 $(3.7)$ <br> 94 $(3.8)$ <br> 134 $(3.7)$ |  | $\begin{aligned} & 1087 \\ & 2506 \\ & 3593 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Polish | 3APOL | Female <br> Male <br> Persons | $\begin{array}{lr} 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 101 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Polish | 3BPOL | Female <br> Male <br> Persons | $\begin{array}{lr} 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 101 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 1APPS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 2 & (100.0) \\ 0 & (0.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 202 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 1BPPS | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 1 & (50.0) \\ 0 & (0.0) \\ 1 & (50.0) \end{array}$ | $\begin{array}{rr} 1 & (50.0) \\ 0 & (0.0) \\ 1 & (50.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | 202 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Plant Production Systems | 1CPPS | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 3 & (12.5) \\ 4 & (8.3) \\ 7 & (9.7) \end{array}$ | $\begin{aligned} 6 & (25.0) \\ 17 & (35.4) \\ 23 & (31.9) \end{aligned}$ |  | 13 $(54.2)$ <br> 26 $(54.2)$ <br> 39 $(54.2)$ |  | $\begin{array}{ll} \hline 2 & (8.3) \\ 1 & (2.1) \\ 3 & (4.2) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 24 \\ & 48 \\ & 72 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 1DPPS | Female <br> Male <br> Persons | $\begin{aligned} \hline 4 & (18.2) \\ 6 & (16.7) \\ 10 & (17.2) \end{aligned}$ | 5 $(22.7)$ <br> 9 $(25.0)$ <br> 14 $(24.1)$ |  | $\begin{array}{ll} 10 & (45.5) \\ 19 & (52.8) \\ 29 & (50.0) \end{array}$ |  | $\begin{array}{lr} \hline 3 & (13.6) \\ 2 & (5.6) \\ 5 & (8.6) \end{array}$ |  | $\begin{array}{cc} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 22 \\ & 36 \\ & 58 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 2APPS | Female <br> Male <br> Persons | $\begin{array}{ll} 2 & (10.0) \\ 5 & (14.7) \\ 7 & (13.0) \end{array}$ | $\begin{aligned} 8 & (40.0) \\ 5 & (14.7) \\ 13 & (24.1) \end{aligned}$ |  | $\begin{array}{cc} 7 & (35.0) \\ 20 & (58.8) \\ 27 & (50.0) \end{array}$ |  | $\begin{array}{lr} 3 & (15.0) \\ 2 & (5.9) \\ 5 & (9.3) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 2 & (5.9) \\ 2 & (3.7) \end{array}$ |  | $\begin{aligned} & 20 \\ & 34 \\ & 54 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 2BPPS | Female <br> Male <br> Persons | 2 $(9.5)$ <br> 5 $(13.5)$ <br> 7 $(12.1)$ | $\begin{array}{\|cc} \hline 8 & (38.1) \\ 5 & (13.5) \\ 13 & (22.4) \end{array}$ |  | $\begin{array}{rr} 8 & (38.1) \\ 21 & (56.8) \\ 29 & (50.0) \end{array}$ |  | $\begin{array}{ll} 3 & (14.3) \\ 4 & (10.8) \\ 7 & (12.1) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 2 & (5.4) \\ 2 & (3.4) \end{array}$ |  | $\begin{aligned} & 21 \\ & 37 \\ & 58 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 3APPS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (20.0) \\ 3 & (30.0) \\ 6 & (24.0) \end{array}$ | 4 $(26.7)$ <br> 5 $(50.0)$ <br> 9 $(36.0)$ |  | $\begin{array}{ll} 5 & (33.3) \\ 2 & (20.0) \\ 7 & (28.0) \end{array}$ |  | $\begin{array}{lr} \hline 3 & (20.0) \\ 0 & (0.0) \\ 3 & (12.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 15 \\ & 10 \\ & 25 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Plant Production Systems | 3BPPS | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 3 & (20.0) \\ 3 & (30.0) \\ 6 & (24.0) \end{array}$ | 4 $(26.7)$ <br> 5 $(50.0)$ <br> 9 $(36.0)$ |  | $\begin{array}{ll} 5 & (33.3) \\ 2 & (20.0) \\ 7 & (28.0) \end{array}$ |  | $\begin{array}{rr} 3 & (20.0) \\ 0 & (0.0) \\ 3 & (12.0) \end{array}$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{aligned} & 15 \\ & 10 \\ & 25 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Psychology | 1APSY | Female | 10 (25.0) | 13 (32.5) | 13 (32.5) | 3 (7.5) | 1 (2.5) | 40 |  |
|  |  | Male | 2 (9.1) | 4 (18.2) | 11 (50.0) | 4 (18.2) | 1 (4.5) | 22 | NS |
|  |  | Persons | 12 (19.4) | 17 (27.4) | 24 (38.7) | 7 (11.3) | 2 (3.2) | 62 |  |
| Psychology | 1BPSY | Female | 12 (30.0) | 12 (30.0) | 13 (32.5) | 0 (0.0) | 3 (7.5) | 40 |  |
|  |  | Male | 2 (9.5) | 4 (19.0) | 11 (52.4) | 4 (19.0) | 0 (0.0) | 21 | NS |
|  |  | Persons | 14 (23.0) | 16 (26.2) | 24 (39.3) | 4 (6.6) | 3 (4.9) | 61 |  |
| Psychology | 2APSY | Female | 40 (22.6) | 52 (29.4) | 68 (38.4) | 11 (6.2) | 6 (3.4) | 177 |  |
|  |  | Male | 1 (2.0) | 16 (32.7) | 21 (42.9) | 7 (14.3) | 4 (8.2) | 49 | NS |
|  |  | Persons | 41 (18.1) | 68 (30.1) | 89 (39.4) | 18 (8.0) | 10 (4.4) | 226 |  |
| Psychology | 2BPSY | Female | 41 (24.0) | $52 \quad(30.4)$ | 63 (36.8) | 11 (6.4) | 4 (2.3) | 171 |  |
|  |  | Male | 2 (4.1) | 14 (28.6) | 23 (46.9) | 8 (16.3) | 2 (4.1) | 49 | NS |
|  |  | Persons | 43 (19.5) | $66 \quad(30.0)$ | 86 (39.1) | 19 (8.6) | 6 (2.7) | 220 |  |
| Psychology | 3APSY | Female | 122 (24.6) | 142 (28.6) | 159 (32.1) | 50 (10.1) | 23 (4.6) | 496 |  |
|  |  | Male | 19 (12.2) | 24 (15.4) | 62 (39.7) | 25 (16.0) | 26 (16.7) | 156 | FEMALES |
|  |  | Persons | 141 (21.6) | 166 (25.5) | 221 (33.9) | 75 (11.5) | 49 (7.5) | 652 |  |
| Psychology | 3BPSY | Female | 121 (24.8) | 142 (29.1) | 159 (32.6) | $46 \quad$ (9.4) | 20 (4.1) | 488 |  |
|  |  | Male | 19 (12.3) | 26 (16.9) | 61 (39.6) | 24 (15.6) | 24 (15.6) | 154 | FEMALES |
|  |  | Persons | 140 (21.8) | 168 (26.2) | 220 (34.3) | 70 (10.9) | 44 (6.9) | 642 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Religion and Life | 1AREL | Female <br> Male <br> Persons | 4 (33.3) | 4 (33.3) | 4 (33.3) | 0 (0.0) | $0 \quad(0.0)$ | 12 |  |
|  |  |  | 5 (25.0) | 6 (30.0) | 7 (35.0) | 0 (0.0) | 2 (10.0) | 20 | NS |
|  |  |  | 9 (28.1) | 10 (31.2) | 11 (34.4) | 0 (0.0) | 2 (6.2) | 32 |  |
| Religion and Life | 1BREL | Female <br> Male <br> Persons | 44 (28.0) | 66 (42.0) | 42 (26.8) | 4 (2.5) | 1 (0.6) | 157 |  |
|  |  |  | 38 (27.7) | 37 (27.0) | 46 (33.6) | 9 (6.6) | 7 (5.1) | 137 | NS |
|  |  |  | 82 (27.9) | 103 (35.0) | 88 (29.9) | 13 (4.4) | 8 (2.7) | 294 |  |
| Religion and Life | 1CREL | Female <br> Male <br> Persons | 539 (38.6) | 408 (29.2) | 396 (28.3) | 45 (3.2) | 10 (0.7) | 1398 |  |
|  |  |  | 297 (19.7) | 447 (29.6) | 646 (42.8) | 103 (6.8) | 15 (1.0) | 1508 | FEMALES |
|  |  |  | 836 (28.8) | 855 (29.4) | 1042 (35.9) | 148 (5.1) | 25 (0.9) | 2906 |  |
| Religion and Life | 1DREL | Female <br> Male <br> Persons | 571 (40.2) | 421 (29.6) | 393 (27.7) | 29 (2.0) | 7 (0.5) | 1421 |  |
|  |  |  | 297 (19.5) | 476 (31.3) | 650 (42.7) | 83 (5.5) | 15 (1.0) | 1521 | FEMALES |
|  |  |  | 868 (29.5) | 897 (30.5) | 1043 (35.5) | 112 (3.8) | 22 (0.7) | 2942 |  |
| Religion and Life | 2AREL | Female <br> Male <br> Persons | 20 (15.3) | $49 \quad$ (37.4) | 53 (40.5) | 9 (6.9) | $0 \quad(0.0)$ | 131 |  |
|  |  |  | 11 (8.8) | 25 (20.0) | 65 (52.0) | 20 (16.0) | 4 (3.2) | 125 | FEMALES |
|  |  |  | 31 (12.1) | 74 (28.9) | 118 (46.1) | 29 (11.3) | 4 (1.6) | 256 |  |
| Religion and Life | 2BREL | Female <br> Male <br> Persons | 20 (15.3) | 50 (38.2) | 52 (39.7) | 9 (6.9) | 0 (0.0) | 131 |  |
|  |  |  | 11 (9.0) | 25 (20.5) | 63 (51.6) | 20 (16.4) | 3 (2.5) | 122 | FEMALES |
|  |  |  | 31 (12.3) | 75 (29.6) | 115 (45.5) | 29 (11.5) | 3 (1.2) | 253 |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
| Religion and Life | 3AREL | Female <br> Male <br> Persons | $\begin{array}{rr} 170 & (16.8) \\ 86 & (14.1) \\ 256 & (15.8) \end{array}$ | 382 $(37.8)$ <br> 197 $(32.3)$ <br> 579 $(35.8)$ |  | 419 $(41.5)$ <br> 275 $(45.2)$ <br> 694 $(42.9)$ |  | 38 $(3.8)$ <br> 50 $(8.2)$ <br> 88 $(5.4)$ |  | $\begin{array}{ll} \hline 1 & (0.1) \\ 1 & (0.2) \\ 2 & (0.1) \end{array}$ |  | $\begin{array}{r} 1010 \\ 609 \\ 1619 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Religion and Life | 3BREL | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 174 & (17.4) \\ 101 & (16.7) \\ 275 & (17.1) \end{array}$ | 375 $(37.5)$ <br> 191 $(31.7)$ <br> 566 $(35.3)$ |  | 425 $(42.5)$ <br> 282 $(46.8)$ <br> 707 $(44.1)$ |  | 26 $(2.6)$ <br> 29 $(4.8)$ <br> 55 $(3.4)$ |  | $\begin{array}{ll} 1 & (0.1) \\ 0 & (0.0) \\ 1 & (0.1) \end{array}$ |  | $\begin{array}{r} 1001 \\ 603 \\ 1604 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Visual Arts | 1AVAR | Female <br> Male <br> Persons | 40 $(19.0)$ <br> 8 $(5.9)$ <br> 48 $(13.9)$ | 65 $(31.0)$ <br> 24 $(17.8)$ <br> 89 $(25.8)$ |  | $\begin{array}{rr} \hline 73 & (34.8) \\ 72 & (53.3) \\ 145 & (42.0) \end{array}$ |  | 21 $(10.0)$ <br> 17 $(12.6)$ <br> 38 $(11.0)$ |  | 11 $(5.2)$ <br> 14 $(10.4)$ <br> 25 $(7.2)$ |  | $\begin{aligned} & 210 \\ & 135 \\ & 345 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Visual Arts | 1BVAR | Female <br> Male <br> Persons | 35 $(16.7)$ <br> 8 $(6.3)$ <br> 43 $(12.8)$ | 69 $(32.9)$ <br> 26 $(20.6)$ <br> 95 $(28.3)$ |  | $\begin{array}{rr} \hline 76 & (36.2) \\ 69 & (54.8) \\ 145 & (43.2) \end{array}$ |  | $\begin{array}{ll} 21 & (10.0) \\ 14 & (11.1) \\ 35 & (10.4) \end{array}$ |  | $\begin{array}{rr} 9 & (4.3) \\ 9 & (7.1) \\ 18 & (5.4) \end{array}$ |  | $\begin{aligned} & 210 \\ & 126 \\ & 336 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Visual Arts | 1CVAR | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 199 & (20.2) \\ 40 & (9.2) \\ 239 & (16.8) \end{array}$ | 350 $(35.5)$ <br> 99 $(22.8)$ <br> 449 $(31.6)$ |  | 345 $(35.0)$ <br> 219 $(50.3)$ <br> 564 $(39.7)$ |  | 65 $(6.6)$ <br> 47 $(10.8)$ <br> 112 $(7.9)$ |  | $\begin{array}{ll} 27 & (2.7) \\ 30 & (6.9) \\ 57 & (4.0) \end{array}$ |  | $\begin{array}{r} 986 \\ 435 \\ 1421 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Visual Arts | 1DVAR | Female <br> Male <br> Persons | $\begin{array}{\|rl\|} \hline 199 & (20.9) \\ 47 & (11.1) \\ 246 & (17.9) \end{array}$ | 370 $(38.9)$ <br> 125 $(29.5)$ <br> 495 $(36.0)$ |  | 327 $(34.3)$ <br> 201 $(47.4)$ <br> 528 $(38.4)$ |  | 42 $(4.4)$ <br> 32 $(7.5)$ <br> 74 $(5.4)$ |  | $\begin{array}{ll} 14 & (1.5) \\ 19 & (4.5) \\ 33 & (2.4) \end{array}$ |  | $\begin{array}{r} 952 \\ 424 \\ 1376 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
| Visual Arts | 2AVAR | Female <br> Male <br> Persons | $\begin{array}{rr} 16 & (10.7) \\ 2 & (5.6) \\ 18 & (9.7) \end{array}$ | 54 $(36.0)$ <br> 2 $(5.6)$ <br> 56 $(30.1)$ | 58 $(38.7)$ <br> 16 $(44.4)$ <br> 74 $(39.8)$ | 14 $(9.3)$ <br> 12 $(33.3)$ <br> 26 $(14.0)$ |  | $\begin{array}{rr} 8 & (5.3) \\ 4 & (11.1) \\ 12 & (6.5) \end{array}$ |  | $\begin{array}{r} 150 \\ 36 \\ 186 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Visual Arts | 2BVAR | Female <br> Male <br> Persons | 15 $(10.1)$ <br> 2 $(5.7)$ <br> 17 $(9.3)$ | 51 $(34.5)$ <br> 6 $(17.1)$ <br> 57 $(31.1)$ | 63 $(42.6)$ <br> 15 $(42.9)$ <br> 78 $(42.6)$ | 12 $(8.1)$ <br> 7 $(20.0)$ <br> 19 $(10.4)$ |  | $\begin{array}{rr} 7 & (4.7) \\ 5 & (14.3) \\ 12 & (6.6) \end{array}$ |  | $\begin{array}{r} 148 \\ 35 \\ 183 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Visual Arts | 3AVAR | Female <br> Male <br> Persons | $\begin{array}{rr} 140 & (17.7) \\ 31 & (16.1) \\ 171 & (17.4) \end{array}$ | 313 $(39.5)$ <br> 59 $(30.6)$ <br> 372 $(37.8)$ | $\begin{array}{rr} \hline 303 & (38.3) \\ 89 & (46.1) \\ 392 & (39.8) \end{array}$ | 26 $(3.3)$ <br> 10 $(5.2)$ <br> 36 $(3.7)$ |  | 10 $(1.3)$ <br> 4 $(2.1)$ <br> 14 $(1.4)$ |  | $\begin{aligned} & 792 \\ & 193 \\ & 985 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Visual Arts | 3BVAR | Female <br> Male <br> Persons | $\begin{aligned} \hline 146 & (18.7) \\ 33 & (17.9) \\ 179 & (18.6) \end{aligned}$ | 316 $(40.5)$ <br> 59 $(32.1)$ <br> 375 $(38.9)$ | $\begin{aligned} \hline 296 & (37.9) \\ 79 & (42.9) \\ 375 & (38.9) \end{aligned}$ | 17 $(2.2)$ <br> 10 $(5.4)$ <br> 27 $(2.8)$ |  | $\begin{array}{ll} \hline 5 & (0.6) \\ 3 & (1.6) \\ 8 & (0.8) \end{array}$ |  | $\begin{aligned} & 780 \\ & 184 \\ & 964 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive: VET Industry Specific | 1AVAU | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (100.0) \\ 3 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 033 | - |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Automotive: VET Industry Specific | 1BVAU | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 3 $(100.0)$ <br> 3 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 0 | - |
|  |  |  |  |  |  |  |  | 3 |  |  |
|  |  |  |  |  |  |  |  | 3 |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course | Unit Code | Sex of | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A |  | B |  | C | D |  | E |  | Total |  |
| Business Services: VET Industry Specific | 1AVBS | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 22 & (100.0) \\ 15 & (100.0) \\ 37 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{aligned} & 22 \\ & 15 \\ & 37 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Services: VET Industry Specific | 1BVBS | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 22 (100.0) <br> 15 (100.0) <br> 37 (100.0) | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 22 <br> 15 <br> 37 | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Services: VET Industry Specific | 1CVBSB | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{aligned} \hline 13 & (100.0) \\ 1 & (100.0) \\ 14 & (100.0) \end{aligned}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{r} 13 \\ 1 \\ 14 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Services: VET Industry Specific | 1DVBSB | Female <br> Male <br> Persons | $\begin{array}{cc} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{rr} 13 & (100.0) \\ 1 & (100.0) \\ 14 & (100.0) \end{array}$ | $\begin{array}{cc} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 13 \\ 1 \\ 14 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Services: VET Industry Specific | 2AVBSB | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{rr} 13 & (100.0) \\ 1 & (100.0) \\ 14 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 13 \\ 1 \\ 14 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Services: VET Industry Specific | 2BVBSB | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{rr} \hline 13 & (100.0) \\ 1 & (100.0) \\ 14 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ |  | $\begin{array}{r} 13 \\ 1 \\ 14 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2011

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on Curriculum Council course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Workplace Learning | 1BWPL | Female | 129 (50.4) | $65 \quad$ (25.4) | 47 | (18.4) | 4 | (1.6) | 11 | (4.3) | 256 |  |
|  |  | Male | 69 (22.0) | 104 (33.2) | 107 | (34.2) | 13 | (4.2) | 20 | (6.4) | 313 | FEMALES |
|  |  | Persons | 198 (34.8) | 169 (29.7) | 154 | (27.1) | 17 | (3.0) | 31 | (5.4) | 569 |  |
| Workplace Learning | 1CWPL | Female | 380 (41.7) | 293 (32.2) | 175 | (19.2) | 24 | (2.6) | 39 | (4.3) | 911 |  |
|  |  | Male | 183 (21.3) | 271 (31.5) | 313 | (36.4) | 31 | (3.6) | 61 | (7.1) | 859 | FEMALES |
|  |  | Persons | 563 (31.8) | 564 (31.9) | 488 | (27.6) | 55 | (3.1) | 100 | (5.6) | 1770 |  |
| Workplace Learning | 1DWPL | Female | 391 (44.5) | 271 (30.8) |  | (19.3) | 17 | (1.9) | 30 | (3.4) | 879 |  |
|  |  | Male | 165 (20.0) | 232 (28.2) | 339 | (41.1) | 31 | (3.8) |  | (6.9) | 824 | FEMALES |
|  |  | Persons | 556 (32.6) | 503 (29.5) | 509 | (29.9) | 48 | (2.8) | 87 | (5.1) | 1703 |  |

## Year 12 State Statistics for 2011

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units.


## Year 12 State Statistics for 2011

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units.

| Course <br> Name | Unit Code | Sex of <br> Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
| Career and Enterprise | PACAE | Female | 3 |
|  |  | Male | 13 |
|  |  | Persons | 16 |
| Career and Enterprise | PBCAE | Female | 7 |
|  |  | Male | 11 |
|  |  | Persons | 18 |
| Children, Family and the Community | PACFC | Female | 2 |
|  |  | Male | 0 |
|  |  | Persons | 2 |
| Children, Family and the Community | PBCFC | Female | 1 |
|  |  | Male | 0 |
|  |  | Persons | 1 |
| Design | PADESG | Female | 0 |
|  |  | Male | 2 |
|  |  |  | 2 |
| English | PAENG | Female | 23 |
|  |  | Male | 49 |
|  |  | Persons | 72 |

## Year 12 State Statistics for 2011

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units.


## Year 12 State Statistics for 2011

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units.

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :--- |
| Mathematics | PAMAT | Female | 23 |
|  |  | Male | 44 |
| Mathematics | PBMAT | Female | 16 |
|  |  | Male | 20 |
| Materials Design and Technology |  | Persons | 36 |
|  |  | PAMDTW | Female |
| Materials Design and Technology |  | Persons | 5 |
|  |  | PBMDTT | Female |
| Materials Design and Technology |  | 13 |  |
|  |  | PBMDTW | Female |

## Year 12 State Statistics for 2011

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units.

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :---: |
| Music | PBMUS | Female | 0 |
|  |  | Male | 1 |
| Outdoor Education | PAOED | Female | 10 |
|  |  | Male | 14 |
| Outdoor Education |  | PBOED | Female |

## Year 12 State Statistics for 2011

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units.

| Course <br> Name |  | Unit Code | Sex of <br> Student |
| :--- | :--- | :--- | :---: |
| Religion and Life | PAREL | Number who <br> completed unit |  |
|  |  | Male | 7 |
| Religion and Life | PBREL | Female | 8 |
|  |  | Male | 12 |
| Visual Arts |  | Persons | 11 |
|  |  | PAVAR | Female |
| Visual Arts |  | Persons | 5 |
|  | PBVAR | Female | 7 |
|  |  | Male | 2 |

## Year 12 State Statistics for 2011

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | SchoolorState | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | Std dev | min | max |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | English | 2 | State | 2809 | 2711 (97\%) | 257 (9\%) | 493 (18\%) | 1798 (66\%) | 148 (5\%) | 15 (1\%) | 61.89 | 9.58 | 16.57 | 100.00 |
|  | English | 3 | State | 9045 | 8709 (96\%) | 1004 (12\%) | 2896 (33\%) | 4507 (52\%) | 278 (3\%) | 24 (0\%) | 64.80 | 9.15 | 12.75 | 96.65 |
|  | English as an Additional Language or Dialect | 2 | State | 257 | 239 (93\%) | 23 (10\%) | 57 (24\%) | 106 (44\%) | 33 (14\%) | 20 (8\%) | 58.22 | 13.93 | 18.01 | 93.45 |
|  | English as an Additional Language or Dialect | 3 | State | 1054 | 1022 (97\%) | 88 (9\%) | 250 (24\%) | 515 (50\%) | 153 (15\%) | 16 (2\%) | 60.33 | 11.25 | 10.98 | 95.74 |
|  | Literature | 2 | State | 15 | 15 (100\%) | 1 (7\%) | 11 (73\%) | 3 (20\%) | 0 (0\%) | 0 (0\%) | 68.48 | 6.26 | 54.24 | 78.23 |
|  | Literature | 3 | State | 1756 | 1750 (100\%) | 635 (36\%) | 565 (32\%) | 490 (28\%) | 55 (3\%) | 5 (0\%) | 70.22 | 10.91 | 19.70 | 97.17 |
| Health and Physical Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Children, Family and the Community | 2 | State | 303 | 293 (97\%) | 95 (32\%) | 113 (39\%) | 60 (20\%) | 18 (6\%) | 7 (2\%) | 68.37 | 13.62 | 20.13 | 94.27 |
|  | Children, Family and the Community | 3 | State | 12 | 12 (100\%) | 3 (25\%) | 3 (25\%) | 4 (33\%) | 1 (8\%) | 1 (8\%) | 64.10 | 17.34 | 31.64 | 90.85 |
|  | Health Studies | 2 | State | 127 | 120 (94\%) | 32 (27\%) | 32 (27\%) | 33 (28\%) | 16 (13\%) | 7 (6\%) | 64.24 | 15.50 | 21.01 | 99.00 |
|  | Health Studies | 3 | State | 108 | 108 (100\%) | 17 (16\%) | 46 (43\%) | 43 (40\%) | 2 (2\%) | 0 (0\%) | 67.27 | 8.90 | 45.45 | 100.00 |
|  | Outdoor Education | 2 | State | 199 | 188 (94\%) | 21 (11\%) | 65 (35\%) | 81 (43\%) | 16 (9\%) | 5 (3\%) | 62.66 | 11.99 | 25.47 | 100.00 |
|  | Outdoor Education | 3 | State | 189 | 187 (99\%) | 23 (12\%) | 70 (37\%) | 76 (41\%) | 15 (8\%) | 3 (2\%) | 64.31 | 11.40 | 26.03 | 99.90 |
|  | Physical Education Studies | 2 | State | 524 | 486 (93\%) | 48 (10\%) | 147 (30\%) | 260 (53\%) | 31 (6\%) | 0 (0\%) | 63.41 | 8.95 | 36.49 | 89.84 |
|  | Physical Education Studies | 3 | State | 1731 | 1689 (98\%) | 181 (11\%) | 650 (38\%) | 823 (49\%) | 21 (1\%) | 14 (1\%) | 65.02 | 8.41 | 19.10 | 92.24 |
| Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chinese: Second Language | 2 | State | 1 | 0 (0\%) | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) |  |  |  |  |
|  | Chinese: Second Language | 3 | State | 43 | 37 (86\%) | 3 (8\%) | 7 (19\%) | 22 (59\%) | 5 (14\%) | 0 (0\%) | 59.98 | 11.09 | 37.45 | 89.13 |
|  | French | 2 | State | 7 | 7 (100\%) | 1 (14\%) | 2 (29\%) | 2 (29\%) | 1 (14\%) | 1 (14\%) | 58.01 | 15.57 | 30.08 | 80.50 |
|  | French | 3 | State | 397 | 386 (97\%) | 68 (18\%) | 141 (37\%) | 153 (40\%) | 11 (3\%) | 13 (3\%) | 65.88 | 12.25 | 22.08 | 98.67 |

## Year 12 State Statistics for 2011

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \mathrm{dev} \end{aligned}$ | min | max |
| Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | German | 2 | State | 4 | 3 (75\%) | 0 (0\%) | 0 (0\%) | 1 (33\%) | 2 (67\%) | 0 (0\%) | 46.46 | 2.70 | 44.10 | 50.24 |
|  | German | 3 | State | 82 | 73 (89\%) | 19 (26\%) | 18 (25\%) | 32 (44\%) | 4 (5\%) | 0 (0\%) | 67.18 | 13.04 | 37.53 | 98.74 |
|  | Indonesian: Second Language | 2 | State | 3 | 3 (100\%) | 1 (33\%) | 0 (0\%) | 2 (67\%) | 0 (0\%) | 0 (0\%) | 66.11 | 10.82 | 57.27 | 81.34 |
|  | Indonesian: Second Language | 3 | State | 65 | 63 (97\%) | 5 (8\%) | 13 (21\%) | 19 (30\%) | 23 (37\%) | 3 (5\%) | 55.93 | 14.07 | 28.72 | 88.64 |
|  | Italian | 2 | State | 23 | 19 (83\%) | 3 (16\%) | 0 (0\%) | 7 (37\%) | 8 (42\%) | 1 (5\%) | 55.05 | 16.26 | 32.81 | 91.63 |
|  | Italian | 3 | State | 255 | 247 (97\%) | 36 (15\%) | 41 (17\%) | 84 (34\%) | 75 (30\%) | 11 (4\%) | 57.97 | 14.85 | 23.92 | 95.14 |
|  | Japanese: Second Language | 2 | State | 22 | 20 (91\%) | 2 (10\%) | 5 (25\%) | 4 (20\%) | 7 (35\%) | 2 (10\%) | 54.67 | 18.22 | 10.93 | 93.35 |
|  | Japanese: Second Language | 3 | State | 230 | 225 (98\%) | 29 (13\%) | 49 (22\%) | 68 (30\%) | 62 (28\%) | 17 (8\%) | 57.37 | 15.27 | 15.62 | 96.16 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mathematics | 2 AB | State | 645 | 570 (88\%) | 49 (9\%) | 194 (34\%) | 164 (29\%) | 144 (25\%) | 19 (3\%) | 59.39 | 13.70 | 15.47 | 96.58 |
|  | Mathematics | 2CD | State | 4714 | 4565 (97\%) | 99 (2\%) | 1032 (23\%) | 1912 (42\%) | 1210 (27\%) | 312 (7\%) | 54.96 | 12.54 | 3.76 | 97.09 |
|  | Mathematics | 3AB | State | 4663 | 4626 (99\%) | 454 (10\%) | 1383 (30\%) | 2075 (45\%) | 639 (14\%) | 75 (2\%) | 61.47 | 11.76 | 6.66 | 100.00 |
|  | Mathematics | 3CD | State | 3486 | 3456 (99\%) | 835 (24\%) | 857 (25\%) | 1349 (39\%) | 338 (10\%) | 77 (2\%) | 64.79 | 13.56 | 5.77 | 98.56 |
|  | Mathematics: Specialist | 3AB | State | 95 | 90 (95\%) | 11 (12\%) | 18 (20\%) | 33 (37\%) | 23 (26\%) | 5 (6\%) | 57.48 | 15.61 | 20.51 | 94.21 |
|  | Mathematics: Specialist | 3CD | State | 1407 | 1394 (99\%) | 253 (18\%) | 353 (25\%) | 567 (41\%) | 150 (11\%) | 71 (5\%) | 62.48 | 14.49 | 8.92 | 99.49 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Animal Production Systems | 2 | State | 22 | 22 (100\%) | 3 (14\%) | 9 (41\%) | 7 (32\%) | 3 (14\%) | 0 (0\%) | 64.12 | 13.01 | 41.50 | 100.00 |
|  | Animal Production Systems | 3 | State | 37 | 37 (100\%) | 8 (22\%) | 5 (14\%) | 13 (35\%) | 9 (24\%) | 2 (5\%) | 60.60 | 15.67 | 32.32 | 100.00 |
|  | Aviation | 3 | State | 42 | 42 (100\%) | 3 (7\%) | 16 (38\%) | 16 (38\%) | 6 (14\%) | 1 (2\%) | 62.55 | 12.11 | 33.21 | 93.48 |
|  | Biological Sciences | 2 | State | 19 | 17 (89\%) | 3 (18\%) | 3 (18\%) | 5 (29\%) | 6 (35\%) | 0 (0\%) | 59.48 | 12.24 | 42.36 | 81.12 |
|  | Biological Sciences | 3 | State | 1613 | 1604 (99\%) | 168 (10\%) | 560 (35\%) | 646 (40\%) | 212 (13\%) | 18 (1\%) | 62.63 | 11.58 | 13.02 | 100.00 |
|  | Chemistry | 2 | State | 65 | 61 (94\%) | 4 (7\%) | 12 (20\%) | 23 (38\%) | 14 (23\%) | 8 (13\%) | 55.55 | 15.07 | 23.00 | 100.00 |

## Year 12 State Statistics for 2011

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | Std dev | min | max |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chemistry | 3 | State | 4791 | 4751 (99\%) | 1141 (24\%) | 1348 (28\%) | 1728 (36\%) | 461 (10\%) | 73 (2\%) | 65.51 | 13.10 | 7.03 | 98.33 |
|  | Earth and Environmental Science | 2 | State | 38 | 38 (100\%) | 3 (8\%) | 12 (32\%) | 14 (37\%) | 7 (18\%) | 2 (5\%) | 59.73 | 13.60 | 29.53 | 100.00 |
|  | Earth and Environmental Science | 3 | State | 153 | 149 (97\%) | 19 (13\%) | 62 (42\%) | 41 (28\%) | 22 (15\%) | 5 (3\%) | 62.99 | 13.62 | 26.56 | 99.83 |
|  | Human Biological Science | 2 | State | 313 | 298 (95\%) | 11 (4\%) | 26 (9\%) | 78 (26\%) | 172 (58\%) | 11 (4\%) | 50.99 | 12.07 | 19.09 | 99.71 |
|  | Human Biological Science | 3 | State | 4300 | 4259 (99\%) | 337 (8\%) | 1229 (29\%) | 1873 (44\%) | 737 (17\%) | 83 (2\%) | 60.30 | 11.83 | 3.95 | 100.00 |
|  | Integrated Science | 2 | State | 82 | 79 (96\%) | 9 (11\%) | 20 (25\%) | 37 (47\%) | 6 (8\%) | 7 (9\%) | 60.05 | 13.67 | 24.98 | 100.00 |
|  | Integrated Science | 3 | State | 109 | 108 (99\%) | 8 (7\%) | 26 (24\%) | 59 (55\%) | 13 (12\%) | 2 (2\%) | 60.66 | 11.16 | 32.78 | 95.75 |
|  | Marine and Maritime Studies | 3 | State | 28 | 28 (100\%) | 5 (18\%) | 12 (43\%) | 5 (18\%) | 6 (21\%) | 0 (0\%) | 63.56 | 14.99 | 35.92 | 100.00 |
|  | Physics | 2 | State | 39 | 37 (95\%) | 7 (19\%) | 8 (22\%) | 11 (30\%) | 9 (24\%) | 2 (5\%) | 60.72 | 15.69 | 29.73 | 100.00 |
|  | Physics | 3 | State | 3576 | 3550 (99\%) | 370 (10\%) | 848 (24\%) | 1618 (46\%) | 588 (17\%) | 126 (4\%) | 59.79 | 13.05 | 3.23 | 97.89 |
|  | Plant Production Systems | 2 | State | 20 | 20 (100\%) | 2 (10\%) | 8 (40\%) | 10 (50\%) | 0 (0\%) | 0 (0\%) | 64.59 | 11.20 | 52.64 | 93.34 |
|  | Plant Production Systems | 3 | State | 25 | 25 (100\%) | 4 (16\%) | 3 (12\%) | 10 (40\%) | 8 (32\%) | 0 (0\%) | 60.00 | 14.42 | 40.32 | 89.96 |
|  | Psychology | 2 | State | 190 | 186 (98\%) | 30 (16\%) | 47 (25\%) | 83 (45\%) | 21 (11\%) | 5 (3\%) | 62.41 | 12.63 | 21.99 | 100.00 |
|  | Psychology | 3 | State | 642 | 625 (97\%) | 92 (15\%) | 148 (24\%) | 295 (47\%) | 81 (13\%) | 9 (1\%) | 62.22 | 12.23 | 21.04 | 96.65 |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Ancient History | 2 | State | 4 | 4 (100\%) | 0 (0\%) | 0 (0\%) | 0 (0\%) | 2 (50\%) | 2 (50\%) | 36.52 | 6.01 | 30.59 | 46.43 |
|  | Ancient History | 3 | State | 202 | 199 (99\%) | 31 (16\%) | 39 (20\%) | 87 (44\%) | 33 (17\%) | 9 (5\%) | 60.48 | 14.33 | 24.67 | 95.16 |
|  | Economics | 2 | State | 52 | 50 (96\%) | 4 (8\%) | 14 (28\%) | 20 (40\%) | 4 (8\%) | 8 (16\%) | 57.39 | 15.95 | 22.46 | 93.80 |
|  | Economics | 3 | State | 2055 | 2041 (99\%) | 417 (20\%) | 375 (18\%) | 732 (36\%) | 417 (20\%) | 100 (5\%) | 60.53 | 15.40 | 7.60 | 99.78 |
|  | Geography | 2 | State | 73 | 71 (97\%) | 5 (7\%) | 15 (21\%) | 41 (58\%) | 6 (8\%) | 4 (6\%) | 58.78 | 11.72 | 26.13 | 91.46 |
|  | Geography | 3 | State | 1958 | 1938 (99\%) | 113 (6\%) | 249 (13\%) | 1037 (54\%) | 496 (26\%) | 43 (2\%) | 56.37 | 11.49 | 9.70 | 97.17 |

## Year 12 State Statistics for 2011

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | Std dev | min | max |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Modern History | 2 | State | 22 | 21 (95\%) | 1 (5\%) | 2 (10\%) | 13 (62\%) | 3 (14\%) | 2 (10\%) | 53.82 | 16.26 | 13.97 | 100.00 |
|  | Modern History | 3 | State | 2731 | 2688 (98\%) | 112 (4\%) | 878 (33\%) | 1337 (50\%) | 332 (12\%) | 29 (1\%) | 60.88 | 9.83 | 9.40 | 99.14 |
|  | Philosophy and Ethics | 2 | State | 4 | 3 (75\%) | 0 (0\%) | 0 (0\%) | 2 (67\%) | 1 (33\%) | 0 (0\%) | 52.64 | 8.01 | 41.71 | 60.66 |
|  | Philosophy and Ethics | 3 | State | 133 | 129 (97\%) | 23 (18\%) | 41 (32\%) | 56 (43\%) | 8 (6\%) | 1 (1\%) | 65.37 | 11.76 | 25.34 | 96.30 |
|  | Politics and Law | 2 | State | 37 | 37 (100\%) | 4 (11\%) | 7 (19\%) | 10 (27\%) | 14 (38\%) | 2 (5\%) | 56.51 | 14.23 | 30.21 | 93.72 |
|  | Politics and Law | 3 | State | 906 | 889 (98\%) | 77 (9\%) | 177 (20\%) | 421 (47\%) | 167 (19\%) | 47 (5\%) | 57.82 | 13.52 | 11.30 | 100.00 |
|  | Religion and Life | 2 | State | 237 | 227 (96\%) | 30 (13\%) | 29 (13\%) | 124 (55\%) | 43 (19\%) | 1 (0\%) | 59.61 | 12.19 | 28.71 | 96.06 |
|  | Religion and Life | 3 | State | 1599 | 1576 (99\%) | 142 (9\%) | 411 (26\%) | 934 (59\%) | 82 (5\%) | 7 (0\%) | 62.86 | 9.34 | 24.78 | 95.90 |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Accounting and Finance | 2 | State | 76 | 74 (97\%) | 14 (19\%) | 18 (24\%) | 21 (28\%) | 18 (24\%) | 3 (4\%) | 60.61 | 14.85 | 28.33 | 95.38 |
|  | Accounting and Finance | 3 | State | 1378 | 1361 (99\%) | 313 (23\%) | 505 (37\%) | 178 (13\%) | 215 (16\%) | 150 (11\%) | 62.44 | 17.64 | 6.59 | 98.71 |
|  | Applied Information Technology | 2 | State | 486 | 478 (98\%) | 49 (10\%) | 160 (33\%) | 209 (44\%) | 42 (9\%) | 18 (4\%) | 61.87 | 12.48 | 14.20 | 98.34 |
|  | Applied Information Technology | 3 | State | 647 | 636 (98\%) | 109 (17\%) | 219 (34\%) | 225 (35\%) | 72 (11\%) | 11 (2\%) | 64.15 | 12.25 | 12.47 | 100.00 |
|  | Business Management and Enterprise | 2 | State | 314 | 305 (97\%) | 18 (6\%) | 73 (24\%) | 80 (26\%) | 110 (36\%) | 24 (8\%) | 54.42 | 14.34 | 16.15 | 100.00 |
|  | Business Management and Enterprise | 3 | State | 232 | 226 (97\%) | 41 (18\%) | 63 (28\%) | 90 (40\%) | 23 (10\%) | 9 (4\%) | 62.95 | 13.76 | 13.39 | 99.04 |
|  | Career and Enterprise | 2 | State | 247 | 225 (91\%) | 8 (4\%) | 89 (40\%) | 104 (46\%) | 17 (8\%) | 7 (3\%) | 61.31 | 10.31 | 26.18 | 100.00 |
|  | Career and Enterprise | 3 | State | 189 | 188 (99\%) | 29 (15\%) | 90 (48\%) | 55 (29\%) | 12 (6\%) | 2 (1\%) | 66.35 | 11.31 | 19.97 | 93.32 |
|  | Computer Science | 2 | State | 112 | 108 (96\%) | 18 (17\%) | 22 (20\%) | 32 (30\%) | 22 (20\%) | 14 (13\%) | 57.52 | 17.30 | 21.35 | 96.90 |
|  | Computer Science | 3 | State | 353 | 339 (96\%) | 75 (22\%) | 89 (26\%) | 129 (38\%) | 37 (11\%) | 9 (3\%) | 64.12 | 13.58 | 20.87 | 97.76 |
|  | Design | 2 | State | 294 | 289 (98\%) | 14 (5\%) | 59 (20\%) | 187 (65\%) | 12 (4\%) | 17 (6\%) | 59.65 | 10.74 | 23.47 | 91.91 |
|  | Design | 3 | State | 415 | 398 (96\%) | 15 (4\%) | 68 (17\%) | 266 (67\%) | 44 (11\%) | 5 (1\%) | 58.97 | 9.63 | 27.01 | 96.45 |

## Year 12 State Statistics for 2011

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | Std | min | max |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Engineering Studies | 2 | State | 91 | 86 (95\%) | 12 (14\%) | 7 (8\%) | 24 (28\%) | 13 (15\%) | 30 (35\%) | 49.31 | 19.93 | 17.19 | 94.71 |
|  | Engineering Studies | 3 | State | 138 | 136 (99\%) | 30 (22\%) | 50 (37\%) | 30 (22\%) | 13 (10\%) | 13 (10\%) | 63.14 | 16.73 | 16.46 | 95.58 |
|  | Food Science and Technology | 2 | State | 306 | 295 (96\%) | 51 (17\%) | 57 (19\%) | 129 (44\%) | 42 (14\%) | 16 (5\%) | 60.75 | 14.23 | 17.41 | 100.00 |
|  | Food Science and Technology | 3 | State | 62 | 62 (100\%) | 16 (26\%) | 24 (39\%) | 15 (24\%) | 2 (3\%) | 5 (8\%) | 67.01 | 15.18 | 28.75 | 100.00 |
|  | Materials Design and Technology | 2 | State | 197 | 190 (96\%) | 31 (16\%) | 59 (31\%) | 78 (41\%) | 22 (12\%) | 0 (0\%) | 64.00 | 10.71 | 40.16 | 90.04 |
|  | Materials Design and Technology | 3 | State | 179 | 172 (96\%) | 48 (28\%) | 61 (35\%) | 29 (17\%) | 23 (13\%) | 11 (6\%) | 65.12 | 15.36 | 23.46 | 94.88 |
| The Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Dance | 2 | State | 146 | 136 (93\%) | 27 (20\%) | 48 (35\%) | 52 (38\%) | 8 (6\%) | 1 (1\%) | 66.13 | 10.42 | 33.83 | 96.13 |
|  | Dance | 3 | State | 217 | 213 (98\%) | 50 (23\%) | 88 (41\%) | 50 (23\%) | 22 (10\%) | 3 (1\%) | 66.04 | 12.74 | 20.93 | 96.52 |
|  | Drama | 2 | State | 56 | 41 (73\%) | 10 (24\%) | 14 (34\%) | 13 (32\%) | 4 (10\%) | 0 (0\%) | 66.39 | 11.15 | 47.31 | 88.20 |
|  | Drama | 3 | State | 953 | 926 (97\%) | 320 (35\%) | 264 (29\%) | 269 (29\%) | 71 (8\%) | 2 (0\%) | 68.61 | 11.67 | 26.86 | 94.76 |
|  | Media Production and Analysis | 2 | State | 182 | 166 (91\%) | 23 (14\%) | 59 (36\%) | 65 (39\%) | 19 (11\%) | 0 (0\%) | 64.12 | 10.88 | 37.48 | 88.31 |
|  | Media Production and Analysis | 3 | State | 952 | 938 (99\%) | 231 (25\%) | 296 (32\%) | 391 (42\%) | 18 (2\%) | 2 (0\%) | 67.49 | 9.76 | 28.08 | 92.95 |
|  | Music | 2 | State | 32 | 30 (94\%) | 6 (20\%) | 5 (17\%) | 17 (57\%) | 2 (7\%) | 0 (0\%) | 64.15 | 11.62 | 45.21 | 92.26 |
|  | Music | 3 | State | 436 | 433 (99\%) | 45 (10\%) | 179 (41\%) | 164 (38\%) | 42 (10\%) | 3 (1\%) | 64.06 | 10.56 | 28.25 | 99.53 |
|  | Visual Arts | 2 | State | 142 | 131 (92\%) | 10 (8\%) | 52 (40\%) | 25 (19\%) | 44 (34\%) | 0 (0\%) | 60.29 | 12.04 | 41.42 | 94.22 |
|  | Visual Arts | 3 | State | 936 | 914 (98\%) | 79 (9\%) | 311 (34\%) | 413 (45\%) | 104 (11\%) | 7 (1\%) | 62.11 | 10.32 | 27.78 | 94.45 |

